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Sarasota's Required Instruction Report for 2020-2021 Academic Year - Submitted on: 6/24/2021

A. History and content of the Declaration of Independence

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2106310 - United States Government
2106320 - United States Government Honors
2106420 - Advanced Placement United States Government and Politics
2106800 - Florida
2106805 - International Baccalaureate MYP United States Government
1001380 - English Honors 3
1001370 - English 3
1002320 - English 3 Through ESOL

Selected instructional materials used *

United States Government Our Democracy
HMH Florida Collections

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Constitution Day, Celebrate Freedom Week, and used the opportunity to discuss via homeroom activities and morning news/announcements.

English 3 - Students read:

The US Constitution

"Petition to the Massachusetts General Assembly"

The Declaration of Independence

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3

Selected course(s) *

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

Selected instructional materials used *

District provided

Civics in a Snap – Florida Joint Center for Citizenship

Networks Social Studies Florida, Grade K, Grade K–5

Networks Social Studies Florida, Grade 3, Grade K–5

Networks Social Studies Florida, Grade 1, Grade K–5

Networks Social Studies Florida, Grade 2, Grade K–5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 4, Grade 5

Selected course(s) *

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

5010045 – Language Arts – Grade Four

5010046 – Language Arts – Grade Five

Selected instructional materials used *

Networks Social Studies Florida, Grade 5, Grade K-5
 Networks Social Studies Florida, Grade 4, Grade K-5
 Civics in a Snap - Florida Joint Center for Citizenship
 Reading Wonders, Grade 4
 Reading Wonders, Grade 5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2106016 - M/J Civics & Career Planning
 2106026 - M/J Civics, Advanced & Career Planning
 2106028 - M/J International Baccalaureate MYP Civics & Career Planning
 2100010 - M/J United States History
 2100020 - M/J United States History Advanced
 2100040 - M/J International Baccalaureate MYP United States History
 2109010 - M/J World History
 2109020 - M/J World History, Advanced
 2109030 - M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Florida Joint Center for Citizenship
 Florida, Civics, Economics & Geography
 Discovering Our Past: A History of the United States, Early Years
 Discovering Our Past: A History of the World - Early Ages
 District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the

opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

B. History, meaning, significance, and effect of the provisions of the Constitution of the United States

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2106310 - United States Government
 2106320 - United States Government Honors
 2106420 - Advanced Placement United States Government and Politics
 2106800 - Florida
 7921015 - Access United States Government
 2100310 - United States History
 7921025 - Access United States History
 2100505 - Cambridge AICE United States History 2 A Level
 2100330 - Advanced Placement United States History
 2106350 - Law Studies
 2106370 - Comprehensive Law Studies
 1001340 - English 2
 1002310 - English 2 Through ESOL
 1009400 - Cambridge AICE English General Paper AS Level
 1001350 - English Honors 2

Selected instructional materials used *

United States Government Our Democracy
 HMH Florida Collections

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused on Constitution day, Celebrate Freedom Week, and used the opportunity to discuss via homeroom activities and morning news/announcements.

English 2 - Students read:

from Texas v. Johnson Majority Opinion

Universal Declaration of Human Rights

UNIVERSAL DECLARATION OF HUMAN RIGHTS

from Towards a True Refuge

American Flag Stands for Tolerance

the Emancipation Proclamation

Selected grade(s): Grade 4, Grade 5

Selected course(s) *

5021060 - Social Studies Grade 4

5021070 - Social Studies Grade 5

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5

Networks Social Studies Florida, Grade 5, Grade K-5

Civics in a Snap - Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2106016 - M/J Civics & Career Planning

2106026 - M/J Civics, Advanced & Career Planning

2106028 - M/J International Baccalaureate MYP Civics & Career Planning

2100010 - M/J United States History

2100020 - M/J United States History Advanced

2100040 - M/J International Baccalaureate MYP United States History

2109010 - M/J World History

2109020 - M/J World History, Advanced

2109030 - M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida, Civics, Economics & Geography
Florida Joint Center for Citizenship
Discovering Our Past: A History of the World - Early Ages
District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3**Selected course(s) ***

5021020 - Social Studies Grade K
5021030 - Social Studies Grade 1
5021040 - Social Studies Grade 2
5021050 - Social Studies Grade 3

Selected instructional materials used *

Civics in a Snap - Florida Joint Center for Citizenship
Networks Social Studies Florida, Grade K, Grade K-5
Networks Social Studies Florida, Grade 1, Grade K-5
Networks Social Studies Florida, Grade 2, Grade K-5
Networks Social Studies Florida, Grade 3, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

C. Arguments in support of adopting our republican form of government

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2106350 – Law Studies
2106370 – Comprehensive Law Studies
2106310 – United States Government
2106320 – United States Government Honors
2106420 – Advanced Placement United States Government and Politics
2106430 – Advanced Placement Comparative Government and Politics
2106800 – Florida
7921015 – Access United States Government

Selected instructional materials used *

Pearson Florida United States History, Grade 9–12
United States Government Our Democracy

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and Celebrated Constitution day, Celebrate Freedom Week, and used the opportunity to discuss via homeroom activities and morning news/announcements.

