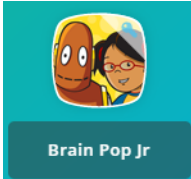

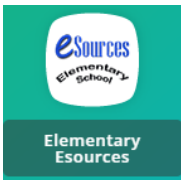



Sarasota County School District
Kindergarten Art Year Overview 21-22



Course Description	<p style="text-align: center;">Art- Grade Kindergarten (#5001010) https://www.cpalms.org/PreviewCourse/Preview/4700</p>	Additional Information
	<p>Kindergarten art includes exploratory experiences that introduce a variety of concepts and ideas, art and digital media and processes, and the safe use of materials. Students learn art vocabulary, terms, and procedures during the creative process that help them describe and talk about their work.</p> <p>Below is a suggested timeline. Please check with your student’s art teacher if you have questions.</p>	
<p>Quarter 1 August 10- October 12</p>	<p style="text-align: center;">Benchmarks- Introductory Standards Including Experiential Art-Making</p> <p>VA.K.C.1.1 Create and share personal works of art with others. VA.K.F.1.1 Experiment with art media for personal satisfaction and perceptual awareness. VA.K.F.1.2 Identify real and imaginary subject matter in works of art. VA.K.H.1.2 Follow directions for suitable behavior in an art audience. VA.K.H.1.3 Explain how art-making can help people express ideas and feelings. VA.K.S.1.1 Explore art processes and media to produce artworks. VA.K.S.2.2 Describe the steps used in art production. VA.K.S.2.1 Develop artistic skills through the repeated use of tools, processes, and media. e.g., media-specific techniques, eye-hand coordination, fine-motor skills. VA.K.S.3.1 Develop artistic skills through the repeated use of tools, processes, and media. VA.K.S.3.3 - Handle art tools and media safely in the art room.</p>	<ol style="list-style-type: none"> Our adopted Instructional Material for Elementary Art is the <i>Davis Art</i> series Other visual art examples or tutorials will be shared as needed to align with instruction. Open the Parents & Students page of the district website. Choose MySCS. Student will log in with N number and pin number. Apps that offer some support for art instruction include:
<p>Quarter 2 October 13- December 22</p>	<p style="text-align: center;">Benchmarks- Standards Relating to More In-Depth Understanding of the Elements of Art and Principles of Design</p> <p>VA.K.C.2.1 Describe personal choices made in the creation of artwork. VA.K.C.2.2 Identify media used by self or peers. VA.K.H.2.2 Explore everyday objects that have been designed and created by artists. VA.K.O.1.1 Explore the placement of the structural elements of art in personal works of art. VA.K.S.3.2 Practice skills to develop craftsmanship. VA.K.S.3.4 Identify artwork that belongs to others and represents their ideas. VA.K.S.3.3 - Handle art tools and media safely in the art room.</p>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">  Brain Pop Jr </div> <div style="text-align: center;">  CPALMS Florida Students </div> </div> <div style="display: flex; justify-content: space-around; margin-top: 20px;"> <div style="text-align: center;">  Elementary Esources </div> <div style="text-align: center;">  World Book Online </div> </div>
<p>Quarter 3 January 11- March 11</p>	<p style="text-align: center;">Benchmarks- Related to Deeper Analyses & Higher-Level Thinking</p> <p>VA.K.H.1.1 Describe art from selected cultures and places. VA.K.H.2.1 Compare selected artworks from various cultures to find differences and similarities. VA.K.H.2.3 Describe where artwork is displayed in school or other places. VA.K.H.3.1 Express ideas related to non-art content areas through personal artworks. VA.K.S.3.3 - Handle art tools and media safely in the art room.</p>	<ol style="list-style-type: none"> Use the search feature in the platform to locate resources, videos, articles, and/or activities.

Quarter 4 March 22- May 27	Benchmarks- Standards Relating to Independent Choices with Criticism and Synthesis, Leading to a Deeper Understanding of the Art World and Art Making	
	VA.K.F.2.1 Describe where art ideas or products can be found in stores. VA.K.F.3.1 Create artwork that communicates an awareness of self as part of the community. VA.K.O.2.1 Generate ideas and images for artworks based on memory, imagination, and experiences. VA.K.O.3.1 Create works of art to document experiences of self and community. VA.K.S.1.2 Produce artwork influenced by personal decisions and ideas. VA.K.S.3.3 - Handle art tools and media safely in the art room.	