



Please note: The units of study listed below indicate the course sequence. Instructional pacing may vary.

GRADE 3: ENGLISH LANGUAGE ARTS			Q1	Q2	Q3	Q4
Launch Unit: Review and Routines			X			
Students begin the year reviewing foundational skills, becoming prepared for the routines of an effective literacy classroom, building a classroom community, and learning how to be independent thinkers and readers.						
			Q1	Q2	Q3	Q4
Unit 1: Life Science: Animal Adaptations <i>How do living things survive in their environment?</i>			X			
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Short Vowels (F.1.3a, F.1.3c, F.1.4) Long a, o, u (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> Identify the Central Idea and Explain How Relevant Details Support It (R.2.2) Identify Text Structure: Comparison (R.2.1) Compare and Contrast How Two Authors Present Information on the Same Topic (R.3.3) Summarize: Use Central Idea and Relevant Details (R.3.2b) Understand Features of Poetry (R.1.4) 	<ul style="list-style-type: none"> Write Expository Essays (C.1.1, C.1.4, C.2.1, C.3.1, C.4.1, C.5.2) 				
Benchmark Advance Curriculum: Unit 1 Home-School Connections For more on the standards visit: CPALMS			Q1	Q2	Q3	Q4
Unit 2: Character Matters: Ways Characters Shape Stories <i>How do our actions influence or lives?</i>			X			
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Long e, i (F.1.3c, F.1.4) Compound Words (F.1.4) 	<ul style="list-style-type: none"> Summarize: Include Plot and Theme (R.3.2a) Explain How Characters Develop and Contribute to a Plot (R.1.1) Theme (R.1.2) Compare and Contrast How Two Authors Present Information on the Same Theme (R.3.3) Identify and Explain Figurative Language-Similes (R.3.1) Analyze Poetic Structure/Identify Types of Poems (R.1.4) 	<ul style="list-style-type: none"> Write Opinion Essays (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.4.1) 				
Benchmark Advance Curriculum: Unit 2 Home-School Connections For more on the standards visit: CPALMS			Q1	Q2	Q3	Q4
Unit 3: Government and Citizenship: Government for the People <i>Why do people participate in government?</i>			X	X		
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> r-Controlled Vowels (F.1.3a, F.1.3c, F.1.4) Closed Syllable Pattern (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> Explain How Text Features Contribute to Meaning and Identify Text Structure: Cause & Effect; Chronological (R.2.1) 	<ul style="list-style-type: none"> Write Expository Essays (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1, C.4.1, C.5.2) 				

	<ul style="list-style-type: none"> Compare and Contrast How Two Authors Present Information on the Same Topic (R.3.3) Identify the Central Idea and Explain How Relevant Details Support It (R.2.2) Summarize: Use Central Idea and Relevant Details (R.3.2b) Identify and Explain Metaphor (R.3.1) Analyze Poetic Structure/Identify Types of Poems (R.1.4) 					
<i>Benchmark Advance Curriculum: Unit 3 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 4: Perspectives in Literature: Comparing Point of View <i>What makes people view the same experience differently?</i>				X		
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Open Syllable Pattern (F.1.3c, F.1.4) Consonant -le Syllable Pattern (F.1.3c, F.1.4) Vowel Team Syllable Pattern (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> Explain Characters' Perspectives (R.1.3) Summarize: Include Plot and Theme (R.3.2a) Identify and Explain: Hyperbole (R.3.1) Explain How Characters Develop Throughout the Plot (R.1.1) Compare and Contrast How Two Authors Present Information on the Same Topic or Theme (R.3.3) Explain Characters' Perspectives in a Poem (R.1.4) 	<ul style="list-style-type: none"> Write Narratives (C.1.1, C.1.2, C.1.5, C.2.1, C.3.1, C.4.1) 				
<i>Benchmark Advance Curriculum: Unit 4 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 5: Technology and Society: Advancements in Technology <i>What is the value of innovation?</i>				X	X	
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> VCe Syllable Pattern (F.1.3c, F.1.4) Vowel-r Syllable Pattern (F.1.3c, F.1.4) Inflectional Endings -ed, -ing (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> Explain How Text Features Contribute to Meaning and Identify Text Structure: Chronology; Cause/Effect (R.2.1) Explain the Development of an Author's Purpose (R.2.3) Compare and Contrast How Two Authors Present Information on the Same Topic or Theme (R.3.3) Analyze Poetic Structure/Identify Types of Poems (R.1.4) 	<ul style="list-style-type: none"> Write Opinion Essays (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.5.2) 				
<i>Benchmark Advance Curriculum: Unit 5 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 6: Themes Across Cultures: Making Decisions <i>What helps us solve problems?</i>					X	
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Irregular Plurals (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> Explain How a Character Develops Throughout a Plot (R.1.1) Summarize: Include Plot and Theme (R.3.2a) 	<ul style="list-style-type: none"> Write a Narrative Response to a Text-Based Prompt (C.1.1, C.1.2, C.1.5, C.2.1, C.3.1, C.4.1, C.5.2) 				

