



8th Grade Civics

8th Grade Civics - Year at a Glance

Course # 2106016, 2106026, 2106028

A Note to Parents: Middle school social studies courses include reading standards for literacy in history/social studies 6-8 and writing standards for literacy in history/social studies. This course also includes speaking and listening standards.

Required Instruction per Florida Statute is embedded throughout the school year. For more information on §1003.42(2), please visit http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html

Please note the units of study listed below indicate the course sequence. Instructional pacing may vary.

Course Description

The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.

Honors and Advanced Level Course Note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning. Honors level rigor will be achieved by increasing text complexity through text selection, focus on high-level qualitative measures, and complexity of task. Instruction will be structured to give students a deeper understanding of conceptual themes and organization within and across disciplines. Academic rigor is more than simply assigning to students a greater quantity of work.

International Baccalaureate Middle Years Program Note: The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents. The MYP requires at least 50 hours of teaching time for each subject group, in each year of the program. The MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.

Career and Education Planning – Per section 1003.4156, Florida Statutes, the Career and Education Planning course must result in a completed, personalized academic and career plan for the student, that may be revised as the student progresses through middle and high school; must emphasize the importance of entrepreneurship and employability skills; and must include information from the Department of Economic Opportunity's economic security report as described in Section 445.07, Florida Statutes. The required, personalized academic and career plan must inform students of high school graduation requirements, including diploma designations (Section 1003.4285, Florida Statutes); requirements for a Florida Bright Futures Scholarship; state university and Florida College System institution admission requirements; and, available opportunities to earn college credit in high school utilizing acceleration mechanisms.

CPALMS Link

Please follow the links below to learn more about the course expectations, the course standards, and to access student resources. The student resources include Florida Department of Education recommended resources that students can use to learn the concepts and skills in this course.

M/J Civics & Career Planning <https://www.cpalms.org/PreviewCourse/Preview/4535>

M/J Civics, Advanced & Career Planning <https://www.cpalms.org/PreviewCourse/Preview/4579>

M/J International Baccalaureate MYP Civics & Career Planning <https://www.cpalms.org/PreviewCourse/Preview/4584>

	Unit of Study
<p>Quarter 1 Aug 10 – Oct 12</p>	<p>Unit 1: Citizenship</p> <ul style="list-style-type: none"> • Being an American • Becoming a Citizen • Duties and Responsibilities of American Citizens <hr/> <p>Unit 2A: Influential Documents</p> <ul style="list-style-type: none"> • Influences of Ancient Greece, Ancient Rome, and Judeo-Christian Tradition • Forms of Government • Influences on American Colonial Government • Systems of Government <hr/> <p>Unit 2B: Colonial America</p> <ul style="list-style-type: none"> • Settlement, Culture, and Government of the Colonies • Disagreements with Great Britain • Declaration of Independence • Articles of Confederation
<p>Quarter 2 Oct 13 – Dec 22</p>	<p>Unit 3A: Three Branches of Government</p> <ul style="list-style-type: none"> • The Structure of the Constitution • Principles of the Constitution • Structure of Congress • Powers of Congress • How Congress Works • How a Bill Becomes a Law • The President and Vice President • The President’s Powers and Roles • Making Foreign Policy • How the Executive Branch Works • The Federal Court System • The Supreme Court • Supreme Court Procedures and Decisions • The Federal Budget: Revenues and Expenditures <hr/> <p>Unit 3B: Constitutional Rights</p> <ul style="list-style-type: none"> • The First Amendment • Other Bill of Rights Protections • Furthering Civil Liberties • Amendment Process
<p>Quarter 3 Jan 11 – Mar 11</p>	<p>Unit 4: Constitutional Law</p> <ul style="list-style-type: none"> • Sources and Types of Laws • The American Legal System • Civil Law • Criminal Law • The Juvenile Justice System • Landmark Supreme Court Cases and the Bill of Rights

Unit 5: State and Local Government

- The Federal System
- State Legislative Branch
- State Executive Branch
- State Judicial Branch
- City Governments
- County Governments
- Towns, Townships, and Villages
- State Taxes

Unit 6: Elections, Parties, and Pressure Groups

- History of Political Parties
- Political Parties Today
- Who Can Vote?
- Elections and Campaigns
- Forming Public Opinion
- The Mass Media
- Interest Groups and Lobbying

Quarter 4
Mar 22 – May 27

Unit 7: Global Affairs and United States Foreign Policy

- Why and How Nations Trade
- Economic Systems and Development
- Global Interdependence and Issues
- The United States and International Organizations
- The United States and World Affairs

Unit 8: Economics

- Introduction to Economics
- The American Economy
- Personal Finance
- Business in America
- Government's Role in the Economy
- The Government and Banking
- Financing the Government

Unit 9: Geography

- The United States: Location
- Landforms, Waterways, and Climates
- Natural Resources
- Regions of the United States

Course Resources

Core Textbook:

Civics, Economics, and Geography, Florida Edition – McGraw-Hill

Supplemental Resources:

DBQ Project – Document-Based Questions

Middle School eSources which are accessed through MySCS - <https://launchpad.classlink.com/sarasota>

For additional supplemental resources, please see your child's course syllabus.