

Year at a Glance

Algebra 1B

Course Number 1200380



Course Description:

In Algebra 1-B, instructional time will emphasize four areas: (1) performing operations with polynomials and radicals, and extending the Laws of Exponents to include rational exponents; (2) extending understanding of functions to quadratic and exponential functions and using them to model and analyze real-world relationships; (3) solving quadratic equations in one variables and (4) building functions, identifying their key features and representing them in various ways.

Textbook Publisher:

Florida Reveal Algebra 1, McGraw Hill (Students have online access through [My.Sarasotacountyschools.net](https://my.sarasotacountyschools.net))

Standards:

Available on [CPalms](#): [Algebra 1B](#)

Available on [Florida Department of Education](#): [Algebra 1B](#)

Benchmark Assessment Dates:

Annual Progress 1- November

Midterm- School Specific Common Midterm

Annual Progress 2- March

State End of Course Exam- May

Quarter 1	Review of Module 1: Writing and Solving Equations	Integers/PEMDAS/Evaluating Expressions 1-2 Solving Multi-Step Equations 1-3 Solving Equations with the Variable on Each Side 1-5 Solving Proportions
	Review of Module 2: Graphs and Functions	Coordinate Plane/Graphing Ordered Pairs 2-1 Functions 2-3 Intercepts of Graphs 3-1 Graphing Linear Functions
	Review of Module 3: Linear and Absolute Value Functions	3-2 Rate of Change and Slope 3-3 Slope-Intercept Form 3-4 Transformations of Linear Functions 3-6 Absolute Value Transformations only
	Review of Module 4: Equations of Linear Functions	4-1 Writing Equations in Slope-Intercept Form 4-2 Writing Equations in Standard and Point-Slope Forms
	Review of Module 5: Linear Inequalities	5-1 Set Notation 5-1/5-2 Solving One-Step and Multi-Step Inequalities 5-3 Solving Compound Inequalities
	Review of Module 6: Systems of Linear Equations and Inequalities	6-1 Solving Systems of Equations by Graphing 6-2 Substitution 6-3 Elimination Using Addition and Subtraction 6-4 Elimination Using Multiplication 5-5 Graphing Inequalities in Two Variables 6-5 Systems of Inequalities
Quarter 2	Module 7: Exponents and Roots	7-1 Multiplication Properties of Exponents 7-2 Division Properties of Exponents 7-3 Negative Exponents 7-4 Rational Exponents 7-5 Simplifying Radical Expressions 7-6 Operations with Radical Expressions
	Module 8: Exponential Functions	8-1 Exponential Functions 8-2 Interpreting Graphs of Exponential Functions 8-3 Writing Exponential Functions 8-4 Compound Interest 8-5 Transforming Exponential Expressions

Quarter 3	Module 9A: Polynomials	9-1 Adding and Subtracting Polynomials 9-2 Multiplying Polynomials by Monomials 9-3 Multiplying Polynomials 9-4 Special Products
	Module 9B: Polynomials	9-5 Using the Distributive Property 9-6 Factoring Quadratic Trinomials 9-7 Factoring Special Products 9-8 Dividing Polynomials
Quarter 4	Module 10: Quadratic Functions	10-1 Graphing Quadratic Functions 10-2 Transformations of Quadratic Functions 10-3 Solving Quadratic Equations by Graphing 10-4 Solving Quadratic Equations by Factoring 10-5 Solving Quadratic Equations by Completing the Square 10-6 Solving Quadratic Equations by Using the Quadratic Formula 10-7 Modeling and Curve Fitting
	Module 11: Represent and Interpret Data	11-1 Univariate Data 11-2 Two-Way Frequency Tables 11-3 Bivariate Data 11-4 Distributions of Data 11-5 Comparing Sets of Data

Please Note:

- Teachers may use additional resources as noted on an individual teacher's syllabus. For specific questions regarding individual classrooms please contact the teacher for clarification.
- This guide represents a recommended sequence that can be used voluntarily by teachers. Dates may vary depending on individual classrooms. For specific questions regarding pacing please contact the individual teacher for clarification.
- **Graduation Requirements:** Students earning a [standard high school diploma](#) must earn at least one math credit in Algebra 1 or an equivalent course. The student must also pass the FSA Algebra 1 End of Course Exam (EOC) or earn a concordant score. More information on graduation requirements and concordant scores can be found here: [Graduation Requirements for Florida's Statewide Assessments](#).