

Sarasota County School District
Grade 2 Social Studies Overview 21-22



Course Description	Social Studies - Grade 2 (#5021040)		Additional Information											
Quarter 1 August 10- October 12	<p>Who We Are As Americans: Second grade students will investigate the impact of immigration over time in the United States, explore the geography of North America, and discover the foundations of American citizenship.</p> <p>Please follow the link below to learn more about the course expectations, the course standards, and to access student resources. The student resources include Florida Department of Education recommended resources that students can use to learn the concepts and skills in this course. Social Studies Grade 2 https://www.cpalms.org/PreviewCourse/Preview/4458</p> <p>Required Instruction per Florida Statute is embedded throughout the school year. For more information on §1003.42(2), please visit http://www.leg.state.fl.us/statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1003/Sections/1003.42.html</p> <p>Please note the units of study listed below indicate the course sequence. Instructional pacing may vary.</p>		<ol style="list-style-type: none"> 1. Our adopted textbook is <i>Networks Social Studies Florida, Grade 2</i>, McGraw-Hill School Education, LLC, 1st ed. 2. Open the Parents & Students page of the district website. 3. Choose MySCS. 4. Student will log in with N number and pin number. 5. Apps that offer some support for social studies instruction include: 											
	Benchmarks													
	Unit 1: Where in the World Are We?													
	<table border="1"> <thead> <tr> <th colspan="2" data-bbox="319 868 522 911">GEOGRAPHY</th> </tr> <tr> <th colspan="2" data-bbox="319 911 522 953">The World in Spatial Terms</th> </tr> </thead> <tbody> <tr> <td data-bbox="319 953 522 1036">SS.2.G.1.1:</td> <td data-bbox="522 953 1545 1036">Use different types of maps (political, physical, and thematic) to identify map elements.</td> </tr> <tr> <td data-bbox="319 1036 522 1118">SS.2.G.1.2:</td> <td data-bbox="522 1036 1545 1118">Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.</td> </tr> <tr> <td data-bbox="319 1118 522 1200">SS.2.G.1.3:</td> <td data-bbox="522 1118 1545 1200">Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.</td> </tr> <tr> <td data-bbox="319 1200 522 1274">SS.2.G.1.4:</td> <td data-bbox="522 1200 1545 1274">Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).</td> </tr> </tbody> </table>	GEOGRAPHY		The World in Spatial Terms		SS.2.G.1.1:	Use different types of maps (political, physical, and thematic) to identify map elements.	SS.2.G.1.2:	Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.	SS.2.G.1.3:	Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.	SS.2.G.1.4:	Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).	
GEOGRAPHY														
The World in Spatial Terms														
SS.2.G.1.1:	Use different types of maps (political, physical, and thematic) to identify map elements.													
SS.2.G.1.2:	Using maps and globes, locate the student's hometown, Florida, and North America, and locate the state capital and the national capital.													
SS.2.G.1.3:	Label on a map or globe the continents, oceans, Equator, Prime Meridian, North and South Pole.													
SS.2.G.1.4:	Use a map to locate the countries in North America (Canada, United States, Mexico, and the Caribbean Islands).													
Unit 2: The First Inhabitants														
<table border="1"> <thead> <tr> <th colspan="2" data-bbox="319 1365 522 1408">Historical Knowledge</th> </tr> </thead> <tbody> <tr> <td data-bbox="319 1408 522 1494">SS.2.A.1.1</td> <td data-bbox="522 1408 1545 1494">Examine primary and secondary sources.</td> </tr> </tbody> </table>	Historical Knowledge		SS.2.A.1.1	Examine primary and secondary sources.		<ol style="list-style-type: none"> 6. Use the search feature in the platform to locate resources, videos, articles, and/or activities. 								
Historical Knowledge														
SS.2.A.1.1	Examine primary and secondary sources.													

	SS.2.A.1.2	Utilize the media center, technology, or other informational sources to locate information that provides answers to questions about a historical topic.
	SS.2.A.2.1:	Recognize that Native Americans were the first inhabitants in North America.
	SS.2.A.2.2:	Compare the cultures of Native American tribes from various geographic regions of the United States.
	SS.2.A.2.3:	Describe the impact of immigrants on the Native Americans.
		Beginning Economics
	SS.2.E.1.1:	Recognize that people make choices because of limited resources.
Quarter 2 October 13- December 22	Benchmarks	
	Unit 3: Colonial Life and the Forming of Our Nation	
		Historical Knowledge
	SS.2.A.2.4:	Explore ways the daily life of people living in Colonial America changed over time.
	SS.2.A.3.1:	Identify terms and designations of time sequence.
		Foundations of Government Law and the American Political Process
	SS.2.C.1.1:	Explain why people form governments.
		Structure and Function of Government
	SS.2.C.3.1:	Identify the Constitution as the document which establishes the structure, function, powers, and limits of American government.
		Beginning Economics
	SS.2.E.1.3:	Recognize that the United States trades with other nations to exchange goods and services.
Quarter 3 January 11- March 11	Benchmarks	
	Unit 4: Immigration: Becoming an American	
		Historical Knowledge
	SS.2.A.2.5:	Identify reasons people came to the United States throughout history.
	SS.2.A.2.6:	Discuss the importance of Ellis Island and the Statue of Liberty to immigration from 1892 - 1954.
	SS.2.A.2.7:	Discuss why immigration continues today.
	SS.2.A.2.8:	Explain the cultural influences and contributions of immigrants today.
		Beginning Economics
	SS.2.E.1.2:	Recognize that people supply goods and services based on consumer demands.
		Civic and Political Participation

	<u>SS.2.C.2.1:</u>	Identify what it means to be a United States citizen either by birth or by naturalization.
	<u>SS.2.C.2.3:</u>	Explain why United States citizens have guaranteed rights and identify rights.
		Structure and Function of Government
	<u>SS.2.C.3.2:</u>	Recognize symbols, individuals, events, and documents that represent the United States.
Quarter 4 March 22- May 27	Benchmarks	
	Unit 5: Citizenship: American's Responsibility	
		Foundations of Government Law and the American Political Process
	<u>SS.2.C.1.2:</u>	Explain the consequences of an absence of rules and laws.
		Civic and Political Participation
	<u>SS.2.C.2.2:</u>	Define and apply the characteristics of responsible citizenship.
	<u>SS.2.C.2.4:</u>	Identify ways citizens can make a positive contribution in their community.
	<u>SS.2.C.2.5:</u>	Evaluate the contributions of various African Americans, Hispanics, Native Americans, veterans, and women.
		Structure and Function of Government
	<u>SS.2.C.3.2:</u>	Recognize symbols, individuals, events, and documents that represent the United States.
	Beginning Economics	
<u>SS.2.E.1.4:</u>	Explain the personal benefits and costs involved in saving and spending.	