



Year at a Glance

Holocaust Education Honors 2109440

The grade 9-12 Holocaust course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the examination of the events of the Holocaust (1933-1945), the systematic, methodically planned, and annihilation of European Jews. Students will explain the effect Nazi policies had on other groups targeted by the government of Nazi Germany. Students will analyze the circumstances from the end of the First World War, the effects of the Treaty of Versailles, the duration of the Weimar Republic and Hitler's rise to and consolidation of power. Students will explore the pseudoscientific and eugenic roots of Nazi ideology, the development of anti-Jewish policies and the Nazi propaganda campaign.

Content will include, but is not limited to, understanding Jewish history, an investigation of human behavior in the lead up and duration of the Holocaust, the Nazi creation of ghettos for European Jews, experiences of Jews in hiding, deportations to concentration/death camps and the eventual liberation or liquidation of the camps. There will be an examination of historical and modern-day antisemitism in all its forms, and the understanding of the ramifications of antisemitism. This course will also emphasize the resilience of the Jewish people.

Textbook Publisher:

Other Supplemental Resources:

[FAST](#)

Standards:

Available on [CPalms](#)

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Benchmark Assessment Dates

Midterm: December

Final: May

Quarter	Major Concepts/Topics	Resources
1	Unit 1 Understanding Jewish History & Roots of European anti-Semitism Unit 2 World War I, The Impact of Treaty of Versailles, and creation of the Weimar Republic	https://www.ushmm.org/ https://www.yadvashem.org/ https://www.jfedsrq.org/ https://sfi.usc.edu/ https://echoesandreflections.org/
2	Unit 3 The Rise of Hitler and the Nazi Party Unit 4 The Impact of Nazi Ideologies on German Society in the 1930s	https://www.ushmm.org/ https://www.yadvashem.org/ https://www.jfedsrq.org/ https://sfi.usc.edu/ https://echoesandreflections.org/
3	Unit 5 World War II, Ghettos Unit 6 Concentration Camps, Extermination Camps	https://www.ushmm.org/ https://www.yadvashem.org/ https://www.jfedsrq.org/ https://sfi.usc.edu/ https://echoesandreflections.org/
4	Unit 7 Resistance, End of World War II, & Liberation of Camps Unit 8 Aftermath of the Holocaust, Modern anti-Semitism, & Modern Genocides	https://www.ushmm.org/ https://www.yadvashem.org/ https://www.jfedsrq.org/ https://sfi.usc.edu/ https://echoesandreflections.org/

This guide represents a recommended sequence that can be used voluntarily by teachers. Dates may vary depending on individual classrooms. For specific questions regarding pacing please contact the individual teacher for clarification.