Selected grade(s): Grade 7, Grade 8

Selected course(s) *

2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2106028 – M/J International Baccalaureate MYP Civics & Career Planning
2100010 – M/J United States History
2100020 – M/J United States History Advanced
2100040 – M/J International Baccalaureate MYP United States History

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida, Civics, Economics & Geography
Discovering Our Past: A History of the World - Early Ages
Florida Joint Center for Citizenship
District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Constitution Day and Celebrate Freedom Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

D. Flag education

Selected grade(s): Grade K, Grade 1, Grade 2

Selected course(s) *

5021020 - Social Studies Grade K
5021030 - Social Studies Grade 1
5021040 - Social Studies Grade 2

Selected instructional materials used *

Civics in a Snap - Florida Joint Center for Citizenship
Networks Social Studies Florida, Grade K, Grade K-5
Networks Social Studies Florida, Grade 1, Grade K-5
Networks Social Studies Florida, Grade 2, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Lessons using Civics in a Snap were provided by Elementary K-2 teachers on the required instruction components including supplementary resources that were teacher developed to address flag education, flag display, and salute.

E. Elements of civil government

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12**Selected course(s) ***

2106350 – Law Studies
 2106370 – Comprehensive Law Studies
 2106310 – United States Government
 2106320 – United States Government Honors
 2106420 – Advanced Placement United States Government and Politics
 2106430 – Advanced Placement Comparative Government and Politics
 2106800 – Florida
 7921015 – Access United States Government

Selected instructional materials used *

United States Government Our Democracy

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Community members from the Bar Association met with students and teachers.

Selected grade(s): Grade 4, Grade 5**Selected course(s) ***

5021060 – Social Studies Grade 4
 5021070 – Social Studies Grade 5

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5
 Networks Social Studies Florida, Grade 5, Grade K-5
 Civics in a Snap – Florida Joint Center for Citizenship

Provided details about the instruction that took place in the courses and grades selected above *

Florida Joint Center for Civics Education's Civics in a Snap lessons are shared in the instructional focus guides for implementation in school classrooms as well as grade level adopted textbook resources for Grades 4 and 5 courses on aligned standards.

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2106016 - M/J Civics & Career Planning
2106026 - M/J Civics, Advanced & Career Planning
2106028 - M/J International Baccalaureate MYP Civics & Career Planning
2100010 - M/J United States History
2100020 - M/J United States History Advanced
2100040 - M/J International Baccalaureate MYP United States History
2109010 - M/J World History
2109020 - M/J World History, Advanced
2109030 - M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Florida, Civics, Economics & Geography
Florida Joint Center for Citizenship
District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3

Selected course(s) *

5021020 - Social Studies Grade K
5021030 - Social Studies Grade 1
5021040 - Social Studies Grade 2
5021050 - Social Studies Grade 3

Selected instructional materials used *

Civics in a Snap – Florida Joint Center for Citizenship
Networks Social Studies Florida, Grade K, Grade K–5
Networks Social Studies Florida, Grade 1, Grade K–5
Networks Social Studies Florida, Grade 2, Grade K–5
Networks Social Studies Florida, Grade 3, Grade K–5

Provided details about the instruction that took place in the courses and grades selected above *

Florida Joint Center for Civics Education's Civics in a Snap lessons are shared in the instructional focus guides for implementation in school classrooms.

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools.

F. History of the United States

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 – United States History Honors
2100330 – Advanced Placement United States History
7921025 – Access United States History
2100505 – Cambridge AICE United States History 2 A Level
2100310 – United States History
1001370 – English 3
1002320 – English 3 Through ESOL
1001380 – English Honors 3

Selected instructional materials used *

Pearson Florida United States History, Grade 9–12
HMH Florida Collections

Provided details about the instruction that took place in the courses and grades selected above *

Teachers engaged in staff development that focused on specific time periods in history including Women's Suffrage, the Holocaust incorporating disciplinary literacy strategies to support all students. The resources aligned to standards as well as the US History End of Course Exam.

