




Sarasota County School District
Grade 5 Social Studies Overview 21-22

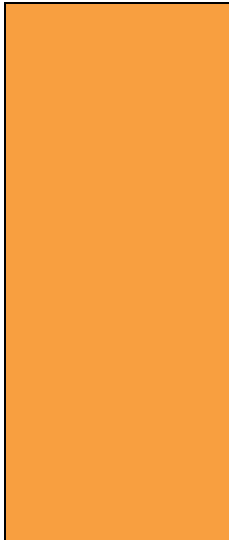


Course Description	Social Studies - Grade 5 (#5021070)	Additional Information																
Quarter 1 August 10- October 12	<p>Fifth Grade: United States History - The fifth grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics. Fifth grade students will study the development of our nation with emphasis on the people, places and events up to approximately 1850. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the initial inhabitation, exploration, colonization, and early national periods of American History. So that students can see clearly the relationship between cause and effect in history, students should also have the opportunity to understand how individuals and events of this period influenced later events in the development of our nation.</p> <p>Please follow the link below to learn more about the course expectations, the course standards, and to access student resources. The student resources include Florida Department of Education recommended resources that students can use to learn the concepts and skills in this course. Social Studies Grade 5 https://www.cpalms.org/PreviewCourse/Preview/4486</p> <p>Required Instruction per Florida Statute is embedded throughout the school year. For more information on §1003.42(2), please visit http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html</p> <p>Please note the units of study listed below indicate the course sequence. Instructional pacing may vary.</p>	<ol style="list-style-type: none"> Our adopted textbook is <i>Networks Social Studies Florida, Grade 5</i>, McGraw-Hill School Education, LLC, 1st ed. Open the Parents & Students page of the district website. Choose MySCS. Student will log in with N number and pin number. Apps that offer some support for social studies instruction include: <div style="text-align: center;">    </div> <ol style="list-style-type: none"> Use the search feature in the platform to locate resources, videos, articles, and/or activities. 																
	<p>Benchmarks</p> <p>Unit 1: United States Geography</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 85%;">The World in Spatial Terms</th> </tr> </thead> <tbody> <tr> <td>SS.5.G.1.1:</td> <td>Interpret current and historical information using a variety of geographic tools.</td> </tr> <tr> <td>SS.5.G.1.2:</td> <td>Use latitude and longitude to locate places.</td> </tr> <tr> <td>SS.5.G.1.3:</td> <td>Identify major United States physical features on a map of North America.</td> </tr> <tr> <td>SS.5.G.1.4:</td> <td>Construct maps, charts, and graphs to display geographic information.</td> </tr> <tr> <td>SS.5.G.1.6:</td> <td>Locate and identify states, capitals, and United States Territories on a map.</td> </tr> </tbody> </table> <p>Unit 2: Pre-Columbian North America, Including Geography and Economics</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="width: 85%;">Pre-Columbian North America</th> </tr> </thead> <tbody> <tr> <td>SS.5.A.1.1:</td> <td>Use primary and secondary sources to understand history.</td> </tr> <tr> <td>SS.5.A.1.2:</td> <td>Utilize timelines to identify and discuss American History time periods.</td> </tr> </tbody> </table>			The World in Spatial Terms	SS.5.G.1.1:	Interpret current and historical information using a variety of geographic tools.	SS.5.G.1.2:	Use latitude and longitude to locate places.	SS.5.G.1.3:	Identify major United States physical features on a map of North America.	SS.5.G.1.4:	Construct maps, charts, and graphs to display geographic information.	SS.5.G.1.6:	Locate and identify states, capitals, and United States Territories on a map.		Pre-Columbian North America	SS.5.A.1.1:	Use primary and secondary sources to understand history.
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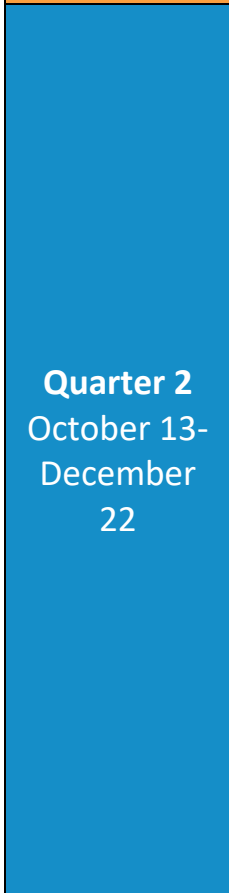
SS.5.A.2.1:	Compare cultural aspects of ancient American civilizations (Aztecs/Mayas; Mound Builders/Anasazi/Inuit).
SS.5.A.2.2:	Identify Native American tribes from different geographic regions of North America (cliff dwellers and Pueblo people of the desert Southwest, coastal tribes of the Pacific Northwest, nomadic nations of the Great Plains, woodland tribes east of the Mississippi River).
SS.5.A.2.3:	Compare cultural aspects of Native American tribes from different geographic regions of North America including but not limited to clothing, shelter, food, major beliefs and practices, music, art, and interactions with the environment.
	GEOGRAPHY
	Places and Regions
SS.5.G.2.1:	Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.
	Environment and Society
SS.5.G.3.1:	Describe the impact that past natural events have had on human and physical environments in the United States through 1850.
	Uses of Geography
SS.5.G.4.1:	Use geographic knowledge and skills when discussing current events.
SS.5.G.4.2:	Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.
	ECONOMICS
	Economics – The Market Economy
SS.5.E.1.1:	Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.

