




**Sarasota County School District**  
**Grade 3 Social Studies Overview 21-22**



Course Description	Social Studies - Grade 3 (#5021050)	Additional Information																			
<b>Quarter 1</b> August 10- October 12	<b>Benchmarks</b>	<ol style="list-style-type: none"> <li>Our adopted textbook is <i>Networks Social Studies Florida, Grade 3</i>, McGraw-Hill School Education, LLC, 1<sup>st</sup> ed.</li> <li>Open the <a href="#">Parents &amp; Students</a> page of the district website.</li> <li>Choose MySCS.</li> <li>Student will log in with N number and pin number.</li> <li>Apps that offer some support for social studies instruction include:                             <div style="display: flex; justify-content: space-around; align-items: center; margin: 10px 0;"> <div style="text-align: center;">                                   CPALMS Florida Students                             </div> <div style="text-align: center;">                                   Elementary Sources                             </div> <div style="text-align: center;">                                   World Book Online                             </div> </div> </li> <li>Use the search feature in the platform to locate resources, videos, articles, and/or activities.</li> </ol>																			
	<p><b>Third Grade: The United States Regions and Its Neighbors</b> - The third grade Social Studies curriculum consists of the following content area strands: American History, Geography, Economics, and Civics. Third grade students will learn about North America and the Caribbean. They will focus on the regions of the United States, Canada, Mexico, and the Caribbean Islands. Their study will include physical and cultural characteristics as they learn about our country and its neighbors.</p> <p>Please follow the link below to learn more about the course expectations, the course standards, and to access student resources. The student resources include Florida Department of Education recommended resources that students can use to learn the concepts and skills in this course.                      Social Studies Grade 3 <a href="https://www.cpalms.org/PreviewCourse/Preview/4466">https://www.cpalms.org/PreviewCourse/Preview/4466</a></p> <p>Required Instruction per Florida Statute is embedded throughout the school year. For more information on §1003.42(2), please visit <a href="http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&amp;URL=1000-1099/1003/Sections/1003.42.html">http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&amp;URL=1000-1099/1003/Sections/1003.42.html</a></p> <p>Please note the units of study listed below indicate the course sequence. Instructional pacing may vary.</p>																				
	<p><b>Unit 1: The United States: American History, Geography, Economics, and Civics</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;"></th> <th style="text-align: center;">AMERICAN HISTORY</th> </tr> </thead> <tbody> <tr> <td></td> <td style="text-align: center;"><b>Historical Inquiry and Analysis</b></td> </tr> <tr> <td><a href="#">SS.3.A.1.1:</a></td> <td>Analyze primary and secondary sources.</td> </tr> <tr> <td><a href="#">SS.3.A.1.2:</a></td> <td>Utilize technology resources to gather information from primary and secondary sources.</td> </tr> <tr> <td><a href="#">SS.3.A.1.3:</a></td> <td>Define terms related to the social sciences.</td> </tr> <tr> <td></td> <td style="text-align: center;"><b>GEOGRAPHY</b></td> </tr> <tr> <td></td> <td style="text-align: center;"><b>The World in Spatial Terms</b></td> </tr> <tr> <td><a href="#">SS.3.G.1.1:</a></td> <td>Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.</td> </tr> <tr> <td><a href="#">SS.3.G.1.2:</a></td> <td>Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .</td> </tr> <tr> <td><a href="#">SS.3.G.1.3:</a></td> <td>Label the continents and oceans on a world map.</td> </tr> </tbody> </table>		AMERICAN HISTORY		<b>Historical Inquiry and Analysis</b>	<a href="#">SS.3.A.1.1:</a>	Analyze primary and secondary sources.	<a href="#">SS.3.A.1.2:</a>	Utilize technology resources to gather information from primary and secondary sources.	<a href="#">SS.3.A.1.3:</a>	Define terms related to the social sciences.		<b>GEOGRAPHY</b>		<b>The World in Spatial Terms</b>	<a href="#">SS.3.G.1.1:</a>	Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.	<a href="#">SS.3.G.1.2:</a>	Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .	<a href="#">SS.3.G.1.3:</a>	Label the continents and oceans on a world map.
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	<a href="#"><u>SS.3.G.1.4:</u></a>	Name and identify the purpose of maps (physical, political, elevation, population).
	<a href="#"><u>SS.3.G.1.5:</u></a>	Compare maps and globes to develop an understanding of the concept of distortion.
	<a href="#"><u>SS.3.G.1.6:</u></a>	Use maps to identify different types of scale to measure distances between two places.
		<b>Places and Regions</b>
	<a href="#"><u>SS.3.G.2.1:</u></a>	Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).
	<a href="#"><u>SS.3.G.2.2:</u></a>	Identify the five regions of the United States.
	<a href="#"><u>SS.3.G.2.3:</u></a>	Label the states in each of the five regions of the United States.
	<a href="#"><u>SS.3.G.2.4:</u></a>	Describe the physical features of the United States, Canada, Mexico, and the Caribbean.
	<a href="#"><u>SS.3.G.2.5:</u></a>	Identify natural and man-made landmarks in the United States, Canada, Mexico, and the Caribbean.
	<a href="#"><u>SS.3.G.2.6:</u></a>	Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.
		<b>Physical Systems</b>
	<a href="#"><u>SS.3.G.3.1:</u></a>	Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.
	<a href="#"><u>SS.3.G.3.2:</u></a>	Describe the natural resources in the United States, Canada, Mexico, and the Caribbean.
		<b>Human Systems</b>
	<a href="#"><u>SS.3.G.4.1:</u></a>	Explain how the environment influences settlement patterns in the United States, Canada, Mexico, and the Caribbean.
	<a href="#"><u>SS.3.G.4.2:</u></a>	Identify the cultures that have settled the United States, Canada, Mexico, and the Caribbean.
	<a href="#"><u>SS.3.G.4.3:</u></a>	Compare the cultural characteristics of diverse populations in one of the five regions of the United States with Canada, Mexico, or the Caribbean.
	<a href="#"><u>SS.3.G.4.4:</u></a>	Identify contributions from various ethnic groups to the United States.
		<b>ECONOMICS</b>
		<b>Beginning Economics</b>
<a href="#"><u>SS.3.E.1.1:</u></a>	Give examples of how scarcity results in trade.	

