



Please note: The units of study listed below indicate the course sequence. Instructional pacing may vary.

Kindergarten: ENGLISH LANGUAGE ARTS			Q1	Q2	Q3	Q4
<b>Launch Unit: Foundations and Routines</b>			X			
Students begin the year reviewing foundational skills, becoming prepared for the routines of an effective literacy classroom, building a classroom community, and learning how to be independent thinkers and readers.						
			<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Unit 1: Life Science: Plants and Animals Have Needs</b> <i>Why do living things have different needs?</i>			X			
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>Demonstrate phonological awareness (F.1.2)</li> <li>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Use Titles, Headings and Illustrations to Predict and Confirm the Topic (R.1.3)</li> <li>Identify the Topic of and Multiple Details in a Text (R.1.4)</li> <li>Identify and Explain Descriptive Words in a Text (R.2.2, R.3.2b)</li> <li>Identify Rhyme in a Poem (R.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Draw, Write, and Share a Message (C.1.1, C.1.4, C.2.1, C.3.1, C.5.1)</li> </ul>				
Benchmark Advance Curriculum: <a href="#">Unit 1 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a>			<b>Q1</b>	<b>Q2</b>	<b>Q3</b>	<b>Q4</b>
<b>Unit 2: Character Matters: Every Story Has Characters</b> <i>How are characters different?</i>			X			
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>Demonstrate phonological awareness (F.1.2)</li> <li>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> </ul>	<ul style="list-style-type: none"> <li>Describe Main Characters in a Story (R.1.1)</li> <li>Retell: Use Main Character(s), Setting, and Important Events (R.3.2a)</li> <li>Identify and Explain Descriptive Words in a Text (R.3.1)</li> <li>Compare and Contrast Characters' Experiences in Stories (R.3.3.)</li> <li>Explain the Roles of Author and Illustrator of a Story (R.1.3)</li> <li>Identify Rhyme in a Poem (R.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>Draw and Write Narrative Texts (C.1.1 C.1.2 C.2.1 C.3.1 C.4.1)</li> </ul>				

<ul style="list-style-type: none"> <li>Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>						
<i>Benchmark Advance Curriculum: <a href="#">Unit 2 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>			Q1	Q2	Q3	Q4
<b>Unit 3: Government and Citizenship: Rules at Home and School</b> <i>Why do we have rules?</i>				X		
<b>Foundational Skills</b> <ul style="list-style-type: none"> <li>Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>Demonstrate phonological awareness (F.1.2)</li> <li>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<b>Reading Comprehension Skills</b> <ul style="list-style-type: none"> <li>Retell: Use Topic and Details (R.3.2b)</li> <li>Describe Main Characters in a Story (R.1.1)</li> <li>Identify the Topic of and Multiple Details in a Text (R.2.2)</li> <li>Identify Rhyme in a Poem (R.1.4)</li> <li>Compare and Contrast Characters' Experiences in Stories (R.3.3)</li> </ul>	<b>Communication Skills</b> <ul style="list-style-type: none"> <li>Draw and Write an Expository Text (C.1.1 C.1.3 C.1.4 C.2.1 C.3.1)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 3 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>			Q1	Q2	Q3	Q4
<b>Unit 4: Perspectives in Literature: Writers Tell Many Stories</b> <i>Why do people tell stories?</i>				X		
<b>Foundational Skills</b> <ul style="list-style-type: none"> <li>Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>Demonstrate phonological awareness (F.1.2)</li> <li>Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<b>Reading Comprehension Skills</b> <ul style="list-style-type: none"> <li>Describe the Main Characters, Setting, and Important Events (R.1.1)</li> <li>Identify Rhyme in a Poem (R.1.4)</li> <li>Compare and Contrast Characters' Experiences (R.3.3)</li> </ul>	<b>Communication Skills</b> <ul style="list-style-type: none"> <li>Draw, Dictate, and Write to Express Opinions (C.1.1 C.1.3 C.2.1 C.3.1 C.4.1 C.5.1)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 4 Home-School Connections</a></i>			Q1	Q2	Q3	Q4

For more on the standards visit: <a href="#">CPALMS</a>						
<b>Unit 5: Technology and Society: Technology at Home and School</b> <i>Why do we use technology?</i>				X	X	
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>• Demonstrate phonological awareness (F.1.2)</li> <li>• Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>• Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Retell: Use Topic and Details (R.3.2b)</li> <li>• Describe Characters, Setting, and Important Events (R.1.1)</li> <li>• Identify Rhyme in a Poem (R.1.4)</li> <li>• Compare and Contrast Characters' Experiences in Stories (R.3.3)</li> </ul>	<ul style="list-style-type: none"> <li>• Write Expository Texts (C.1.4 C.1.5 C.2.1 C.3.1)</li> </ul>				
Benchmark Advance Curriculum: <a href="#">Unit 5 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a>			Q1	Q2	Q3	Q4
<b>Unit 6: Themes Across Cultures: Stories Have a Message</b> <i>How do we know what is right?</i>					X	
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>• Demonstrate phonological awareness (F.1.2)</li> <li>• Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>• Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe Main characters, Setting, and Important Events in a Story (R.1.1)</li> <li>• Retell: Use Main Character(s), Setting, and Important Events (R.3.2a)</li> <li>• Identify and Explain Descriptive Words in a Text (R.3.1)</li> <li>• Compare and Contrast Characters' Experiences (R.3.3)</li> <li>• Identify Rhyme in a Poem (R.1.4)</li> </ul>	Write Opinion Texts (C.1.3 C.1.5 C.2.1 C.3.1 C.4.1)				
Benchmark Advance Curriculum: <a href="#">Unit 6 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a>			Q1	Q2	Q3	Q4
<b>Unit 7: History, Culture, and Geography: Holidays and Celebrations</b> <i>Why do we celebrate people and events?</i>					X	

Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>• Demonstrate phonological awareness (F.1.2)</li> <li>• Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>• Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the Topic and Multiple Details in a Text (R.2.2)</li> <li>• Retell: Use Main Characters, Setting, and Important Events (R.3.2a)</li> <li>• Explain the Difference Between Opinions and Facts (R.2.4)</li> <li>• Describe the Main Characters, Setting, and Important Events (R.1.1)</li> <li>• Identify Rhyme in a Poem (R.1.4)</li> <li>• Ask and Answer Questions About Unfamiliar Words in a Text (V.1.3)</li> </ul>	<ul style="list-style-type: none"> <li>• Process Writing: Narratives (C,1,2 C.1.4 C,1.5 C.2.1 C.3.1 C.4.1)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 7 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>			Q1	Q2	Q3	Q4
<b>Unit 8: Earth Science: Weather and Seasons</b> <i>How do our lives change with the seasons?</i>						X
Foundational Skills	Reading Comprehension Skills	Communication Skills				
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>• Demonstrate phonological awareness (F.1.2)</li> <li>• Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>• Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the Topic and Multiple Details in a Text (R.2.2)</li> <li>• Identify Rhyme in a Poem (R.1.4)</li> <li>• Describe Main Characters, Setting, and Important Events in a Story (R.1.1)</li> <li>• Identify and Explain Descriptive Words in a Text (R.3.1)</li> <li>• Retell: Use Topic and Details (R.3.2b)</li> <li>• Use Titles, Headings, and Illustrations to Predict and Confirm the Topic of Texts (R.1.3)</li> <li>• Compare and Contrast Characters' Experiences in Stories (R.3.3)</li> </ul>	<ul style="list-style-type: none"> <li>• Write a Shared Research Report (C.1.4 C.1.5 C.2.1 C.3.1 C.4.1 C.5.1)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 8 Home-School Connections</a></i> <i>For more on the standards visit: <a href="#">CPALMS</a></i>			Q1	Q2	Q3	Q4
<b>Unit 9: Economics: Meeting Our Needs and Wants</b> <i>Why do we make choices?</i>						X
Foundational Skills	Reading Comprehension Skills	Communication Skills				

<ul style="list-style-type: none"> <li>• Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>• Demonstrate phonological awareness (F.1.2)</li> <li>• Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>• Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Describe Main Characters, Setting, and Important Events (R.1.1)</li> <li>• Identify the Topic of and Multiple Details in a text (R.2.2)</li> <li>• Retell: Use Topic and Details (R.3.2b)</li> <li>• Identify Rhyme in a Poem (R.1.4)</li> <li>• Use Titles, Headings, and Illustrations to Predict and Confirm Topic (R.1.3)</li> <li>• Compare and Contrast Characters' Experiences in Stories (R.3.3)</li> </ul>	<ul style="list-style-type: none"> <li>• Write Opinion Texts (C.1.3 C.1.4 C.1.5 C.2.1 C.3.1)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 9 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a></i>			Q1	Q2	Q3	Q4
<b>Unit 10: Physical Science: Forces and Motion</b> <i>What makes things move?</i>						X
<b>Foundational Skills</b>	<b>Reading Comprehension Skills</b>	<b>Communication Skills</b>				
<ul style="list-style-type: none"> <li>• Demonstrate knowledge of the basic concepts of print. (F.1.1)</li> <li>• Demonstrate phonological awareness (F.1.2)</li> <li>• Use knowledge of grade-appropriate phonics and word-analysis skills to decode words accurately. (F.1.3)</li> <li>• Recognize and read with automaticity grade-level high frequency words. (F.1.4)</li> </ul>	<ul style="list-style-type: none"> <li>• Identify the Topic of and Multiple Details in a Text (R.2.2)</li> <li>• Identify Rhyme in a Poem (R.1.4)</li> <li>• Retell: Use Topic and Details (R.3.2b)</li> <li>• Relate Unfamiliar Words to Background Knowledge (V.1.3)</li> </ul>	<ul style="list-style-type: none"> <li>• Write Poetry - Descriptive Poems (C.1.2, C.1.5, C.2.1, C.3.1)</li> <li>• Write Poetry - Acrostic Poems (C.1.2 C.1.5 C.2.1 C.3.1 C.5.1)</li> <li>• Writing Reflection (C.1.3 C.1.4 C.2.1 C.3.1 C.4.1)</li> </ul>				
<i>Benchmark Advance Curriculum: <a href="#">Unit 10 Home-School Connections</a> For more on the standards visit: <a href="#">CPALMS</a></i>						