English 3 – Students read:

Of Plymouth Plantation
the General History of Virginia (Close Reader)

Selected grade(s): Grade 4, Grade 5**Selected course(s) ***

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5

Networks Social Studies Florida, Grade 5, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day, American Founders Month, Celebrate Freedom Week, Black History Month and Martin Luther King, Jr Day, Hispanic Heritage Month, Women's History Month and celebrating Women's Suffrage. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8**Selected course(s) ***

2106016 – M/J Civics & Career Planning

2106026 – M/J Civics, Advanced & Career Planning

2106028 – M/J International Baccalaureate MYP Civics & Career Planning

2100010 – M/J United States History

2100020 – M/J United States History Advanced

2100040 – M/J International Baccalaureate MYP United States History

2109010 – M/J World History

2109020 – M/J World History, Advanced

2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years

Florida, Civics, Economics & Geography

Florida Joint Center for Citizenship

District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Constitution Day, American Founders Month, Celebrate Freedom Week, Black History Month and Martin Luther King, Jr Day, Hispanic Heritage Month, Women's History Month and celebrating Women's Suffrage. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3

Selected course(s) *

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

Selected instructional materials used *

District provided

Networks Social Studies Florida, Grade K, Grade K-5

Networks Social Studies Florida, Grade 1, Grade K-5

Networks Social Studies Florida, Grade 2, Grade K-5

Networks Social Studies Florida, Grade 3, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Grade-level resources included using primary and secondary sources to enhance the content.

Schools focused on and celebrated Constitution Day, American Founders Month, Celebrate Freedom Week, Black History Month and Martin Luther King, Jr Day, Hispanic Heritage Month, Women's History Month and celebrating Women's Suffrage. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

G. History of the Holocaust (1933 - 1945)

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 - United States History Honors
 2100330 - Advanced Placement United States History
 2100500 - Cambridge AICE United States History 1 AS Level
 2100310 - United States History
 7921025 - Access United States History
 7921027 - Access World History
 2109310 - World History
 2109320 - World History Honors
 2109420 - Advanced Placement World History
 2109430 - Holocaust
 2100405 - Holocaust History Honors
 1001310 - English 1
 1001320 - English Honors 1
 1002300 - English 1 Through ESOL

Selected instructional materials used *

HMH Social Studies: Modern World History, Florida Edition, Grade 9-12
 Pearson Florida United States History, Grade 9-12
 HMH Florida Collections

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content. Schools focused on Holocaust Education Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Teachers engaged in two programs in Sarasota County, a collaboration between the Sarasota/Manatee Jewish Federation and Classrooms Without Borders that brought internationally recognized Holocaust Scholars to Sarasota exploring the Weimar Republic to Kristallnacht and the world and American response to the Holocaust.

English 1 - Students read: CI

Night

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5**Selected course(s) ***

5021060 – Social Studies Grade 4
 5021070 – Social Studies Grade 5
 5021020 – Social Studies Grade K
 5021030 – Social Studies Grade 1
 5021040 – Social Studies Grade 2
 5021050 – Social Studies Grade 3

Selected instructional materials used *

Civics in a Snap – Florida Joint Center for Citizenship
 Networks Social Studies Florida, Grade K, Grade K-5
 Networks Social Studies Florida, Grade 1, Grade K-5
 Networks Social Studies Florida, Grade 4, Grade K-5
 Networks Social Studies Florida, Grade 5, Grade K-5
 Networks Social Studies Florida, Grade 2, Grade K-5
 Networks Social Studies Florida, Grade 3, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Schools focused on Holocaust Education Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Florida Joint Center for Civics Education's Civics in a Snap lessons are shared in the instructional focus guides for implementation in school classrooms on aligned Civics standards focused on civic responsibility.

Selected grade(s): Grade 6, Grade 7, Grade 8**Selected course(s) ***

2106016 – M/J Civics & Career Planning
 2106026 – M/J Civics, Advanced & Career Planning
 2106028 – M/J International Baccalaureate MYP Civics & Career Planning
 2100010 – M/J United States History
 2100020 – M/J United States History Advanced
 2100040 – M/J International Baccalaureate MYP United States History
 2109010 – M/J World History
 2109020 – M/J World History, Advanced
 2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
 Discovering Our Past: A History of the World - Early Ages
 Florida, Civics, Economics & Geography
 District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content. Schools focused on Holocaust Education Week. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Teachers were invited to participate in a program by the Sarasota/Manatee Jewish Federation exploring the Weimar Republic to Kristallnacht and the World and American response to the Holocaust.

H. History of African Americans

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 - United States History Honors
 2100330 - Advanced Placement United States History
 2100500 - Cambridge AICE United States History 1 AS Level
 2100310 - United States History
 2104315 - Exploring Hip Hop as Literature
 1001320 - English Honors 1
 1001340 - English 2
 1002310 - English 2 Through ESOL
 1001310 - English 1
 1002300 - English 1 Through ESOL
 1001350 - English Honors 2

Selected instructional materials used *

Pearson Florida United States History, Grade 9-12
 HMH Florida Collections

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Black History Month, Martin Luther King, Jr Day, and used the opportunity to discuss via homeroom activities and morning news/announcements.

Sarasota County Schools worked with the West Coast Black Theater Troupe in a program called Jazzlinks that focused on the Harlem Renaissance. The program, aligned to state standards, required instruction and the US History EOC Test Specifications, focused on African American history, the struggles for freedom, and celebrated the art and music of the Harlem Renaissance. The program, at each high school, provided a classroom emersion and school-wide performance.

