



Please note: The units of study listed below indicate the course sequence. Instructional pacing may vary.

GRADE 1: ENGLISH LANGUAGE ARTS			Q1	Q2	Q3	Q4
Launch Unit: Foundations and Routines			X			
Students begin the year reviewing foundational skills, becoming prepared for the routines of an effective literacy classroom, building a classroom community, and learning how to be independent thinkers and readers.						
			Q1	Q2	Q3	Q4
Unit 1: Life Science: Plants and Animals Grow and Change <i>Why do living things change?</i>			X			
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) Demonstrate phonological awareness. (F.1.2) Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 	<ul style="list-style-type: none"> Identify the Topic and Relevant Details (R.2.2) Retell: Use Topic and Relevant Details (R.3.2b) Use Main Story Elements (R.1.1) Use Text Features (R.2.1) Identify and Describe Main Story Elements (R.1.1) 	<ul style="list-style-type: none"> Write Narratives Write Opinions Write Expository Texts (C.1.1 C.1.2 C.1.3 C.1.4 C.2.1 C.3.1) 				
Benchmark Advance Curriculum: Unit 1 Home-School Connections For more on the standards visit: CPALMS			Q1	Q2	Q3	Q4
Unit 2: Character Matters: Many Kinds of Characters <i>How do we learn about characters?</i>			X			
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) Demonstrate phonological awareness. (F.1.2) Use knowledge of grade-appropriate phonics and 	<ul style="list-style-type: none"> Identify and Describe Main Story Elements (R.1.1) Retell: Use Main Story Elements (R.3.2a) Use Text Features (R.2.1) Identify Stanzas and Line Breaks in a Poem (R.1.4) 	<ul style="list-style-type: none"> Write Narratives (C.1.1 C.1.2 C.1.5 C.2.1 C.3.1) 				

<p>word-analysis skills to decode words accurately. (F.1.3)</p> <ul style="list-style-type: none"> Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 						
<p>Benchmark Advance Curriculum: Unit 2 Home-School Connections For more on the standards visit: CPALMS</p>			Q1	Q2	Q3	Q4
<p>Unit 3: Government and Citizenship: Being a Good Community Member <i>Why do people get involved in their communities?</i></p>				X		
<p>Foundational Skills</p> <ul style="list-style-type: none"> Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) Demonstrate phonological awareness. (F.1.2) Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 	<p>Reading Comprehension Skills</p> <ul style="list-style-type: none"> Use Text Features to Demonstrate Understanding (R.2.1) Identify Stanzas and Line Breaks in a Poem (R.1.4) Identify the Topic of and Relevant Details in a Text (R.2.2) 	<p>Communication Skills</p> <ul style="list-style-type: none"> Write Expository Texts (C.1.1 C.1.4 C.1.5 C.2.1 C.3.1 C.5.2) 				
<p>Benchmark Advance Curriculum: Unit 3 Home-School Connections For more on the standards visit: CPALMS</p>			Q1	Q2	Q3	Q4
<p>Unit 4: Perspectives in Literature: Stories Have A Narrator <i>How do people create stories?</i></p>				X		
<p>Foundational Skills</p> <ul style="list-style-type: none"> Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) Demonstrate phonological awareness. (F.1.2) 	<p>Reading Comprehension Skills</p> <ul style="list-style-type: none"> Explain Who is Telling the Story Using Context Clues (R.1.3) Identify Stanzas and Line Breaks in a Poem (R.1.4) Identify and Describe Main Story Elements (R.1.1) 	<p>Communication Skills</p> <ul style="list-style-type: none"> Write Opinion Texts (C.1.1 C.1.3 C.1.5 C.2.1 C.3.1 C.5.2) 				

<ul style="list-style-type: none"> • Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) • Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 						
<i>Benchmark Advance Curriculum: Unit 4 Home-School Connections For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 5: Technology and Society: Technology at Work <i>How can technology make a difference in our lives?</i>				X	X	
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> • Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) • Demonstrate phonological awareness. (F.1.2) • Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) • Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 	<ul style="list-style-type: none"> • Explain Similarities and Differences Between Information in Visuals and Words (R.2.3) • Use Text Features to Demonstrate Understanding (R.2.1) • Identify and Describe Main Story Elements (R.1.1) • Retell: Use Topic and Relevant Details (R.3.2b) • Identify the Topic of and Relevant Details in a Text (R.2.2) • Identify Stanzas and Line Breaks in Poems (R.1.4) 	<ul style="list-style-type: none"> • Write Expository Texts (C.1.1 C.1.4 C.1.5 C.2.1 C.3.1 C.5.1 C.5.2) 				
<i>Benchmark Advance Curriculum: Unit 5 Home-School Connections For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 6: Themes Across Cultures: Stories Teach Many Lessons <i>What can we learn from a mistake?</i>					X	
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> • Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) 	<ul style="list-style-type: none"> • Identify and Describe Main Story Elements (R.1.1) • Identify and Explain the Moral of a Story (R.1.2) • Retell: Use Main Story Elements (R.3.2a) • Identify Stanzas and Line Breaks in a Poem (R.1.4) 	<ul style="list-style-type: none"> • Write Opinions (C.1.1 C.1.3 C.1.5 C.2.1 C.3.1 C.5.2) 				

