

Year at a Glance

SOCCKER

Course #1503320

2023-2024 School Year



COURSE DESCRIPTION:

The purpose of this course is to develop the physical skills necessary to be competent in playing the game of soccer. Students will increase their knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.

STANDARDS:

<https://cpalms.org/PreviewCourse/Preview/21130>

PE.912.C.2.9 Explain the precautions to be taken when exercising in extreme weather and/or environmental conditions.

PE.912.C.2.20 Identify appropriate methods to resolve physical conflict.

PE.912.C.2.21 Diagram, explain and justify the use of advanced offensive, defensive and transition strategies and tactics.

PE.912.C.2.22 Explain the skill-related components of fitness and how they enhance performance levels.

PE.912.C.2.23 Apply appropriate technology and analyze data to evaluate, monitor and/or improve performance.

PE.912.C.2.24 Analyze the mechanical principles as they apply to specific course activities.

PE.912.C.2.25 Analyze and evaluate the risks, safety procedures, rules and equipment associated with specific course activities.

PE.912.C.2.26 Evaluate skill patterns of self and/or partner by detecting and correcting mechanical errors.

PE.912.C.2.28 Interpret and apply the rules associated with specific course activities.

PE.912.L.3.4 Identify the in-school opportunities for participation in a variety of physical activities.

PE.912.L.3.5 Identify the community opportunities for participation in a variety of physical activities.

PE.912.L.3.6 Identify risks and safety factors that may affect physical activity throughout life.

PE.912.M.1.5 Apply strategies for self improvement based on individual strengths and needs.

PE.912.M.1.10 Apply sport specific skills in simulation and in real-life applications.

PE.912.M.1.15 Select and apply sport/activity specific warm-up and cool-down techniques.

PE.912.M.1.24 Apply a combination of complex movement patterns in a game setting.

PE.912.M.1.25 Apply appropriate speed and generation of force when distance running, sprinting, throwing, jumping, striking ...

PE.912.M.1.26 Analyze and apply offensive, defensive and transition strategies and tactics to reflect a higher order of thin...

PE.912.M.1.30 Combine and apply movement patterns from simple to complex.

PE.912.M.1.31 Demonstrate advanced offensive, defensive and transition strategies and tactics.

PE.912.M.1.32 Apply sport specific skills in a variety of game settings.

PE.912.M.1.33 Practice complex motor activities in order to improve performance.

PE.912.M.1.34 Demonstrate use of the mechanical principles as they apply to specific course activities.

PE.912.M.1.35 Select proper equipment and apply all appropriate safety procedures necessary for participation.

PE.912.R.5.2 Develop strategies for including persons of diverse backgrounds and abilities while participating in a variety...

PE.912.R.5.3 Demonstrate sportsmanship during game situations.

PE.912.R.5.4 Maintain appropriate personal, social and ethical behavior while participating in a variety of physical activi...

PE.912.R.5.5 Demonstrate appropriate etiquette, care of equipment, respect for facilities and safe behaviors while particip...

PE.912.R.6.3 Analyze the roles of games, sports and/or physical activities in other cultures.

ELA.K12.EE.4.1 Use appropriate collaborative techniques and active listening skills when engaging in discussions in a variety...

ELA.K12.EE.5.1 Use the accepted rules governing a specific format to create quality work.

ELA.K12.EE.6.1 Use appropriate voice and tone when speaking or writing.

ELD.K12.ELL.SI.1 English language learners communicate for social and instructional purposes within the school setting.