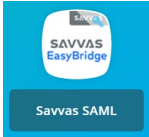








Sarasota County School District
Grade 1 Science Year Overview



Benchmarks Addressed All Year	Benchmarks <i>(click on the Benchmark coding to access additional information and resources)</i>	Resources
	<p>SC.1.N.1.1 Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.</p> <p>SC.1.N.1.2 Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.</p> <p>SC.1.N.1.3 Keep records as appropriate - such as pictorial and written records - of investigations conducted.</p> <p>SC.1.N.1.4 Ask "how do you know?" in appropriate situations.</p>	
Quarter 1	<p style="text-align: center;">Benchmarks</p> <p>SC.1.E.5.1 Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky.</p> <p>SC.1.E.5.2 Explore the Law of Gravity by demonstrating that Earth's gravity pulls any object on or near Earth toward it even though nothing is touching the object.</p> <p>SC.1.E.5.3 Investigate how magnifiers make things appear bigger and help people see things they could not see without them.</p> <p>SC.1.E.5.4 Identify the beneficial and harmful properties of the Sun.</p> <p>SC.1.E.6.1 Recognize that water, rocks, soil, and living organisms are found on Earth's surface.</p> <p>SC.1.E.6.2 Describe the need for water and how to be safe around water.</p> <p>SC.1.E.6.3 Recognize that some things in the world around us happen fast and some happen slowly.</p>	<p>To access student online resources:</p> <ol style="list-style-type: none"> 1. Open the Parents & Students page of the district website. 2. Choose MySCS. 3. Student will log in with N number and pin number. 4. Savvas Elevate Science is the district adopted core curriculum for science. Use app below to access resources:
Quarter 2	<p style="text-align: center;">Benchmarks</p> <p>SC.1.P.8.1 Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.</p> <p>SC.1.P.12.1 Demonstrate and describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, fast, and slow.</p> <p>SC.1.P.13.1 Demonstrate that the way to change the motion of an object is by applying a push or a pull.</p>	<ol style="list-style-type: none"> 5. Other apps that support science instruction include:
Quarter 3	<p style="text-align: center;">Benchmarks</p> <p>SC.1.L.14.1 Make observations of living things and their environment using the five senses.</p> <p>SC.1.L.14.2 Identify the major parts of plants, including stem, roots, leaves, and flowers.</p> <p>SC.1.L.14.3 Differentiate between living and nonliving things.</p>	      
Quarter 4	<p style="text-align: center;">Benchmarks</p> <p>SC.1.L.16.1 Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.</p> <p>SC.1.L.17.1 Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.</p>	<p><i>Use the search feature in the platform to locate resources, videos, articles, and/or activities.</i></p>

Please note the units of study listed indicate the course sequence. Instructional pacing may vary.