	<a href="#">SS.3.E.1.2:</a>	List the characteristics of money.
	<a href="#">SS.3.E.1.3:</a>	Recognize that buyers and sellers interact to exchange goods and services through the use of trade or money.
	<a href="#">SS.3.E.1.4:</a>	Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.
		<b>CITIZENSHIP and GOVERNMENT</b>
		<b>Foundations of Government, Law, and the American Political System</b>
	<a href="#">SS.3.C.1.1:</a>	Explain the purpose and need for government.
	<a href="#">SS.3.C.1.2:</a>	Describe how government gains its power from the people.
	<a href="#">SS.3.C.1.3:</a>	Explain how government was established through a written Constitution.
		<b>Civic and Political Participation</b>
	<a href="#">SS.3.C.2.1:</a>	Identify group and individual actions of citizens that demonstrate civility, cooperation, volunteerism, and other civic virtues.
		<b>Structure and Functions of Government</b>
	<a href="#">SS.3.C.3.1:</a>	Identify the levels of government (local, state, federal).
	<a href="#">SS.3.C.3.2:</a>	Describe how government is organized at the local level.
	<a href="#">SS.3.C.3.3:</a>	Recognize that every state has a state constitution.
<a href="#">SS.3.C.3.4:</a>	Recognize that the Constitution of the United States is the supreme law of the land.	
<b>Quarter 2</b> October 13- December 22	<b>Benchmarks</b>	
	<b>Unit 2: Canada: American History, Geography, and Economics</b>	
		<b>AMERICAN HISTORY</b>
		<b>Historical Inquiry and Analysis</b>
	<a href="#">SS.3.A.1.1:</a>	Analyze primary and secondary sources.
	<a href="#">SS.3.A.1.2:</a>	Utilize technology resources to gather information from primary and secondary sources.
	<a href="#">SS.3.A.1.3:</a>	Define terms related to the social sciences.
		<b>GEOGRAPHY</b>
		<b>The World in Spatial Terms</b>
	<a href="#">SS.3.G.1.1:</a>	Use thematic maps, tables, charts, graphs, and photos to analyze geographic information.
<a href="#">SS.3.G.1.2:</a>	Review basic map elements (coordinate grid, cardinal and intermediate directions, title, compass rose, scale, key/legend with symbols) .	

<a href="#"><u>SS.3.G.1.3:</u></a>	Label the continents and oceans on a world map.
<a href="#"><u>SS.3.G.1.4:</u></a>	Name and identify the purpose of maps (physical, political, elevation, population).
<a href="#"><u>SS.3.G.1.5:</u></a>	Compare maps and globes to develop an understanding of the concept of distortion.
<a href="#"><u>SS.3.G.1.6:</u></a>	Use maps to identify different types of scale to measure distances between two places.
	<b>Places and Regions</b>
<a href="#"><u>SS.3.G.2.1:</u></a>	Label the countries and commonwealths in North America (Canada, United States, Mexico) and in the Caribbean (Puerto Rico, Cuba, Bahamas, Dominican Republic, Haiti, Jamaica).
<a href="#"><u>SS.3.G.2.2:</u></a>	Identify the five regions of the United States.
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<a href="#"><u>SS.3.G.2.6:</u></a>	Investigate how people perceive places and regions differently by conducting interviews, mental mapping, and studying news, poems, legends, and songs about a region or area.
	<b>Physical Systems</b>
<a href="#"><u>SS.3.G.3.1:</u></a>	Describe the climate and vegetation in the United States, Canada, Mexico, and the Caribbean.
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	<b>Beginning Economics</b>

	<a href="#"><u>SS.3.E.1.1:</u></a>	Give examples of how scarcity results in trade.
	<a href="#"><u>SS.3.E.1.2:</u></a>	List the characteristics of money.
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	<a href="#"><u>SS.3.E.1.4:</u></a>	Distinguish between currencies used in the United States, Canada, Mexico, and the Caribbean.
<b>Benchmarks</b>		
<b>Unit 3: Mexico: American History, Geography, and Economics</b>		
<b>Quarter 3</b> January 11- March 11		<b>AMERICAN HISTORY</b>
		<b>Historical Inquiry and Analysis</b>
	<a href="#"><u>SS.3.A.1.1:</u></a>	Analyze primary and secondary sources.
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Quarter 4 March 22- May 27	<b>Benchmarks</b>	
	<b>Unit 4: The Caribbean Islands: American History, Geography, and Economics</b>	
		<b>AMERICAN HISTORY</b>
		<b>Historical Inquiry and Analysis</b>
	<a href="#">SS.3.A.1.1:</a>	Analyze primary and secondary sources.

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