

Sarasota County School District
1st Grade Art Year Overview 21-22



	<p align="center">Art- Grade 1 (#5001020) https://www.cpalms.org/PreviewCourse/Preview/4715</p>	<p align="center">Additional Information</p>
<p align="center">Course Description & Over-Arching Standards</p>	<p>Grade one art includes experimenting with a variety of concepts and ideas in art and digital media and processes while using materials correctly and safely to convey personal interests. Students use accurate art vocabulary, terms, and procedures during the creative process to describe and talk about their work.</p> <p>Please Note: Several Visual Art Next Generation Sunshine State Standards and Florida Standards are inherently practiced every day a student enters an art classroom or engages in making art. These include, but are not limited to: VA.1.F.3.2 - Follow directions for completing classroom tasks in a specified timeframe to show early development of 21st-century skills. VA.1.S.3.3 - Demonstrate safety procedures for using art tools and materials. VA.1.S.3.4 - Identify and be respectful of artwork that belongs to others and represents their ideas.</p> <p>Below is a suggested timeline. Please check with your student’s art teacher if you have questions.</p>	<ol style="list-style-type: none"> Our adopted Instructional Material for Elementary Art is the <i>Davis Art</i> series Other visual art examples or tutorials will be shared as needed to align with instruction. Open the Parents & Students page of the district website. Choose MySCS. Student will log in with N number and pin number. Apps that offer some support for art instruction include:
<p align="center">Quarter 1 August 10- October 12</p>	<p align="center">Benchmarks- Introductory Standards Including Experiential Art-Making</p> <p>VA.1.C.1.1 Create and discuss works of art that convey personal interests. VA.1.H.1.2 Discuss suitable behavior expected of audience members. VA.1.H.2.2 Identify objects of art that are used every day for utilitarian purposes. VA.1.S.1.1 Experiment with art processes and media to express ideas. VA.1.S.1.3 Create works of art to tell a personal story. VA.1.S.2.1 Practice correct use of tools with various art media, techniques, and processes. VA.1.S.2.2 Describe the steps used in art production. VA.1.S.3.1 Practice skills and techniques to create with two- and/or three-dimensional media. SC.1.L.14.1 Make observations of living things and their environment using the five senses.</p>	<div style="display: flex; justify-content: space-around;"> <div data-bbox="1549 867 1745 1049"> <p align="center">Brain Pop Jr</p> </div> <div data-bbox="1766 867 1969 1049"> <p align="center">CPALMS Florida Students</p> </div> </div>
<p align="center">Quarter 2 October 13- December 22</p>	<p align="center">Benchmarks- Standards Relating to More In-Depth Understanding of the Elements of Art and Principles of Design</p> <p>VA.1.C.2.1 Describe visual imagery used to complete artwork. VA.1.C.2.2 Use various media or techniques to learn how changes affect the completed artwork. VA.1.C.3.1 Identify vocabulary that is used in both visual art and other contexts. VA.1.C.3.2 Distinguish between artwork, utilitarian objects, and objects from nature. VA.1.F.1.1 Use various art media and real or imaginary choices to create artwork. VA.1.O.1.1 Identify and use the structural elements of art and organizational principles of design to support artistic development. VA.1.S.1.4 Use accurate art vocabulary to communicate ideas about art. VA.1.S.3.2 Discuss the qualities of good craftsmanship. SS.1.A.2.1 Understand history tells the story of people and events of other times and places.</p>	<div style="display: flex; justify-content: space-around;"> <div data-bbox="1556 1081 1751 1263"> <p align="center">Elementary Esources</p> </div> <div data-bbox="1766 1081 1961 1263"> <p align="center">World Book Online</p> </div> </div> <ol style="list-style-type: none"> Use the search feature in the platform to locate resources, videos, articles, and/or activities.

<p>Quarter 3 January 11- March 11</p>	<p>Benchmarks- Related to Deeper Analyses & Higher-Level Thinking</p> <p>VA.1.C.1.2 Gather clues to help interpret and reflect on works of art.</p> <p>VA.1.F.1.2 Identify how classmates solve artistic problems.</p> <p>VA.1.F.2.1 Explain how artists impact the appearance of items for sale in stores.</p> <p>VA.1.F.3.1 Describe the use of art to share community information.</p> <p>VA.1.H.1.1 Discuss how different works of art communicate information about a particular culture.</p> <p>VA.1.H.1.3 Describe ways in which artists use their work to share knowledge and life experiences.</p> <p>VA.1.H.2.1 Compare artworks from different cultures, created over time, to identify differences in style and media.</p> <p>VA.1.H.2.3 Identify places in which artworks may be viewed by others.</p> <p>VA.1.H.3.1 Identify connections between visual art and other content areas.</p>	
<p>Quarter 4 March 22- May 27</p>	<p>Benchmarks- Standards Relating to Independent Choices with Criticism and Synthesis, Leading to a Deeper Understanding of the Art World and Art Making</p> <p>VA.1.O.2.1 Create imagery and symbols to express thoughts and feelings.</p> <p>VA.1.O.3.1 Use personal symbols in artwork to document surroundings and community.</p> <p>VA.1.S.1.2 Use varied processes to develop artistic skills when expressing personal thoughts, feelings, and experiences.</p>	