<ul style="list-style-type: none"> • Demonstrate phonological awareness. (F.1.2) • Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) • Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 						
<i>Benchmark Advance Curriculum: Unit 6 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 7: History, Culture, and Geography: Past, Present, and Future					X	
<p style="text-align: center;">Foundational Skills</p> <ul style="list-style-type: none"> • Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) • Demonstrate phonological awareness. (F.1.2) • Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) • Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 	<p style="text-align: center;">Reading Comprehension Skills</p> <ul style="list-style-type: none"> • Identify the Topic of and Relevant Details in a Text (R.2.2) • Use Text Features to Demonstrate Meaning (R.2.1) • Identify Stanzas and Line Breaks in a Poem (R.1.4) • Explain Similarities and Differences Between Information in Visuals and Text (R.2.3) 	<p style="text-align: center;">Communication Skills</p> <ul style="list-style-type: none"> • Write Expository Texts - How To (C.1.1 C.1.4 C.1.5 C.2.1 C.3.1 C.5.1 C.5.2) 				
<i>Benchmark Advance Curriculum: Unit 7 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 8: Earth Science: Observing the Sky <i>Why do the sun and moon capture our imagination?</i>						X
<p style="text-align: center;">Foundational Skills</p> <ul style="list-style-type: none"> • Locate the title, table of contents, names of author(s) 	<p style="text-align: center;">Reading Comprehension Skills</p> <ul style="list-style-type: none"> • Identify and Describe Main Story Elements (R.1.1) • Explain Similarities and Differences Between Information Provided in Visuals and Text (R.2.3) 	<p style="text-align: center;">Communication Skills</p> <ul style="list-style-type: none"> • Write Opinion Texts (C.1.1 C.1.3 C.1.5 C.2.1 C.3.1 C.5.2) 				

<ul style="list-style-type: none"> and illustrator(s), and glossary of books. (F.1.1) • Demonstrate phonological awareness. (F.1.2) • Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) • Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 	<ul style="list-style-type: none"> • Identify Stanzas and Line Breaks in Poems (R.1.4) • Compare and Contrast Two Texts on the Same Topic (R.3.3) • Identify the Topic of and Relevant Details in a Text (R.2.2) • Use Text Features to Demonstrate Understanding (R.2.1) 					
<i>Benchmark Advance Curriculum: Unit 8 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 9: Economics: We Use Goods and Services <i>Why do people trade with each other?</i>						X
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> • Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) • Demonstrate phonological awareness. (F.1.2) • Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) • Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 	<ul style="list-style-type: none"> • Retell: Use Topic and Relevant Ideas (R.3.2b) • Identify Stanzas and Line Breaks in Poems (R.1.4) • Identify an Author’s Opinion about the Topic (R.2.4) • Compare and Contrast Two Texts on the Same Topic (R.3.3) • Identify and Explain the Moral of a Story (R.1.2) • Identify and Describe Main Story elements (R.1.1) • Retell: Use Main Story Elements (R.3.2a) 	<ul style="list-style-type: none"> • Write a Research Report (C.1.1 C.1.3 C.1.4 C.1.5 C.2.1 C.3.1 C.5.1 C.5.2) 				
<i>Benchmark Advance Curriculum: Unit 9 Home-School Connections</i> <i>For more on the standards visit: CPALMS</i>			Q1	Q2	Q3	Q4
Unit 10: Physical Science: Exploring Sound, Light, and Heat <i>How would our lives be different without sound, light, and heat?</i>						X
Foundational Skills	Reading Comprehension Skills	Communication Skills				

<ul style="list-style-type: none"> • Locate the title, table of contents, names of author(s) and illustrator(s), and glossary of books. (F.1.1) • Demonstrate phonological awareness. (F.1.2) • Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3) • Read grade-level texts with accuracy, automaticity, and appropriate prosody or expression. (F.1.4, F.1.4a) 	<ul style="list-style-type: none"> • Use Context Clues to Explain who is Telling the Story (V.1.1) • Use Text Features to Demonstrate Understanding (R.2.1) • Identify Stanzas and Line Breaks in Poems (R.1.4) • Identify and Explain Descriptive Words and Phrases (R.3.1) • Identify and Describe Main Story Elements (R.1.1) • Use Text Features to Demonstrate Understanding (R.2.1) • Compare and Contrast Two Texts on the Same Topic (R.3.3) 	<ul style="list-style-type: none"> • Write Poetry - Narrative Poems (C.1.1 C.1.2 C.1.5 C.2.1 C.3.1 C.5.2) • Writing Reflections: Narrative, Expository, Opinion, Poetry (C.2.1 C.3.1) 				
<p>Benchmark Advance Curriculum: Unit 10 Home-School Connections For more on the standards visit: CPALMS</p>						