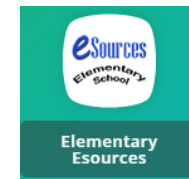


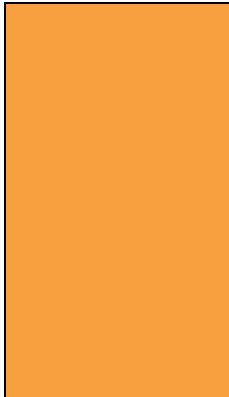
Sarasota County School District
Grade 4 Social Studies Overview 21-22



Course Description	Social Studies - Grade 4 (#5021060)		Additional Information																						
Quarter 1 August 10- October 12	<p>Fourth Grade: Florida Studies - The fourth grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics. Fourth grade students will learn about Florida history focusing on exploration and colonization, growth, and the 20th Century and beyond. Students will study the important people, places, and events that helped shape Florida history.</p> <p>Please follow the link below to learn more about the course expectations, the course standards, and to access student resources. The student resources include Florida Department of Education recommended resources that students can use to learn the concepts and skills in this course. Social Studies Grade 4 https://www.cpalms.org/PreviewCourse/Preview/4474</p> <p>Required Instruction per Florida Statute is embedded throughout the school year. For more information on §1003.42(2), please visit http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html</p> <p>Please note the units of study listed below indicate the course sequence. Instructional pacing may vary.</p>		<ol style="list-style-type: none"> Our adopted textbook is Networks Social Studies Florida, Grade 4, McGraw-Hill School Education, LLC, 1st ed. Open the Parents & Students page of the district website. Choose MySCS. Student will log in with N number and pin number. Apps that offer some support for social studies instruction include: 																						
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- Use the search feature in the platform to locate resources, videos, articles, and/or activities.



SS.4.A.1.2:	Synthesize information related to Florida history through print and electronic media.
SS.4.A.2.1:	Compare Native American tribes in Florida.
	Chronological Thinking
SS.4.A.9.1:	Utilize timelines to sequence key events in Florida history.
	The World in Spatial Terms
SS.4.G.1.3:	Explain how weather impacts Florida. Remarks/Examples Examples are hurricanes, thunderstorms, drought, mild climate.

Quarter 2
October 13-
December
22

Benchmarks

Unit 3: Exploration and Settlement of Florida

Exploration and Settlement of Florida	
SS.4.A.3.1:	Identify explorers who came to Florida and the motivations for their expeditions.
SS.4.A.3.2:	Describe causes and effects of European colonization on the Native American tribes of Florida.
SS.4.A.3.3:	Identify the significance of St. Augustine as the oldest permanent European settlement in the United States.
SS.4.A.3.4:	Explain the purpose of and daily life on missions (San Luis de Talimali in present-day Tallahassee).
SS.4.A.3.5:	Identify the significance of Fort Mose as the first free African community in the United States.
SS.4.A.3.6:	Identify the effects of Spanish rule in Florida.
SS.4.A.3.7:	Identify nations (Spain, France, England) that controlled Florida before it became a United States territory.
SS.4.A.3.8:	Explain how the Seminole tribe formed and the purpose for their migration.
SS.4.A.3.9:	Explain how Florida (Adams-Onis Treaty) became a U.S. territory.
SS.4.A.3.10:	Identify the causes and effects of the Seminole Wars.
	Chronological Thinking
SS.4.A.9.1:	Utilize timelines to sequence key events in Florida history.
	The World in Spatial Terms
SS.4.G.1.3:	Explain how weather impacts Florida.



Quarter 3
January 11-
March 11

Benchmarks

Unit 4: Growth of Florida

	Growth of Florida
SS.4.A.4.1:	Explain the effects of technological advances on Florida.
SS.4.A.4.2:	Describe pioneer life in Florida.
	Chronological Thinking
SS.4.A.9.1:	Utilize timelines to sequence key events in Florida history.
	The World in Spatial Terms
SS.4.G.1.3:	Explain how weather impacts Florida.
	ECONOMICS
	Beginning Economics
SS.4.E.1.1:	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.

Unit 5: Crisis of the Union: Civil War and Reconstruction in Florida

	HISTORY
SS.4.A.5.1:	Describe Florida's involvement (secession, blockades of ports, the battles of Ft. Pickens, Olustee, Ft. Brooke, Natural Bridge, food supply) in the Civil War.
SS.4.A.5.2:	Summarize challenges Floridians faced during Reconstruction.
	Chronological Thinking
SS.4.A.9.1:	Utilize timelines to sequence key events in Florida history.
	The World in Spatial Terms
SS.4.G.1.3:	Explain how weather impacts Florida.
	ECONOMICS
	Beginning Economics
SS.4.E.1.1:	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.