<ul style="list-style-type: none"> Long oo and Short oo (F.1.3c, F.1.4) /ou/ as in how and out (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> Explain a Theme and How it Develops (R.1.2) Explain Different Characters' Perspectives (R.1.3) 	<ul style="list-style-type: none"> Write an Expository Response to a Text-Based Prompt (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1, C.4.1) Write an Opinion Response to a Text-Based Prompt (C.1.1, C.1.3, C.1.5, C.2.1, C.3.1, C.4.1) 				
<i>Benchmark Advance Curriculum: Unit 6 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 7: History, Culture, and Geography: Communities Then and Now <i>What is a Community?</i>					X	
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Suffixes -er, -or (F.1.3c, F.1.4) Homophones (F.1.3c, F.1.4) Variant Vowel /o/ (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> Explain How Characters Develop Throughout a Plot (R.1.1) Explain the Development of an Author's Purpose (R.2.3) Identify an Author's Claim and Explain How Evidence Supports It (R.2.4) Compare and Contrast How Two Authors Present Information on the Same Topic or Theme (R.3.3) Identify and Explain Metaphor (R.3.1) Analyze Poetic Structure/Identify Types of Poems (R.1.4) 	<ul style="list-style-type: none"> Write Narratives (C.1.1, C.1.2, C.1.5, C.2.1, C.3.1, C.4.1, C.5.2) 				
<i>Benchmark Advance Curriculum: Unit 7 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 8: Earth Science: Weather and Climate <i>How do we understand change?</i>					X	X
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Hard and Soft c and g (F.1.4) Diphthongs (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> Explain a Theme and How It Develops (R.1.2) Explain How Text Features Contribute to Meaning and Identify Text Structures (R.2.1) Identify and Explain Metaphors and Personification (R.3.1) Summarize: Include Plot and Theme (R.3.2a) Explain Different Characters' Perspectives (R.2.3) Compare and Contrast How Authors Present Information on the Same Topic or Theme (R.3.3) Analyze Poetic Structure/Identify Types of Poems (R.1.4) 	<ul style="list-style-type: none"> Write Research Reports (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1, C.4.1) 				
<i>Benchmark Advance Curriculum: Unit 8 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 9: Economics: Spending Time and Money <i>What do our economic choices tell us about ourselves?</i>						X
Foundational Skills	Reading Comprehension Skills	Communication Skills				

<ul style="list-style-type: none"> • Suffixes: -able, -ful, -less, -ist (F.1.3c, F.1.4) • Prefixes: dis-, un-, pre-, re-, pro- (F.1.3c, F.1.4) 	<ul style="list-style-type: none"> • Identify an Author’s Claim and Explain how Evidence Supports It (R.2.4) • Compare and Contrast How Two Authors Present Information on the Same Topic (R.3.3) • Explain a Theme and How It Develops (R.1.2) • Summarize: Include Plot and Theme (R.3.2a) • Explain How Text Features Contribute to Meaning (R.2.1) • Analyze Poetic Structure/Identify Types of Poems (R.1.4) 	<ul style="list-style-type: none"> • Create a Multimedia Presentation (C.1.1, C.1.4, C.1.5, C.2.1, C.3.1, C.4.1, C.5.1, C.5.2) 				
<i>Benchmark Advance Curriculum: Unit 9 Home-School Connections For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 10: Physical Science: Forces and Interactions <i>How does understanding science help us achieve our goals?</i>						X
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> • Unaccented Final Syllables (F.1.3c, F.1.4) • Derivational Suffixes (F.1.3c, F.1.4) • Introduce Related Words (F.1.4) 	<ul style="list-style-type: none"> • Identify Text Structures: Cause/Effect (R.2.1) • Explain Different Characters’ Perspectives (R.1.3) • Summarize: Include Plot and Theme (R.3.2b) • Compare and Contrast How Two Authors Present Information on the Same Topic (R.3.3) • Explain the Development of the Author’s Purpose (R.2.3) 	<ul style="list-style-type: none"> • Write Poetry (Haiku) (C.1.1, C.1.5, C.2.1, C.3.1, C.5.2) • Reflect on Writing (C.1.1, C.1.2, C.1.3, C.1.4, C.2.1, C.3.1) 				
<i>Benchmark Advance Curriculum: Unit 10 Home-School Connections For more on the standards visit: CPALMS</i>						