

Year at a Glance



Government- 2106310, Government Honors 2106320

.5 credit course

United States Government: Civic education is essential in the development of informed citizenry who are equipped to participate in civic life and preserve a government of the people, by the people, and for the people. The Civics and Government (CG) standards in this class were revised in 2021 as a result of the House Bill (2019) civics standards review and reflect the following priorities for K-12 Civics and Government teaching and learning in Florida schools.

- Students study primary source documents to understand the philosophical underpinnings of the American Republic and the root cause of American exceptionalism.
- Students compare the success of the United States and the success or failure of other nations' governing philosophies to evaluate their past, present and likely future effects.
- Students have a sense of civic pride and participate regularly in all levels of government.
- Students reflect upon United States civic history, so they understand their rights and responsibilities as citizens, including the process of advocating properly with government officials.

This course must include a comparative discussion of political ideologies, such as communism and totalitarianism, that conflict with the principles of freedom and democracy essential to the founding principles of the United States.

Honors and Advanced Level Course Note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning. Honors level rigor will be achieved by increasing text complexity through text selection, focus on high-level qualitative measures, and complexity of task. Instruction will be structured to give students a deeper understanding of conceptual themes and organization within and across disciplines. Academic rigor is more than simply assigning to students a greater quantity of work.

Textbook Publisher:

[McGraw Hill](#) United States Government: Our Democracy (Students have online access through [My.SarasotaCountySchools.net](#))

Other Supplemental Resources:

[FAST](#)

Note teachers may use additional resources as noted on individual classroom syllabuses. For specific questions regarding individual classrooms please contact the teacher for clarification.

Standards:Available on [CPalms](#)[Government](#)[Government Honors](#)**Benchmark Assessment Dates**

Final: December or May

Quarter	Major Concepts/Topics
Quarter 1 or 3	Unit 1 Origins and Purposes of Government, Law and the American Political System
	Unit 2 Roles, Rights, and Responsibilities of Citizens
Quarter 2 or 4	Unit 3 Principles, Functions and Organization of Government
	Unit 4 Contemporary Issues in United States Foreign Policy

- Students earning a standard high school diploma must earn at least .5 social studies credit in Government or an equivalent course. More information on graduation requirements and concordant scores can be found here: [Graduation Requirements for Florida's Statewide Assessments](#). Teachers may use additional resources as noted on an individual teacher's syllabi. For specific questions regarding individual classrooms please contact the teacher for clarification.