Unit 6: Industrialization and Emergence of Modern Florida

	Industrialization and Emergence of Modern Florida
SS.4.A.6.1:	Describe the economic development of Florida's major industries.
SS.4.A.6.2:	Summarize contributions immigrant groups made to Florida.

	SS.4.A.6.3:	Describe the contributions of significant individuals to Florida.
	SS.4.A.6.4:	Describe effects of the Spanish American War on Florida.
		Chronological Thinking
	SS.4.A.9.1:	Utilize timelines to sequence key events in Florida history.
		The World in Spatial Terms
	SS.4.G.1.3:	Explain how weather impacts Florida.
		ECONOMICS
		Beginning Economics
	SS.4.E.1.1:	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.
		CIVICS and GOVERNMENT
		Foundations of Government, Law and the American Political System
	SS.4.C.1.1:	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
		Civic and Political Participation
	SS.4.C.2.1:	Discuss public issues in Florida that impact the daily lives of its citizens.
	SS.4.C.2.2:	Identify ways citizens work together to influence government and help solve community and state problems.
	SS.4.C.2.3:	Explain the importance of public service, voting, and volunteerism.
		Structure and Function of Government
SS.4.C.3.1:	Identify the three branches (Legislative, Judicial, and Executive) of government in Florida and the powers of each.	
SS.4.C.3.2:	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	
Benchmarks		
Quarter 4 March 22- May 27	Unit 7: Roaring 20s, The Great Depression, and World War II in Florida	
		Roaring 20's , the Great Depression and WWII in Florida
	SS.4.A.7.1:	Describe the causes and effects of the 1920's Florida land boom and bust.
	SS.4.A.7.2:	Summarize challenges Floridians faced during the Great Depression.
	SS.4.A.7.3:	Identify Florida's role in World War II.
		Chronological Thinking

SS.4.A.9.1:	Utilize timelines to sequence key events in Florida history.
	The World in Spatial Terms
SS.4.G.1.3:	Explain how weather impacts Florida.
	ECONOMICS
	Beginning Economics
SS.4.E.1.1:	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.
SS.4.E.1.2:	Explain Florida's role in the national and international economy and conditions that attract businesses to the state.
	CIVICS and GOVERNMENT
	Foundations of Government, Law and the American Political System
SS.4.C.1.1:	Describe how Florida's constitution protects the rights of citizens and provides for the structure, function, and purposes of state government.
	Civic and Political Participation
SS.4.C.2.1:	Discuss public issues in Florida that impact the daily lives of its citizens.
SS.4.C.2.2:	Identify ways citizens work together to influence government and help solve community and state problems.
SS.4.C.2.3:	Explain the importance of public service, voting, and volunteerism.
	Structure and Function of Government
SS.4.C.3.1:	Identify the three branches (Legislative, Judicial, and Executive) of government in Florida and the powers of each.
SS.4.C.3.2:	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).

Unit 8: Contemporary Florida into the 21st Century

	Contemporary Florida into the 21st Century
SS.4.A.8.1:	Identify Florida's role in the Civil Rights Movement.
SS.4.A.8.2:	Describe how and why immigration impacts Florida today.
SS.4.A.8.3:	Describe the effect of the United States space program on Florida's economy and growth.
SS.4.A.8.4:	Explain how tourism affects Florida's economy and growth.
	Chronological Thinking
SS.4.A.9.1:	Utilize timelines to sequence key events in Florida history.
	The World in Spatial Terms

	SS.4.G.1.3:	Explain how weather impacts Florida.	
		ECONOMICS	
		Beginning Economics	
	SS.4.E.1.1:	Identify entrepreneurs from various social and ethnic backgrounds who have influenced Florida and local economy.	
	SS.4.E.1.2:	Explain Florida's role in the national and international economy and conditions that attract businesses to the state.	
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	SS.4.C.2.2:	Identify ways citizens work together to influence government and help solve community and state problems.	
	SS.4.C.2.3:	Explain the importance of public service, voting, and volunteerism.	
		Structure and Function of Government	
	SS.4.C.3.1:	Identify the three branches (Legislative, Judicial, and Executive) of government in Florida and the powers of each.	
	SS.4.C.3.2:	Distinguish between state (governor, state representative, or senator) and local government (mayor, city commissioner).	