Sarasota County Schools also worked with Newtown Alive a local resource that focuses on local Black history and the contributions from our local community. Primary source materials, guest speakers, through an online repository was used to support the history and struggles of our local community.

English 1 – Students read:

"Nobody turn Me Around: A People's history of the 1963 March on Washington

" I have a Dream"

"A Eulogy for Dr. Martin Luther King Jr."

"Speech at the March on Washington"

English 2 – Students read:

"Lettter from Brimingham Jail"

"speech at the March on Washington"

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021060 – Social Studies Grade 4

5021070 – Social Studies Grade 5

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5
 Networks Social Studies Florida, Grade 5, Grade K-5
 District provided
 Networks Social Studies Florida, Grade K, Grade K-5
 Networks Social Studies Florida, Grade 1, Grade K-5
 Networks Social Studies Florida, Grade 2, Grade K-5
 Networks Social Studies Florida, Grade 3, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

Schools focused and celebrated Black History Month and Martin Luther King, Jr Day. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2106016 - M/J Civics & Career Planning
 2106026 - M/J Civics, Advanced & Career Planning
 2106028 - M/J International Baccalaureate MYP Civics & Career Planning
 2100010 - M/J United States History
 2100020 - M/J United States History Advanced
 2100040 - M/J International Baccalaureate MYP United States History
 2109010 - M/J World History
 2109020 - M/J World History, Advanced
 2109030 - M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
 Florida, Civics, Economics & Geography
 Florida Joint Center for Citizenship
 Discovering Our Past: A History of the World - Early Ages
 District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused and celebrated Black History Month and Martin Luther King, Jr Day. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

I. Elementary principles of agriculture

Selected grade(s): Grade 6

Selected course(s) *

2109010 - M/J World History

2109020 - M/J World History, Advanced

2109030 - M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the World - Early Ages

Provided details about the instruction that took place in the courses and grades selected above *

Teachers had access to district-adopted textbook materials that are aligned with related standards to implement content.

J. The true effects of all alcoholic and intoxicating liquors

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

0061231 - Counselor, Elementary School

Selected instructional materials used *

Brainpop Jr.

Provided details about the instruction that took place in the courses and grades selected above *

Elementary schools delivered substance abuse instruction in leu of morning announcements/news show. Delivering substance abuse instruction during this time allowed children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting allowed students to

engage in questions, using an open dialog in a safe space. engage in questions, using an open dialog in a safe space. School Counselors and school psychologists assisted with the facilitation of the modules in the students' homeroom class. The Brainpop Jr. module was also placed on our district website for all students and families to be able to access.

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2104000 - M/J Social Studies
1506320 - HOPE-Physical Education Variation
0061233 - Counselor, Senior High School

Selected instructional materials used *

First Step
National Institute on Drug Abuse

Provided details about the instruction that took place in the courses and grades selected above *

An interactive video module was created in collaboration between Student Services Staff, Curriculum Specialists, Arts Integration Specialists, school-based instructors, and students. Facilitator prep guides were distributed to all instructors which outlined lesson delivery and included specific resource contacts for students and staff which was also displayed at the conclusion of each module. Middle and high schools were given autonomy regarding the delivery of substance use and abuse instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, and small classes in the library. A developmentally appropriate lesson and activities were delivered in a 30-minute session. Instruction was delivered utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

K. Kindness to animals

Selected grade(s): Grade 10, Grade 12

Selected course(s) *

1001350 - English Honors 2
1001340 - English 2
1001400 - English 4
1001410 - English Honors 4

Selected instructional materials used *

HMH Florida Collections

Provided details about the instruction that took place in the courses and grades selected above *

English 2- Students read:

"Hope for Animals and Their World"

English 4 - Students read:

"Local Deer"

"Wild Peaches"

"Living like Weasels"

Selected grade(s): Grade 1**Selected course(s) ***

1001010 - M/J Language Arts 1

5021030 - Social Studies Grade 1

Selected instructional materials used *

District provided

Civics in a Snap - Florida Joint Center for Citizenship

Networks Social Studies Florida, Grade 1, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Florida Joint Center for Civics Education's Civics in a Snap lessons are shared in the instructional focus guides for implementation in school classrooms on related Civics standards.

Read alouds from various sources/media center

Civility Squad district/community initiative

L. History of the state

Selected grade(s): Grade 11

Selected course(s) *

2100320 - United States History Honors
7921025 - Access United States History
2100505 - Cambridge AICE United States History 2 A Level

Selected instructional materials used *

Pearson Florida United States History, Grade 9-12

Provided details about the instruction that took place in the courses and grades selected above *

Teachers developed a series of Document Based Questions using the topics from the course standards and the United States History EOC Test Specifications.

