

Sarasota County School District
Grade 1 Science Year Overview 21-22



Benchmarks Addressed All Year	Benchmarks <small>(click on the Benchmark coding to access additional information and resources)</small>	Resources
Quarter 1 August 10- October 12	Benchmarks SC.1.N.1.1 Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations. SC.1.N.1.2 Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others. SC.1.N.1.3 Keep records as appropriate - such as pictorial and written records - of investigations conducted. SC.1.N.1.4 Ask "how do you know?" in appropriate situations.	<p>To access student online resources:</p> <ol style="list-style-type: none"> Open the Parents & Students page of the district website. Choose MySCS. Student will log in with N number and pin number. Savvas Elevate Science is the district adopted core curriculum for science. Use app below to access resources: <div style="text-align: center; margin: 5px;">  <p>Savvas SAML</p> </div> Other apps that support science instruction include: <div style="display: flex; justify-content: space-around; margin: 5px;"> <div style="text-align: center;">  <p>Brain Pop Jr</p> </div> <div style="text-align: center;">  <p>CPALMS Florida Students</p> </div> <div style="text-align: center;">  <p>Elementary Esources</p> </div> </div> <div style="display: flex; justify-content: space-around; margin: 5px;"> <div style="text-align: center;">  <p>Safari Montage</p> </div> <div style="text-align: center;">  <p>World Book Online</p> </div> </div> <p style="text-align: center;"><i>Use the search feature in the platform to locate resources, videos, articles, and/or activities.</i></p>
Quarter 2 October 13- December 22	Benchmarks SC.1.P.8.1 Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float. SC.1.P.12.1 Demonstrate and describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, fast, and slow. SC.1.P.13.1 Demonstrate that the way to change the motion of an object is by applying a push or a pull.	
Quarter 3 January 11- March 11	Benchmarks SC.1.L.14.1 Make observations of living things and their environment using the five senses. SC.1.L.14.2 Identify the major parts of plants, including stem, roots, leaves, and flowers. SC.1.L.14.3 Differentiate between living and nonliving things.	
Quarter 4 March 22- May 27	Benchmarks SC. 1.L.16.1 Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population. SC.1.L.17.1 Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.	

Please note the units of study listed indicate the course sequence. Instructional pacing may vary.