



Please note: The units of study listed below indicate the course sequence. Instructional pacing may vary.

GRADE 4: ENGLISH LANGUAGE ARTS			Q1	Q2	Q3	Q4
Launch Unit: Review and Routines			X			
Students begin the year reviewing foundational skills, becoming prepared for the routines of an effective literacy classroom, building a classroom community, and learning how to be independent thinkers and readers.						
			Q1	Q2	Q3	Q4
Unit 1: Life Science: Observing Nature <i>How do we respond to nature?</i>			X			
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Review Long and Short a (F.1.3a, F.1.4) Review Long e and Short e (F.1.3a, F.1.4) Review Long o and Short o (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> Explain How Relevant Details Support a Central Idea (R.2.2) Summarize: Include Central Idea and Relevant Details (R.3.2a) Summarize: Include Central Idea and Relevant Details (R.3.2b) Explain Narrator’s Point of View and Characters’ Perspectives (R.1.3) Explain an Author’s Perspective Toward a Topic (R.2.3) Explain How Figurative Language Contributes to Meaning (R.3.1) Explain a Theme and How it Develops (R.1.2) Explain How Structure Creates Meaning in a Poem (R.1.4) 	<ul style="list-style-type: none"> Write Expository Essays (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1, C.4.1) 				
Benchmark Advance Curriculum: Unit 1 Home-School Connections For more on the standards visit: CPALMS			Q1	Q2	Q3	Q4
Unit 2: Character Matters: Characters’ Actions and Reactions <i>How do we reveal ourselves to others?</i>			X			
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Long i and Short i (F.1.3a, F.1.4) Long u and Short u (F.1.3a, F.1.4) Closed Syllable Patterns (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> Summarize: Include Plot and Theme (R.3.2a) Explain How Characters Contribute to Plot (R.1.1) Explain How Figurative Language Contributes to Meaning (R.3.1) Explain a Theme and How it Develops (R.1.3) Explain How Rhyme and Structure Create Meaning in a Poem (R.1.4) 	<ul style="list-style-type: none"> Write an Opinion Essay (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.4.1) 				
Benchmark Advance Curriculum: Unit 2 Home-School Connections For more on the standards visit: CPALMS						

			Q1	Q2	Q3	Q4
Unit 3: Government and Citizenship: Government in Action <i>How can government influence the way we live?</i>			X	X		
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Review Open Syllables (F.1.3a, F.1.4) Review Vowel Teams (F.1.3a, F.1.4) Review Vowel-r Syllable Pattern (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> Identify Text Structure (R.2.1) Explain How Character Development Contributes to Plot (R.1.1) Explain How Text Features Contribute to Meaning (R.2.1) Summarize: Include Central Idea and Relevant Details (R.3.2b) Explain How Relevant Details Support the Central Idea (R.2.2) Explain an Author’s Perspective (R.2.3) Explain an Author’s Claims, Reasons, and Evidence (R.2.4) Explain How Figurative Language Contributes to Meaning (R.3.1) 	<ul style="list-style-type: none"> Write Expository Essays (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1, C.4.1) 				
<i>Benchmark Advance Curriculum: Unit 3 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 4: Perspectives in Literature: Understanding Different Points of View <i>What do we learn when we look at the world through the eyes of others?</i>				X		
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Compound Words (F.1.3a, F.1.4) Vowel-Consonant-e Syllable Pattern (F.1.3a, F.1.4) Consonant -le Syllable Pattern (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> Identify Narrator’s Point of View: Explain the Difference Between Narrator’s Point of View and Character Perspective (R.1.3) Explain How Character Development Contributes to Plot (R.1.1) Summarize: Include Plot and Theme (R.3.2a) Explain a Theme and How it Develops (R.1.2) Explain How Rhyme and Structure Create Meaning in a Poem (R.1.4) 	<ul style="list-style-type: none"> Write Narrative Texts (C.1.1, C.1.2, C.1.5, C.2.1, C.3.1, C.4.1) 				
<i>Benchmark Advance Curriculum: Unit 4 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>						

			Q1	Q2	Q3	Q4
Unit 5: Technology and Society: Technology for Tomorrow <i>How do we make decisions about developing new technology?</i>				X	X	
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> • Hard and Soft c, g (F.1.3a, F.1.4) • r-Controlled Vowels (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> • Explain How Text Features Contribute to Meaning: Identify Text Structure (R.2.1) • Explain an Author’s Claims, Reasons, and Evidence (R.2.4) • Summarize: Include Central Idea and Relevant Details (R.3.2b) • Explain How Figurative Language Contributes to Meaning (R.3.1) 	<ul style="list-style-type: none"> • Write Opinion Essays (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.4.1, C.5.2) 				
Benchmark Advance Curriculum: Unit 5 Home-School Connections For more on the standards visit: CPALMS			Q1	Q2	Q3	Q4
Unit 6: Themes Across Cultures: Confronting Challenges <i>How do we overcome obstacles?</i>					X	
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> • Adverb Suffixes: -ly, -ily, -ways, -wise (F.1.3a, F.1.4) • Introduce /oo/ (oo, ew, ould, ull) (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> • Explain a Stated or Implied Theme and How it Develops (R.1.2) • Explain How Setting, Events, Conflict, and Character Development Contribute to Plot (R.1.1) • Summarize: Include Plot and Theme (R.3.2a) • Explain How Rhyme and Structure Create Meaning in a Poem (R.1.4) 	<ul style="list-style-type: none"> • Write to a Text Based Prompt: Narrative (C.1.1, C.1.2, C.1.3, C.1.5, C.2.1, C.3.1) • Write to a Text Based Prompt: Expository (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1) • Write to a Text Based Prompt: Opinion (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.4.1) 				
Benchmark Advance Curriculum: Unit 6 Home-School Connections For more on the standards visit: CPALMS						

