

# Year at a Glance

## English II Through ESOL (1002310)

### 2023-2024 School Year



**Textbook Publisher:** Savvas My Perspectives - Students have online access through [MySarasotaCountySchools.net](https://www.mysarasotacounty.com)

**Other Supplemental Resources:** Cengage Grammar in Context, [FAST Portal](#)

**Standards:** Available on [CPalms](#), [English II Through ESOL](#)

Florida Assessment of Student Thinking ([F.A.S.T.](#)) will be administered 3 times per year (beginning, mid and end of year) as progress monitoring assessment, according to the Florida Department of Education's testing schedules.

Students earning a standard high school diploma must earn take and pass the 10th grade Florida Assessment of Student Thinking (FAST) with a level 3 or higher on the third progress monitoring assessment. More information on graduation requirements and concordant scores can be found here: [Graduation Requirements for Florida's Statewide Assessments](#)

The Grade 10 Benchmarks for Excellent Student Thinking ([B.E.S.T.](#)) Writing exam will be administered April 1–12, 2024

Most texts from Savvas are available in the accessible leveled format for ESOL students (see Playlist in Savvas). Writing assignments should be modified according to the students' WIDA level of writing.

Quarter	Major Concepts/Topics	Other Resources	Novel
Quarter 1 August 10 – October 12	<b>Savvas Unit 2 – Survival</b> <ul style="list-style-type: none"><li>The Cost of Survival</li><li><b>Through the Tunnel by Doris Lessing (H&amp;I)</b></li><li><b>The Seventh Man by Haruki Murakami (H&amp;I)</b></li><li>The Key to Disaster Survival? Friends and Neighbors</li><li><b>The Voyage of the James Caird by Caroline Alexander</b></li><li>The Endurance and the James Caird in Images</li><li><b>The Most Dangerous Game</b></li><li>Problems with Hurricanes by Victor Hernandez Cruz</li><li>Poetry: Not Waving but Drowning</li></ul> <b>Savvas Writing:</b> Argumentative (p.237) <b>ELD Companion (Grade 10)</b> <ul style="list-style-type: none"><li>"Light"</li><li>From <i>The Eye of Conscience</i></li><li>"How Seeds and Plants Grow"</li></ul>	<ul style="list-style-type: none"><li>Savvas Grammar Books (see Playlist in Savvas)</li><li>Grammar in Context</li></ul>	

This guide represents a recommended sequence that can be used voluntarily by teachers. Dates may vary depending on individual classrooms. Note: Teachers may use additional resources as noted on individual classroom syllabuses.

<p style="text-align: center;">Quarter 2 October 13 – December 21</p>	<p><b>Savvas Unit 3 – All That Glitters</b></p> <ul style="list-style-type: none"> <li>• <b>The Necklace (H&amp;I)</b></li> <li>• <b>Civil Peace (H&amp;I)</b></li> <li>• Fit for a King: Treasures of Tutankhamun</li> <li>• <b>In La Rinconada, Peru, Searching for Beauty in Ugliness</b></li> <li>• Poetry Collection: Avarice, The Good Life, Money</li> <li>• <b>The Golden Touch</b></li> <li>• <b>Ads May Spur Unhappy Kids to Embrace Materialism</b></li> <li>• <b>A Dose of What the Doctor Never Orders</b></li> </ul> <p><b>Savvas Writing:</b> Expository (p.316)</p> <p><b>ELD Companion (Grade 10)</b></p> <ul style="list-style-type: none"> <li>• “Migration Patterns”</li> <li>• “I ♥ Pluto”</li> <li>• “Marion Anderson: A Voice for Change”</li> </ul>	<ul style="list-style-type: none"> <li>• Savvas Grammar Books (see Playlist in Savvas)</li> <li>• Grammar in Context</li> </ul>	
<p style="text-align: center;">Quarter 3 January 8 – March 7</p>	<p><b>Savvas Unit 1 – Moving Towards Justice</b></p> <ul style="list-style-type: none"> <li>• <b>Letter From Birmingham Jail by Dr. Martin Luther King, Jr. (H&amp;I)</b></li> <li>• <b>The Many Lives of Hazel Bryan by David Margolick</b></li> <li>• <b>How the Children of Birmingham Changed the Civil-Rights Movement</b></li> <li>• <b>Senor Noboa</b></li> <li>• <b>Lessons of Dr. Martin Luther King, Jr.</b></li> <li>• Fannie Lou Hamer</li> </ul> <p><b>ELD Companion (Grade 10)</b></p> <ul style="list-style-type: none"> <li>• From <i>The Story of My Life</i></li> <li>• “The Heart: Our Circulatory System”/ Heart-Healthy Recipe</li> <li>• “World War 1”</li> </ul>	<ul style="list-style-type: none"> <li>• Savvas Grammar Books (see Playlist in Savvas)</li> <li>• Grammar in Context</li> </ul>	
<p style="text-align: center;">Quarter 4 March 18 – May 24</p>	<p><b>Savvas Unit 5 – Blindness and Sight</b></p> <ul style="list-style-type: none"> <li>• The Blue Stones</li> <li>• <b>View From the Empire State Building by Helen Keller</b></li> <li>• Selected Poetry: Blind by Fatima Naoot</li> <li>• <b>The Country of The Blind by H.G. Wells (H&amp;I)</b></li> <li>• <b>The Neglected Senses by Rosemary Mahoney</b></li> <li>• <b>Blind, Yet Seeing: The Brains’s Subconscious Visual Sense</b></li> <li>• <b>Experience: I First Saw My Wife Ten Years After We Married</b></li> </ul> <p><b>Writing:</b> Persuasive - Difference between Vision and Sight?</p> <p><b>ELD Companion (Grade 10)</b></p> <ul style="list-style-type: none"> <li>• “In the Name of His Father”</li> <li>• “Getting to Know Real Bats”</li> <li>• From <i>The Chimpanzees I Love</i></li> </ul>	<ul style="list-style-type: none"> <li>• Savvas Grammar Books (see Playlist in Savvas)</li> <li>• Grammar in Context</li> </ul>	

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