Selected grade(s): Grade 4

Selected course(s) *

5021060 - Social Studies Grade 4

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Grade-level district-adopted textbook materials were available for implementation at the school level for Grade 4 for instruction on aligned standards.

Selected grade(s): Grade 7

Selected course(s) *

2100010 - M/J United States History
2100020 - M/J United States History Advanced
2100040 - M/J International Baccalaureate MYP United States History

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years

Provided details about the instruction that took place in the courses and grades selected above *

Teachers had access to district-adopted textbook materials that are aligned with related standards for implementation of content.

M. Conservation of natural resources

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2001340 - Environmental Science

2001342 - Cambridge Pre-AICE Environmental Management IGCSE Level

2001381 - Cambridge AICE Environmental Management AS Level

Selected instructional materials used *

HMH Environmental Science

National Geographic Environmental Science Sustaining Your World

Provided details about the instruction that took place in the courses and grades selected above *

Teachers develop lessons based on the aligned standards. In addition to coursework, many of the SCS students have the opportunity to participate in experiential learning experiences like the Carefree Learner, with the Conservation Foundation, at Mote Marine, Selby gardens, and the UF Extension in Sarasota. These learning opportunities all focus on helping students better understand the environment and our local resources, and conservation strategies to ensure the longevity of our natural resources.

Selected grade(s): Grade 4

Selected course(s) *

5020050 - Science - Grade Four

Selected instructional materials used *

Pearson Elevate Science, Florida Edition, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Teachers develop lessons based on the aligned standard. In addition to coursework, many of the SCS students have the opportunity to participate in experiential learning experiences with community partners such as Around the Bend Nature Tours, Mote Marine, Selby gardens, and the UF Extension in Sarasota. Many students also had the chance to participate in virtual Earth Day activities as well. These learning opportunities all focus on helping students better understand the environment, our local resources, and conservation strategies to ensure the longevity of our natural resources.

NI. Community health

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 - HOPE-Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Instruction on the aligned standards and access points relevant to the concepts of community health was delivered through adopted instructional materials and teacher created lessons.

NI0. Prevention and control of disease

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

5020010 - Science - Grade K

5020020 - Science Grade One

5020030 - Science - Grade Two

5020040 - Science - Grade Three

5020050 - Science - Grade Four

5020060 - Science - Grade Five

2000010 - M/J Life Science

3026010 - HOPE-Physical Education (Core)

Selected instructional materials used *

Pearson Elevate Science, Florida Edition, Grade K-5
Discovery Education Science Techbook (Florida) – M/J Life Science
Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Prevention and the control of disease is covered in state standards in elementary school through K-5 Science, in middle school through Life Science and in high school through HOPE.

NI1. Substance use and abuse

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2104000 – M/J Social Studies
1506320 – HOPE-Physical Education Variation
0061232 – Counselor, Middle/Junior High
0061233 – Counselor, Senior High School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist

Selected instructional materials used *

Suite360 – Evolution Labs

Provided details about the instruction that took place in the courses and grades selected above *

Each school was given autonomy regarding the delivery of substance use and abuse education based on the school's needs. Schools elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, small classes in the library, and through our MySCS portal on individual student devices. The substance abuse lesson consists of 30 minutes of student-navigated online lessons and 20 minutes of direct facilitation from a staff member or 50 minutes of staff-led facilitation, resulting in a total of 50 minutes of instruction. Each lesson is grade-level specific and age/developmentally appropriate. The student navigated lesson also accommodates all students offering a variety of

translated texts and the ability to read text aloud to students. The instruction is being by utilized a small student-to-teacher ratio by instructors that are familiar with the students. This small class setting allows peers to engage in questions using open dialog in a safe space.

The substance use and abuse lesson provides explicit instruction on how students can HELP (Help, Empathize, Listen, Plan) their peers and how to ACT (Apply coping strategies, Consider your options for help, Talk to a trusted adult) if they are in mental distress. Instructors who observed warning signs throughout the lessons and provided students assistance in seeking help. This lesson includes a resource guide that provides national and local resources.

Substance Abuse Prevention:

6A-1.094121 Mental and Emotional Health Education

(j) Prevention of the abuse of and addiction to alcohol, nicotine, and drugs

6A-1094123 Child Trafficking Prevention Education

(b) Prevention of the abuse of and addiction to alcohol, nicotine, and drugs

6A-1.094122 Substance Use and Abuse Health Education

Selected grade(s): Grade K, Grade 1

Selected course(s) *

0061231 - Counselor, Elementary School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

School Nurse

School Counselor

School Psychologist

Selected instructional materials used *

Brainpop Jr.

Provided details about the instruction that took place in the courses and grades selected above *

Elementary schools will deliver substance abuse instruction in leu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space. An interactive web module will be utilized. Facilitator prep guides will be distributed to all instructors which will outline lesson

utilized. Facilitator prep guides will be distributed to all instructors which will outline lesson delivery and included specific resources for students and staff. The district will disseminate a 'Substance Use and Abuse' link and follow up activity. A Facilitator Preparation Guide will be sent with the module. The instructor will facilitate the lesson and activity providing instruction on substance use, abuse, and prevention.