Unit 3: Exploration and Settlement of North America with Geography and Economics

	Exploration and Settlement of North America
SS.5.A.3.1:	Describe technological developments that shaped European exploration.
SS.5.A.3.2:	Investigate (nationality, sponsoring country, motives, dates and routes of travel, accomplishments) the European explorers.
SS.5.A.3.3:	Describe interactions among Native Americans, Africans, English, French, Dutch, and Spanish for control of North America.
	GEOGRAPHY
	Places and Regions



SS.5.G.2.1:	Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.
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	ECONOMICS
	Economics – The Market Economy
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Quarter 2
October 13-
December
22

Benchmarks

Unit 4: Colonization of North America with Geography and Economics

	Colonization of North America
SS.5.A.4.1:	Identify the economic, political and socio-cultural motivation for colonial settlement.
SS.5.A.4.2:	Compare characteristics of New England, Middle, and Southern colonies.
SS.5.A.4.3:	Identify significant individuals responsible for the development of the New England, Middle, and Southern colonies.
SS.5.A.4.4:	Demonstrate an understanding of political, economic, and social aspects of daily colonial life in the thirteen colonies.
SS.5.A.4.5:	Explain the importance of Triangular Trade linking Africa, the West Indies, the British Colonies, and Europe.
SS.5.A.4.6:	Describe the introduction, impact, and role of slavery in the colonies.
	GEOGRAPHY
	The World in Spatial Terms
SS.5.G.1.5:	Identify and locate the original thirteen colonies on a map of North America.
	Places and Regions
SS.5.G.2.1:	Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.
	Environment and Society



SS.5.G.3.1:	Describe the impact that past natural events have had on human and physical environments in the United States through 1850.
Uses of Geography	
SS.5.G.4.1:	Use geographic knowledge and skills when discussing current events.
SS.5.G.4.2:	Use geography concepts and skills such as recognizing patterns, mapping, graphing to find solutions for local, state, or national problems.
ECONOMICS	
The Market Economy	
SS.5.E.1.1:	Identify how trade promoted economic growth in North America from pre-Columbian times to 1850.
SS.5.E.1.2:	Describe a market economy, and give examples of how the colonial and early American economy exhibited these characteristics.
SS.5.E.1.3:	Trace the development of technology and the impact of major inventions on business productivity during the early development of the United States.
The International Economy	
SS.5.E.2.1:	Recognize the positive and negative effects of voluntary trade among Native Americans, European explorers, and colonists.

Unit 5: American Revolution and the Birth of a New Nation with Geography and Economics

American Revolution and Birth of a New Nation	
SS.5.A.5.1:	Identify and explain significant events leading up to the American Revolution.
SS.5.A.5.2:	Identify significant individuals and groups who played a role in the American Revolution.
SS.5.A.5.3:	Explain the significance of historical documents including key political concepts, origins of these concepts, and their role in American independence.
SS.5.A.5.4:	Examine and explain the changing roles and impact of significant women during the American Revolution.
SS.5.A.5.5:	Examine and compare major battles and military campaigns of the American Revolution.
SS.5.A.5.6:	Identify the contributions of foreign alliances and individuals to the outcome of the Revolution.
SS.5.A.5.7:	Explain economic, military, and political factors which led to the end of the Revolutionary War.

