

Year at a Glance

English 2 (1001340)

English 2 Honors (1001350)

AICE General Paper (1009400)

Pre-IB English 2 (1001810)

English 2 Through ESOL (1002310)



2021-2022 School Year

Course Description:

The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.

Honors and Advanced Level Course Note:

Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted.

AICE Notes:

AICE General Paper (1009400) adheres the broad topics & skills outlined in the AICE curriculum while targeting grade level English standards. Therefore, it may be taught at 10th, 11th or 12th grade as an equivalent English course to support students' academic acceleration.

Pre-IB English Notes:

This course will provide academic rigor and relevance through a comprehensive curriculum based on the standards taught with reference to the unique facets of the IB. These facets include interrelatedness of subject areas, a holistic view of knowledge, intercultural awareness, embracing international issues, and communication as fundamental to learning. Instructional design must provide students with values and opportunities that enable them to develop respect for others and an appreciation of similarities and differences.

English Language Development ELD Standards Special Notes Section:

Teachers are required to provide listening, speaking, reading and writing instruction that allows English language learners (ELL) to communicate information, ideas and concepts for academic success in the content area of Language Arts. For the given level of English language proficiency and with visual, graphic, or interactive support, students will interact with grade level words, expressions, sentences and discourse to process or produce language necessary for academic success. More information can be found in the [ELL supporting document](#) which delineates performance definitions and descriptors.

Textbook Publisher:

[Savvas My Perspectives](#) (Students have online access through My.SarasotaCountySchools.net)

Other Supplemental Resources:

[USA Test Prep](#) (Students log in through My.SarasotaCountySchools.net)

[DBQ Online](#) (Students log in through My.SarasotaCountySchools.net)

[FSA Portal](#)

Teachers may use additional resources as noted on an individual teacher's syllabus. For specific questions regarding individual classrooms please contact the teacher for clarification.

Standards:Available on [CPalms](#)[English II](#)[English II Honors](#)[AICE General Paper](#)[Pre-IB II](#)[English II Through ESOL](#)

Benchmark Assessment Dates (Adaptive Progress Monitoring (APM))	FSA Dates State date range. Subject to change
AP1: September 13 – September 24 AP2: November 29 – December 10 AP3: January 18 – February 28	Writing : April 4–15, 2022 Reading : May 2–27, 2022

Students earning a standard high school diploma must earn take and pass the 10th grade Florida Standards Assessment (FSA) with a level 3 or higher. More information on graduation requirements and concordant scores can be found here: [Graduation Requirements for Florida's Statewide Assessments](#).

Quarter	Titles	Resources
Quarter 1	<p>Unit 1</p> <p>Moving Towards Justice</p> <ul style="list-style-type: none"> • “I Have a Dream” by Dr. Martin Luther King, Jr. • Letter From Birmingham Jail by Dr. Martin Luther King, Jr. • Señor Noboa by Raúl Leis, translated by Leland H. Chambers • Lessons of Dr. Martin Luther King, Jr. by Cesar Chavez • The Many Lives of Hazel Bryan by David Margolick • Traveling by Grace Paley • Selected Poetry : For My People / Incident / Who Burns for the Perfection 	<p>DBQ</p> <p>Mini Qs in Literature – Volume 1 – Class, Gender and Race in To Kill a Mockingbird: Is Mayella Powerful?</p> <p>Mini-DBQs in US History - Martin Luther King and Malcolm X: Whose Philosophy Made the Most Sense for America in the 1960s?</p>
Quarter 2	<p>Unit 2</p> <p>Survival</p> <ul style="list-style-type: none"> • Through the Tunnel by Doris Lessing • The Seventh Man by Haruki Murakami • The Moral Logic of Survivor Guilt by Nancy Sherman • The Key to Disaster Survival? Friends and Neighbors • The Voyage of the James Caird by Caroline Alexander • The Endurance and the James Caird in Images • from Life of Pi by Yann Martel • The Value of a Sherpa Life by Grayson Schaffer • Selected Poetry : I Am Offering This Poem / The Writer / Hugging the Jukebox 	<p>DBQ</p> <p>Mini Qs in Literature – Volume 2 - Lord of the Flies: What Is the "Beast"?</p> <p>Mini-DBQs in Florida History: “Why are Hurricanes so Dangerous?”</p>
Quarter 3	<p>Unit 3</p> <p>All That Glitters</p> <ul style="list-style-type: none"> • The Necklace by Guy de Maupassant • Civil Peace by Chinua Achebe • Fit for a King: Treasures of Tutankhamun • In La Rinconada, Peru, Searching for Beauty in Ugliness by Marie Arana • The Golden Touch by Nathaniel Hawthorne • from King Midas by Howard Moss • The Thrill of the Chase by Margie Goldsmith • My Possessions, Myself by Russell W. Belk • Selected Poetry : Avarice / The Good Life / Money 	<p>DBQ</p> <p>Mini Qs in Literature – Volume 2 – “How Does The Great Gatsby Reflect America in the Twenties?”</p> <p>Mini-DBQs in US History Volume 2 - Progressivism: Where Will You Put Your Million Dollars?</p> <p>Mini-DBQs in Economics - How Should the US Reduce Economic Inequality?</p>
Quarter 4	<p>Unit 5</p> <p>Blindness and Sight</p> <ul style="list-style-type: none"> • Oedipus the King, Part I & II by Sophocles • View From the Empire State Building by Helen Keller • The Country of The Blind by H.G. Wells • The Neglected Senses by Rosemary Mahoney • Selected Poetry : Blind / The Blind Seer of Ambon / On His Blindness • Courage / Ithaka / Hurricane Hits England 	<p>DBQ</p> <p>Mini-Qs in Literature – Volume 1 - How Does E. E. Cummings Use Sight and Sound to Create Meaning?</p> <p>Mini-Qs in World History – Volume 1 – Education in Sparta: Did the Strengths Outweigh the Weakness?</p>

Graduation Requirements:

Students earning a standard high school diploma must earn a total of four English credits, with one credit in English 2 or an equivalent course. The student must also pass the Grade 10 ELA FSA or earn a concordant score. More information on graduation requirements and concordant scores can be found here: [Graduation Requirements for Florida’s Statewide Assessments](#).

This guide represents a recommended sequence that can be used voluntarily by teachers. Dates may vary depending on individual classrooms. For specific questions regarding pacing please contact the individual teacher for clarification.