



Please note: The units of study listed below indicate the course sequence. Instructional pacing may vary.

GRADE 5: ENGLISH LANGUAGE ARTS			Q1	Q2	Q3	Q4
<b>Launch Unit: Review and Routines</b>			X			
Students begin the year reviewing foundational skills, becoming prepared for the routines of an effective literacy classroom, building a classroom community, and learning how to be independent thinkers and readers.						
			Q1	Q2	Q3	Q4
<b>Unit 1: Life Science: Cultivating Natural Resources</b> <i>How do we decide which resources we should develop?</i>			X			
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Short Vowel Syllable Pattern (F.1.3a, F.1.4)</li> <li>Long Vowels (F.1.3a, F.1.4)</li> <li>R-Controlled Vowels: er, ir, ur (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Explain How Relevant Details Support a Central Idea (R.2.2)</li> <li>Explain How Text Features Contribute to Overall Meaning (R.2.1)</li> <li>Explain How Text Structure Contributes to Overall Meaning (R.2.1)</li> <li>Summarize an Informational Text: Include Central Idea and Relevant Details (R.3.2b)</li> <li>Track the Development of an Argument (R.2.4)</li> <li>Analyze an Author’s Perspective or Purpose (R.2.3)</li> <li>Explain How Figurative Language and Other Poetic Elements Work Together (R.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Write Expository Essays (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1)</li> </ul>				
Benchmark Advance Curriculum: <a href="#">Unit 1 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a>			Q1	Q2	Q3	Q4
<b>Unit 2: Character Matters: Developing Characters’ Relationships</b> <i>Why do we value certain qualities in people?</i>			X			
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>r-Controlled Vowels /ar/, /or/ (air, are, ar, or, our, ore) (F.1.3a, F.1.4)</li> <li>Review Closed Syllable Pattern (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Analyze How Story Elements Contribute to Plot (R.1.1)</li> <li>Describe How Authors Develop a Character’s Perspective (R.1.3)</li> <li>Summarize: Include plot and theme for a literary text. (R.3.2a)</li> <li>Analyze How Figurative Language Contributes to Meaning (R.3.1)</li> <li>Explain the Development of a Literary Theme (R.1.2)</li> </ul>	<ul style="list-style-type: none"> <li>Write an Opinion Essay (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.4.1)</li> </ul>				
Benchmark Advance Curriculum: <a href="#">Unit 2 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a>						

			Q1	Q2	Q3	Q4
<b>Unit 3: Government and Citizenship: The U.S. Constitution: Then and Now</b> <i>Why do laws continue to evolve?</i>			X	X		
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Vowel-r Syllable Pattern (F.1.3a, F.1.4)</li> <li>Vowel Team Syllable Pattern (F.1.3a, F.1.4)</li> <li>Consonant -le Syllable Pattern (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Explain How Text Structure and/or Features Contribute to Overall Meaning (R.2.1)</li> <li>Track the Development of an Argument, Identifying Claim(s), Evidence, and Reasoning (R.2.4)</li> <li>Summarize: Include Central Idea and Relevant Details (R.3.2b)</li> <li>Compare and Contrast Primary and Secondary Sources Related to the Same Topic (R.3.3)</li> <li>Explain How Relevant Details Support the Central Idea(s) (R.2.2)</li> <li>Explain How Figurative Language and Other Poetic Elements Work Together (R.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Write Expository Essays (C.1.4, C.1.5, C.2.1, C.3.1, C.5.2)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 3 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>			Q1	Q2	Q3	Q4
<b>Unit 4: Perspectives in Literature: Recognizing Author’s Point of View</b> <i>How can other perspectives help us evaluate the world?</i>				X		
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Vowel-Consonant-e Syllable Pattern (F.1.3a, F.1.4)</li> <li>Homographs (F.1.3a, F.1.4)</li> <li>Variant Vowels /oo/ (oo, ew, ould, ull) (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Analyze How Setting, Events, Conflict, and Characterization Contribute to the Plot (R.1.1)</li> <li>Explain How Figurative Language and Other Poetic Elements Work Together in a Poem (R.1.4)</li> <li>Analyze How Figurative Language Contributes to Meaning (R.3.1)</li> <li>Describe How an Author Develops a Character’s Perspective (R.2.4)</li> <li>Summarize: Include Plot and Theme (R.3.2a)</li> <li>Explain the Development of Themes (R.1.2)</li> </ul>	<ul style="list-style-type: none"> <li>Write Narrative Texts (C.1.2, C.1.4, C.1.5, C.2.1, C.3.1, C.5.2)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 4 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>						