	SS.5.A.5.8:	Evaluate the personal and political hardships resulting from the American Revolution.
	SS.5.A.5.9:	Discuss the impact and significance of land policies developed under the Confederation Congress (Northwest Ordinance of 1787).
	SS.5.A.5.10:	Examine the significance of the Constitution including its key political concepts, origins of those concepts, and their role in American democracy.
		GEOGRAPHY
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	SS.5.G.2.1:	Describe the push-pull factors (economy, natural hazards, tourism, climate, physical features) that influenced boundary changes within the United States.
		Environment and Society
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Quarter 3 January 11- March 11	Benchmarks	
	Unit 6: Civics and the Foundation of the American Political System	
		CIVICS and GOVERNMENT
		Foundations of Government, Law, and the American Political System
	SS.5.C.1.1:	Explain how and why the United States government was created.

	SS.5.C.1.2:	Define a constitution, and discuss its purposes.
	SS.5.C.1.3:	Explain the definition and origin of rights.
	SS.5.C.1.4:	Identify the Declaration of Independence's grievances and Articles of Confederation's weaknesses.
	SS.5.C.1.5:	Describe how concerns about individual rights led to the inclusion of the Bill of Rights in the U.S. Constitution.
	SS.5.C.1.6:	Compare Federalist and Anti-Federalist views of government.
		Civic and Political Participation
	SS.5.C.2.1:	Differentiate political ideas of Patriots, Loyalists, and "undecideds" during the American Revolution.
	SS.5.C.2.2:	Compare forms of political participation in the colonial period to today.
	SS.5.C.2.3:	Analyze how the Constitution has expanded voting rights from our nation's early history to today.
	SS.5.C.2.4:	Evaluate the importance of civic responsibilities in American democracy.
	SS.5.C.2.5:	Identify ways good citizens go beyond basic civic and political responsibilities to improve government and society.
		Structure and Function of Government
	SS.5.C.3.1:	Describe the organizational structure (legislative, executive, judicial branches) and powers of the federal government as defined in Articles I, II, and III of the U.S. Constitution.
	SS.5.C.3.2:	Explain how popular sovereignty, rule of law, separation of powers, checks and balances, federalism, and individual rights limit the powers of the federal government as expressed in the Constitution and Bill of Rights.
	SS.5.C.3.3:	Give examples of powers granted to the federal government and those reserved for the states.
	SS.5.C.3.4:	Describe the amendment process as defined in Article V of the Constitution and give examples.
	SS.5.C.3.5:	Identify the fundamental rights of all citizens as enumerated in the Bill of Rights.
SS.5.C.3.6:	Examine the foundations of the United States legal system by recognizing the role of the courts in interpreting law and settling conflicts.	
Quarter 4 March 22- May 27	Benchmarks	
	Unit 7: Growth and Westward Expansion with Geography and Economics	
		Growth and Westward Expansion

<u>SS.5.A.6.1:</u>	Describe the causes and effects of the Louisiana Purchase.
<u>SS.5.A.6.2:</u>	Identify roles and contributions of significant people during the period of westward expansion.
<u>SS.5.A.6.3:</u>	Examine 19th century advancements (canals, roads, steamboats, flat boats, overland wagons, Pony Express, railroads) in transportation and communication.
<u>SS.5.A.6.4:</u>	Explain the importance of the explorations west of the Mississippi River.
<u>SS.5.A.6.5:</u>	Identify the causes and effects of the War of 1812.
<u>SS.5.A.6.6:</u>	Explain how westward expansion affected Native Americans.
<u>SS.5.A.6.7:</u>	Discuss the concept of Manifest Destiny.
<u>SS.5.A.6.8:</u>	Describe the causes and effects of the Missouri Compromise.
<u>SS.5.A.6.9:</u>	Describe the hardships of settlers along the overland trails to the west.
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