



Year at a Glance

Economics – 2102310, Economics Honors – 2102320

The grade 9-12 Economics course consists of the following content area strands: Economics and Geography. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.

Honors and Advanced Level Course Note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning. Honors level rigor will be achieved by increasing text complexity through text selection, focus on high-level qualitative measures, and complexity of task. Instruction will be structured to give students a deeper understanding of conceptual themes and organization within and across disciplines. Academic rigor is more than simply assigning to students a greater quantity of work.

Textbook Publisher:

[McGraw – Hill](#) Understanding Economics, Florida Edition (Students have online access through My.SarasotaCountySchools.net)

Other Supplemental Resources:

[FSA Portal](#)

Standards:

Available on [CPalms](#)

[Economics](#)

[Economics Honors](#)

Benchmark Assessment Dates

Final Exam: December or May

Quarter	Major Concepts/Topics
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Note teachers may use additional resources as noted on individual classroom syllabuses. For specific questions regarding individual classrooms please contact the teacher for clarification.

Quarter 1 or 3	Unit 1 Concepts of a Market Economy
	Unit 2 Our National Economy
Quarter 2 or 4	Unit 3 The US Economy in the International Market Place
	Unit 4 Financial Literacy

- Students earning a standard high school diploma must earn at least .5 social studies credit in Economics or an equivalent course. More information on graduation requirements and concordant scores can be found here: [Graduation Requirements for Florida's Statewide Assessments](#). Teachers may use additional resources as noted on an individual teacher's syllabi. For specific questions regarding individual classrooms please contact the teacher for clarification.