			Q1	Q2	Q3	Q4
Unit 7: History, Culture, and Geography: The Transcontinental Railroad <i>How do communities evolve?</i>					X	
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> • Introduce /ou/ and /oi/ (F.1.3a, F.1.4) • Prefixes: trans-, pro-, sub-, super-, inter (F.1.3a, F.1.4) • Homophones (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> • Explain How Text Features Contribute to Meaning; Identify Text Structure (R.2.1) • Explain an Author’s Claims, Reasons, and Evidence (R.2.4) • Explain How Relevant Details Support the Central Idea (R.2.2) • Compare and Contrast Accounts of the Same Event Using Primary and Secondary Sources (R.3.3) • Explain How Figurative Language Contributes to Meaning (R.3.1) • Explain How Rhyme and Structure Create Meaning in a Poem (R.1.4) 	<ul style="list-style-type: none"> • Write Narrative Text (C.1.1, C.1.2, C.1.5, C.2.1, C.3.1, C.4.1, C.5.2) 				
Benchmark Advance Curriculum: Unit 7 Home-School Connections For more on the standards visit: CPALMS			Q1	Q2	Q3	Q4
Unit 8: Earth Science: Earth Changes <i>How do Earth’s natural processes impact our lives?</i>					X	X
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> • Negative Prefixes: de-, un-, in-, im-, dis (F.1.3, F.1.4) • Greek and Latin Roots: geo, archae, rupt (F.1.3, F.1.4) • Variant Vowel /o/ (au, al, aw) (F.1.3, F.1.4) 	<ul style="list-style-type: none"> • Explain How Text Features Contribute to Meaning: Identify Text Structures (R.2.1) • Explain an Author’s Perspective Toward a Topic (R.2.3) • Summarize: Include Central Idea and Relevant Details (R.3.2b) • Compare and Contrast Accounts of the Same Event Using Primary and Secondary Sources (R.3.3) • Explain How Relevant Details Support the Central Idea (R.2.2) • Explain How Rhyme and Structure Create Meaning in a Poem (R.1.4) • Explain How Figurative Language Contributes to Meaning (R.3.1) 	<ul style="list-style-type: none"> • Create Research Projects (C.1.4, C.1.5, C.2.1, C.3.1, C.4.1, C.5.1, C.5.2) 				
Benchmark Advance Curriculum: Unit 8 Home-School Connections For more on the standards visit: CPALMS						

			Q1	Q2	Q3	Q4
Unit 9: Economics: Resources and Their Impact <i>How does access to resources influence people's lives?</i>						X
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Noun Suffixes: -dom, -ity, -tion, -ment, -ness (F.1.3a, F.1.4) Latin Roots Miss ('send'), agri ("field"), duc/duct ("lead"), man ("hand") (F.1.3a, F.1.4) Variant Vowel /ar/ (air, are, ear) (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> Identify Text Structures (R.2.1) Explain an Author's Claims, Reasons, and Evidence (R.2.4) Explain How Rhyme and Structure Create Meaning in a Poem (R.1.4) Explain How Relevant Details Support a Central Idea (R.2.2) Summarize: Include Central Idea and Relevant Details (R.3.2b) Explain a Theme and How It Develops (R.1.2) Explain How Figurative Language Contributes to Meaning (R.3.1) 	<ul style="list-style-type: none"> Create a Multimedia Presentation (C.1.1, C.1.3, C.1.4, C.1.5, C.2.1, C.3.1, C.4.1, C.5.1, C.5.2) 				
Benchmark Advance Curriculum: Unit 9 Home-School Connections For more on the standards visit: CPALMS			Q1	Q2	Q3	Q4
Unit 10: Physical Science: The Power of Electricity <i>Where do scientific discoveries lead us?</i>						X
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Adding Endings with Spelling Changes (F.1.3a, F.1.4) Words with Final /e l/ and /e n/ Sounds (F.1.3a, F.1.4) Introduce Latin and Greek Roots: ven (come), migr (move), graph (write), mit (send), aud (hear) (F.1.3a, F.1.4) 	<ul style="list-style-type: none"> Explain an Author's Claims, Reasons, and Evidence (R.2.4) Summarize: Include Central Idea and Relevant Details (R.3.2b) Explain How Text Features Contribute to Meaning (R.2.1) Explain How Relevant Details Support the Central Idea(s) (R.2.2) Explain how Figurative Language Contributes to Meaning (R.3.1) Compare and Contrast Accounts of the Same Event Using Primary and/or Secondary Sources (R.3.3) Explain How Rhyme and Structure Create Meaning in a Poem (R.1.4) 	<ul style="list-style-type: none"> Write Poetry (C.1.2, C.1.3, C.1.5, C.2.1, C.3.1, C.5.2) Reflect on Writing (C.1.1, C.1.2, C.1.3, C.1.4, C.2.1) 				
Benchmark Advance Curriculum: Unit 10 Home-School Connections For more on the standards visit: CPALMS						