Selected grade(s): Grade 2, Grade 3**Selected course(s) ***

0061231 - Counselor, Elementary School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist

Selected instructional materials used *

Brainpop Jr.

Provided details about the instruction that took place in the courses and grades selected above *

Elementary schools will deliver substance abuse instruction in lieu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space. An interactive web module will be utilized. Facilitator prep guides will be distributed to all instructors which will outline lesson delivery and included specific resources for students and staff. The district will disseminate a 'Substance Use and Abuse' Brain Pop Jr. link and follow up activity. A Facilitator Preparation Guide will be sent with the module. The instructor will facilitate the Brain Pop lesson and activity providing instruction on substance use, abuse, and prevention.

Selected grade(s): Grade 4, Grade 5**Selected course(s) ***

0061231 - Counselor, Elementary School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist

Selected instructional materials used *

BrainPop

Provided details about the instruction that took place in the courses and grades selected above *

Elementary schools will deliver substance abuse instruction in lieu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space. An interactive web module will be utilized. Facilitator prep guides will be distributed to all instructors which will outline lesson delivery and included specific resources for students and staff. The district will disseminate a 'Substance Use and Abuse' Brain Pop link and follow up activity. A Facilitator Preparation Guide will be sent with the module. The instructor will facilitate the Brain Pop lesson and activity providing instruction on substance use, abuse, and prevention.

N12. Teen dating violence and abuse

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 - HOPE-Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Teen dating violence and abuse standards are met through the HOPE class as well as approved guest speakers through the SPARK program.

N2. Consumer health

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 - HOPE-Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Consumer health standards are met through the HOPE course.

N3. Environmental health

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 - HOPE-Physical Education (Core)
5020010 - Science - Grade K
5020020 - Science Grade One
5020030 - Science - Grade Two
5020040 - Science - Grade Three
5020050 - Science - Grade Four
5020060 - Science - Grade Five
2001340 - Environmental Science

Selected instructional materials used *

Health Opportunities Through Physical Education
Pearson Elevate Science, Florida Edition, Grade K-5
Environmental Science

Provided details about the instruction that took place in the courses and grades selected above *

Middle school and high school students are provided with environmental health information through standards taught in HOPE and Environmental Science. Elementary students have access to environmental health standards through general science courses K-5.

N4. Family life

Selected grade(s): Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

3026010 - HOPE-Physical Education (Core)

Selected instructional materials used *

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Concepts of family life, sexual abstinence and consequences of teenage pregnancy standards are taught in the high school HOPE course.

N5. Mental and emotional health

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

1506320 - HOPE-Physical Education Variation

0061232 - Counselor, Middle/Junior High

0061233 - Counselor, Senior High School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

School Nurse

School Counselor

School Psychologist

Selected instructional materials used *

Suite360 - Evolution Labs

Provided details about the instruction that took place in the courses and grades selected above *

Rationale for delivering the instruction in the courses and grades selected above

Each school was given autonomy regarding the delivery of mental health instruction based on the school's needs. Schools elected to deliver the instruction in various ways including during an

advisory period by teachers, by physical education teachers, small classes in the library, and through our MySCS portal on individual student devices. Each of the 7 modules are grade-level specific and consist of 30 minutes of student-navigated online lessons and 20 minutes of staff-led facilitation or direct facilitation from a staff member for 50 minutes, resulting in a total of 350 minutes of instruction. Student navigated lessons also accommodate all students offering a variety of translated texts and the ability to read text aloud to students. The instruction is being delivered in the above courses utilizing a small student-to-teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

Each module provides explicit instruction on how students can HELP (Help, Empathize, Listen, Plan) their peers and how to ACT (Apply coping strategies, Consider your options for help, Talk to a trusted adult) if they are in mental distress. Instructors who observed warning signs throughout the lessons provide students assistance in seeking help. In addition, every lesson includes a resource guide which provides national and local resources.

The following components were covered in each module:

Substance Abuse Prevention:

6A-1.094121 Mental and Emotional Health Education

(j) Prevention of the abuse of and addiction to alcohol, nicotine, and drugs

6A-1094123 Child Trafficking Prevention Education

(b) Prevention of the abuse of and addiction to alcohol, nicotine, and drugs

6A-1.094122 Substance Use and Abuse Health Education

Mental Health Awareness & Assistance:

6A-1.094121 Mental and Emotional Health Education

(b) Prevention of mental health disorders

(c) Mental health awareness and assistance

Healthy Coping Tools for Teens:

6A-1.094121 Mental and Emotional Health Education

(g) Strategies to develop healthy coping techniques

Stop the Stigma- The Truth About Mental Health Disorders:

6A-1.094121 Mental and Emotional Health Education

(a) Recognition of signs and symptoms of mental health disorders

(d) How to reduce the stigma around mental health disorders

Prevention of Self-Harming and Suicide:

6A-1.094121 Mental and Emotional Health Education

6A-1.094121 Mental and Emotional Health Education

(i) Prevention of suicide

You can HELP- Supporting Someone with a Mental Health Disorder:

6A-1.094121 Mental and Emotional Health Education

(h) Strategies to support a peer, friend, or family member with a mental health disorder

Awareness of Resources and the Process for Accessing Treatment:

6A-1.094121 Mental and Emotional Health Education

(e) Awareness of resources, including local school and community resources

(f) The process for accessing treatment

6A-1094123 Child Trafficking Prevention Education

(b) Awareness of resources, including national, state, and local resources

N6. Injury prevention and safety

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12**Selected course(s) ***

5015020 - Physical Education - Grade Kindergarten

5015030 - Physical Education - Grade 1

5015040 - Physical Education - Grade 2

5015050 - Physical Education - Grade 3

5015060 - Physical Education - Grade 4

5015070 - Physical Education - Grade 5

1508060 - M/J Comprehensive Physical Education Grade 6/7

1508070 - M/J Comprehensive Physical Education Grade 7/8

3026010 - HOPE-Physical Education (Core)

Selected instructional materials used *

CPALMS

Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Injury prevention and safety standards are covered in elementary and middle school PE and high school HOPE.

N7. Internet safety

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s)

0061231 - Counselor, Elementary School

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher
School Nurse
School Counselor
School Psychologist

Selected method(s) of delivering instruction *

Oral
Written

Selected instructional materials used *

SELAH Freedom

Provided details about the instruction that took place in the courses and grades selected above *

An interactive PowerPoint will be utilized. Facilitator prep guides will be distributed to all instructors which will outline lesson delivery and included specific resources for students and staff. The district will disseminate a P.A.U.S.E. PowerPoint that was created in collaboration between Student Services Staff, the Elementary Curriculum Department and SELAH Freedom. The instructor will facilitate the PowerPoint lesson and activity providing instruction on human trafficking awareness and prevention.

Selected grade(s): Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s)

0061232 - Counselor, Middle/Junior High
0061233 - Counselor, Senior High School
1506320 - HOPE-Physical Education Variation

Selected qualification(s) of the instructors for the selected courses above *

Florida Certified Teacher

School Nurse
School Counselor
School Psychologist

Selected method(s) of delivering instruction *

Oral
Written
Interactive YouTube Module

Selected instructional materials used *

Suite360 - Evolution Labs

Provided details about the instruction that took place in the courses and grades selected above *

Each school was given autonomy regarding the delivery of child trafficking and prevention education based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, small classes in the library, and through our MySCS portal on individual student devices. The child trafficking lesson consists of 30 minutes of student-navigated online lessons and 20 minutes of direct facilitation from a staff member or 50 minutes of staff led facilitation, resulting in a total of 50 minutes of instruction. Each lesson is grade level specific and age/developmentally appropriate. The student navigated lesson also accommodates all students offering a variety of translated texts as the ability to read text aloud to students. The instruction is being by utilized a small student to teacher ratio by instructors that are familiar with the students. This small class setting allows peers to engage in questions using open dialog in a safe space.

The child trafficking and prevention lesson provides explicit instruction on how students can HELP (Help, Empathize, Listen, Plan) their peers and how to ACT (Apply coping strategies, Consider your options for help, Talk to a trusted adult) if they need support or assistance. Instructors who observed warning signs throughout the lessons will provide students assistance in seeking help. This lesson includes a resource guide which provides national and local resources.

Human Trafficking Prevention:

6A-1094123 Child Trafficking Prevention Education

- (a) Recognition of the signs of human trafficking
- (b) Awareness of resources, including national, state, and local resources
- (d) Information on the prevalence, nature, and strategies to reduce the risk of human trafficking, techniques to set healthy boundaries, and how to safely seek assistance
- (e) Information on how social media and mobile device applications are used for human trafficking

N8. Nutrition

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

5015020 – Physical Education – Grade Kindergarten
5015030 – Physical Education – Grade 1
7715030 – Access Physical Education Grade 2
7715035 – Access Physical Education Grade 3
7715040 – Access Physical Education Grade 4
7715045 – Access Physical Education Grade 5
1508060 – M/J Comprehensive Physical Education Grade 6/7
1508070 – M/J Comprehensive Physical Education Grade 7/8
3026010 – HOPE–Physical Education (Core)

Selected instructional materials used *

CPALMS
Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Nutrition standards are taught in elementary and middle school physical education and in high school HOPE.

