

# Year at a Glance

## United States History - 2100310, United States History Honors 2100320



**United States History (U.S. History) 9-12 Course** - The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.

**Honors and Advanced Level Course Note:** Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning. Honors level rigor will be achieved by increasing text complexity through text selection, focus on high-level qualitative measures, and complexity of task. Instruction will be structured to give students a deeper understanding of conceptual themes and organization within and across disciplines. Academic rigor is more than simply assigning to students a greater quantity of work.

### Textbook Publisher:

[Savvas](#) (formerly Pearson) Florida United States History (Students have online access through [My.SarasotaCountySchools.net](http://My.SarasotaCountySchools.net))

### Other Supplemental Resources:

[FSA Portal](#)

### Standards:

Available on [CPalms](#)

[US History](#)

[US History Honors](#)

### Benchmark Assessment Dates

AP1: August

AP2: November – December

AP3: March

Note teachers may use additional resources as noted on individual classroom syllabuses. For specific questions regarding individual classrooms please contact the teacher for clarification.

Quarter	Major Concepts/Topics	Resources
Quarter 1	<b>Unit 1</b> <b>The Civil War and Reconstruction</b>	<b>DBQ</b> North or South: Who Killed Reconstruction?
	<b>Unit 2</b> <b>Responses to the Industrial Revolution</b>	<b>DBQ</b> The Long Drive: Will You Re-Up Next Year? OR The Philanthropy of Andrew Carnegie: Did it Make Him a Hero?
Quarter 2	<b>Unit 3</b> <b>The US and World Affairs Through World War I</b>	<b>DBQ</b> Should the United States Have Annexed the Philippines? OR Progressivism: Where Will You Put Your Million Dollars?
	<b>Unit 4</b> <b>The Roaring Twenties and the Great Depression</b>	<b>DBQ</b> Prohibition: Why Did America Change Its Mind? OR What Caused the Dust Bowl?
Quarter 3	<b>Unit 5</b> <b>American Conflict: 1940-1975</b>	<b>DBQ</b> Why Did Japan Attack Pearl Harbor? OR Berlin, Korea, and Cuba: How Did the U.S. Contain Communism?
Quarter 4	<b>Unit 6</b> <b>Contemporary Social and Political Movements</b>	<b>DBQ</b> Politics or Principle: Why Did L.B.J. Sign the Civil Rights Act of 1964? OR What Made Cesar Chavez an Effective Leader? OR Should the United States Drill for Oil in Alaska's Wilderness?

**Graduation Requirement:** Students earning a standard high school diploma must earn at least one social studies credit in United States History or an equivalent course. The student must also take the United States History End of Course Exam (EOC) which will count as 30% of the student grade. . More information on graduation requirements and concordant scores can be found here: [Graduation Requirements for Florida's Statewide Assessments](#). Teachers may use additional resources as noted on an individual teacher's syllabi. For specific questions regarding individual classrooms please contact the teacher for clarification.

This guide represents a recommended sequence that can be used voluntarily by teachers. Dates may vary depending on individual classrooms. For specific questions regarding pacing please contact the individual teacher for clarification.