



7th Grade United States History

7th Grade United States History - Year at a Glance

Course # 2100010, 2100020, 2100040

A Note to Parents: Middle school social studies courses include reading standards for literacy in history/social studies 6-8 and writing standards for literacy in history/social studies. This course also includes speaking and listening standards.

Required Instruction per Florida Statute is embedded throughout the school year. For more information on §1003.42(2), please visit http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html

Please note the units of study listed below indicate the course sequence. Instructional pacing may vary.

Course Description

Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Honors and Advanced Level Course Note: Advanced courses require a greater demand on students through increased academic rigor. Academic rigor is obtained through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted. Students are challenged to think and collaborate critically on the content they are learning. Honors level rigor will be achieved by increasing text complexity through text selection, focus on high-level qualitative measures, and complexity of task. Instruction will be structured to give students a deeper understanding of conceptual themes and organization within and across disciplines. Academic rigor is more than simply assigning to students a greater quantity of work.

International Baccalaureate Middle Years Program Note: The International Baccalaureate® aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect. The MYP curriculum framework comprises eight subject groups, providing a broad and balanced education for early adolescents. The MYP requires at least 50 hours of teaching time for each subject group, in each year of the program. The MYP is inclusive by design; students of all interests and academic abilities can benefit from their participation.

CPALMS Link

Please follow the links below to learn more about the course expectations, the course standards, and to access student resources. The student resources include Florida Department of Education recommended resources that students can use to learn the concepts and skills in this course.

M/J United States History <https://www.cpalms.org/PreviewCourse/Preview/4229>

M/J United States History Advanced <https://www.cpalms.org/PreviewCourse/Preview/4234>

M/J International Baccalaureate MYP United States History <https://www.cpalms.org/PreviewCourse/Preview/4461>

	Unit of Study
<p>Quarter 1 Aug 10 – Oct 12</p>	<p>Unit 1: Colonial Settlement</p> <ul style="list-style-type: none"> • Spain in America • Competing for Colonies • Roanoke and Jamestown • The New England Colonies • The Middle Colonies • The Southern Colonies • Colonial Economy • Colonial Government • Culture and Society • Rivalry in North America <p>Unit 2: The Road to Independence and the American Revolution</p> <ul style="list-style-type: none"> • No Taxation Without Representation • Uniting the Colonists • A Call to Arms • Declaring Independence
<p>Quarter 2 Oct 13 – Dec 22</p>	<p>Unit 2: The Road to Independence and the American Revolution</p> <ul style="list-style-type: none"> • No Taxation Without Representation • Uniting the Colonists • A Call to Arms • Declaring Independence • The War for Independence • The War Continues • Battleground Shifts • The Final Years <p>Unit 3: A More Perfect Union</p> <ul style="list-style-type: none"> • The Articles of Confederation • Forging a New Constitution • A New Plan of Government <p>Unit 4: The Constitution</p> <ul style="list-style-type: none"> • Principles of the Constitution • Government and the People • The Constitution of the United States
<p>Quarter 3 Jan 11 – Mar 11</p>	<p>Unit 4: The Constitution</p> <ul style="list-style-type: none"> • Principles of the Constitution • Government and the People • The Constitution of the United States <p>Unit 5: The Federalist Era</p> <ul style="list-style-type: none"> • The First President • Early Challenges • The First Political Parties <p>Unit 6: The Jefferson Era</p> <ul style="list-style-type: none"> • A New Party in Power

	<ul style="list-style-type: none"> • The Louisiana Purchase • A Time of Conflict • The War of 1812 <p><i>Unit 7: Expansion, the Jackson Era, and Industrialization</i></p> <ul style="list-style-type: none"> • A Growing Economy • Moving West • Unity and Sectionalism • Jacksonian Democracy • Conflicts over Land • Jackson and the Bank • The Oregon Country • Statehood for Florida and Texas • War with Mexico • California and Utah
<p>Quarter 4 Mar 22 – May 27</p>	<p><i>Unit 7: Expansion, the Jackson Era, and Industrialization</i></p> <ul style="list-style-type: none"> • The Oregon Country • Statehood for Florida and Texas • War with Mexico • California and Utah • The Industrial North • People of the North • Southern Cotton Kingdom • People of the South <p><i>Unit 8: The Spirit of Reform</i></p> <ul style="list-style-type: none"> • Social Reform • The Abolitionists • The Women’s Movement <p><i>Unit 9: Prelude to War, the Civil War, and Reconstruction</i></p> <ul style="list-style-type: none"> • The Search for Compromise • Challenges to Slavery • Secession and War • The Two Sides • Early Years of the War • Life During the Civil War • The Strain of War • The War’s Final Stages • Planning Reconstruction • The Radicals Take Control • The South During Reconstruction • The Post-Reconstruction Era
Course Resources	

Core Textbook:

Discovering Our Past: A History of the United States - McGraw Hill, Florida Edition 2018

Supplemental Resources:

DBQ Project – Document-Based Questions

Middle School eSources which are accessed through MySCS - <https://launchpad.classlink.com/sarasota>

For additional supplemental resources, please see your child's course syllabus.