			Q1	Q2	Q3	Q4
<b>Unit 5: Technology and Society: Technology's Impact on Society</b> <i>What value does technology bring to people's lives?</i>				X	X	
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Noun Suffixes (-ology, -ant, -er, -or, -ery) (F.1.3a, F.1.4)</li> <li>Latin Roots (spec, liter, vent, struct) (F.1.3a, F.1.4)</li> <li>Homophones (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Explain How Figurative Language and Other Poetic Elements Work Together (R.1.4)</li> <li>Explain How Text Structure Contributes to Overall Meaning (R.2.1)</li> <li>Explain How Relevant Details Support the Central Idea(s) (R.2.2)</li> <li>Explain the Development of Themes (R.1.2)</li> <li>Analyze How Figurative Language Contributes to Meaning (R.3.1)</li> </ul>	<ul style="list-style-type: none"> <li>Write to Make a Claim (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.4.1, C.5.2)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 5 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>			Q1	Q2	Q3	Q4
<b>Unit 6: Themes Across Cultures: Up Against the Wild</b> <i>What compels us to survive?</i>					X	
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Variant Vowel /o/: (al, alk, all, au, aw) (F.1.3a, F.1.4)</li> <li>Noun Suffixes (-tion, -ty, -sion, -ness, -ment) (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Describe How an Author Develops Characters' Perspectives (R.1.3)</li> <li>Analyze How Setting, Events, Conflict, and Characterization Contribute to Plot (R.1.1)</li> <li>Explain the Development of Themes (R.1.2)</li> <li>Analyze How Figurative Language and Other Poetic Elements Work Together (R.1.4)</li> <li>Summarize: Include Plot and Theme (R.3.2a)</li> </ul>	<ul style="list-style-type: none"> <li>Write to a Text Based Prompt: Narrative (C.1.1, C.1.2, C.1.3, C.1.5, C.2.1, C.3.1)</li> <li>Write to a Text Based Prompt: Expository (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1)</li> <li>Write to a Text Based Prompt: Claim, Reasons, and Evidence (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.4.1)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 6 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>						

			Q1	Q2	Q3	Q4
<b>Unit 7: History, Culture, and Geography: Conflicts That Shaped a Nation</b> <i>How does conflict shape a society?</i>					X	
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Final /e/ and /er/ (F.1.3a, F.1.4)</li> <li>Prefixes Re-, pre-, dis-, mis (F.1.3a, F.1.4)</li> <li>Silent Letters Kn, wr, gh, gn, wh (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Compare and Contrast Primary and Secondary Sources Related to the Same Topic (R.3.3)</li> <li>Explain How Text Structures or Features Contribute to Overall Meaning (R.2.1)</li> <li>Explain How Relevant Details Support Central Ideas (R.2.2)</li> <li>Track the Development of an Argument Identifying Claims, Evidence, and Reasoning (R.2.4)</li> </ul>	<ul style="list-style-type: none"> <li>Write Narrative Text (C.1.1, C.1.2, C.1.5, C.2.1, C.3.1)</li> </ul>				
Benchmark Advance Curriculum: <a href="#">Unit 7 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a>			Q1	Q2	Q3	Q4
<b>Unit 8: Earth Science: Water: Fact and Fiction</b> <i>What does water mean to people and the societies they live in?</i>					X	X
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>/ou/ and /oi/ (F.1.3a, F.1.4)</li> <li>Latin Roots (aud, vis, form, cede) (F.1.3a, F.1.4)</li> <li>Adjective Suffixes (-y, -ent, -ive, -ic, -ful) (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Analyze How Setting, Events, Conflict, and Characterization Contribute to Plot (R.1.1)</li> <li>Track the Development of an Argument, Identifying Claims, Evidence, and Reasoning (R.2.4)</li> <li>Explain How Relevant Details Support the Central Idea(s) (R.2.2)</li> <li>Analyze How Figurative Language Contributes to Meaning (R.3.1)</li> <li>Summarize: Include Plot and Theme (R.3.2a)</li> <li>Explain How Text Structure and/or Features Contribute to Overall Meaning (R.2.1)</li> <li>Explain How Figurative Language and Other Poetic Elements Work Together (R.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Write a Research Report (C.1.4, C.1.5, C.2.1, C.3.1, C.4.1, C.5.1, C.5.2)</li> </ul>				
Benchmark Advance Curriculum: <a href="#">Unit 8 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a>						

			Q1	Q2	Q3	Q4
<b>Unit 9: Economics: The Economic Development of Cities</b> <i>How do economic changes impact society?</i>						X
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Irregular Past-Tense Verbs (F.1.3a, F.1.4)</li> <li>Inflectional Endings with Spelling Changes (-ed, -ing) (F.1.3a, F.1.4)</li> <li>Prefixes that Describe Where (pro-, em-, en-, per-, im-) (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Explain How Text Features Contribute to Overall Meaning (R.2.1)</li> <li>Track the Development of an Argument, Identifying Claim(s), Evidence, and Reasoning (R.2.4)</li> <li>Summarize: Include Central Idea and Relevant Details (R.3.2b)</li> <li>Explain How Relevant Details Support the Central Idea(s) (R.2.2)</li> <li>Compare and Contrast Primary and Secondary Sources Related to the Same Topic (R.3.3)</li> <li>Explain How Figurative Language and Other Poetic Elements Work Together in a Poem (R.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Create a Multimedia Presentation (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.5.1, C.5.2)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 9 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>			Q1	Q2	Q3	Q4
<b>Unit 10: Physical Science: Transforming Matter</b> <i>Why do we measure and describe the world?</i>						X
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Spelling Changes/Irregulars (F.1.3a, F.1.4)</li> <li>Science Roots (se, mech, cycle, phys, chem) (F.1.3a, F.1.4)</li> <li>Prefixes (re-, bio-, im-, ex-, micro-) (F.1.3a, F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Summarize: Include Central Idea and Relevant Details (R.2.2)</li> <li>Explain How Text Structures Contribute to Meaning (R.2.1)</li> <li>Explain How Relevant Details Support the Central Idea(s) (R.2.2)</li> <li>Explain How Figurative Language and Other Poetic Elements Work Together in a Poem (R.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Write Poetry (C.1.1, C.1.5, C.2.1, C.3.1, C.5.2)</li> <li>Reflect on Writing (C.1.1C.1.5, C.2.1, C.3.1, C.5.1, C.5.2)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 10 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>						