N9. Personal health

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

5015020 – Physical Education – Grade Kindergarten
5015030 – Physical Education – Grade 1
5015040 – Physical Education – Grade 2
5015050 – Physical Education – Grade 3
5015060 – Physical Education – Grade 4
5015070 – Physical Education – Grade 5
1508060 – M/J Comprehensive Physical Education Grade 6/7
1508070 – M/J Comprehensive Physical Education Grade 7/8
3026010 – HOPE–Physical Education (Core)

Selected instructional materials used *

CPALMS
Health Opportunities Through Physical Education

Provided details about the instruction that took place in the courses and grades selected above *

Personal health standards are taught in elementary and middle school through Physical Education and in high school through HOPE.

P. Study of Hispanic contributions

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 – United States History Honors
2100330 – Advanced Placement United States History
2100500 – Cambridge AICE United States History 1 AS Level
2100310 – United States History
7921025 – Access United States History
2104315 – Exploring Hip Hop as Literature

Selected instructional materials used *

Pearson Florida United States History, Grade 9-12

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content. All schools focused and celebrated Hispanic Heritage Month and used the opportunity to discuss via homeroom activities and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021060 – Social Studies Grade 4
5021070 – Social Studies Grade 5

5021020 – Social Studies Grade K

5021030 – Social Studies Grade 1

5021040 – Social Studies Grade 2

5021050 – Social Studies Grade 3

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5

Networks Social Studies Florida, Grade 5, Grade K-5

District provided

Networks Social Studies Florida, Grade K, Grade K-5

Networks Social Studies Florida, Grade 1, Grade K-5

Networks Social Studies Florida, Grade 2, Grade K-5

Networks Social Studies Florida, Grade 3, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

Schools focused on and celebrated Hispanic Heritage Month. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2106016 – M/J Civics & Career Planning

2106026 – M/J Civics, Advanced & Career Planning

2106028 – M/J International Baccalaureate MYP Civics & Career Planning

2100010 – M/J United States History

2100020 – M/J United States History Advanced

2100040 – M/J International Baccalaureate MYP United States History

2109010 – M/J World History

2109020 – M/J World History, Advanced

2109030 – M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States Early Years

District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resources were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

Schools focused on and celebrated Hispanic Heritage Month. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Q. Study of women's contributions

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 – United States History Honors
 2100330 – Advanced Placement United States History
 2100500 – Cambridge AICE United States History 1 AS Level
 2100310 – United States History
 7921025 – Access United States History

Selected instructional materials used *

Pearson Florida United States History, Grade 9-12

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Women's History Monty and used the opportunity to discuss via homeroom activities and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021060 – Social Studies Grade 1

5021000 - Social Studies Grade 4

5021070 - Social Studies Grade 5

5021020 - Social Studies Grade K

5021030 - Social Studies Grade 1

5021040 - Social Studies Grade 2

5021050 - Social Studies Grade 3

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5

Networks Social Studies Florida, Grade 5, Grade K-5

District provided

Networks Social Studies Florida, Grade K, Grade K-5

Networks Social Studies Florida, Grade 1, Grade K-5

Networks Social Studies Florida, Grade 2, Grade K-5

Networks Social Studies Florida, Grade 3, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

All schools focused and celebrated Women's History Month. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8**Selected course(s) ***

2106016 - M/J Civics & Career Planning

2106026 - M/J Civics, Advanced & Career Planning

2106028 - M/J International Baccalaureate MYP Civics & Career Planning

2100010 - M/J United States History

2100020 - M/J United States History Advanced

2100040 - M/J International Baccalaureate MYP United States History

2109010 - M/J World History

2109020 - M/J World History, Advanced

2109030 - M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
 Florida, Civics, Economics & Geography
 Florida Joint Center for Citizenship
 District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

All schools focused and celebrated Women's History Month. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

R. Nature and importance of free enterprise

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2102310 - Economics
 2102320 - Economics Honors
 2102321 - Cambridge AICE Economics 1 AS Level
 2102322 - Cambridge AICE Economics 2 A Level
 2102360 - Advanced Placement Microeconomics
 2102370 - Advanced Placement Macroeconomics
 2102810 - International Baccalaureate Economics 1
 2102820 - International Baccalaureate Economics 2
 7921020 - Access Economics
 2102372 - Personal Financial Literacy
 2102374 - Personal Financial Literacy Honors
 1001400 - English 4
 1001410 - English Honors 4
 1002520 - English 4 Through ESOL
 1001370 - English 3
 1001380 - English Honors 3
 1002320 - English 3 Through ESOL

Selected instructional materials used *

Understanding Economics

Provided details about the instruction that took place in the courses and grades selected above *

Sarasota County Schools partners with the Gus A. Stavros Center for Free Enterprise and Economic Education to support teachers of economics with high-quality staff development and resources that are embedded in our curriculum. This partnership enhances the students' experience while engaging in high-quality engaging resources and activities.

English 4 - Students read:

"Food Product Design"

English 3 - Students read:

"Food Product Design"

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021060 - Social Studies Grade 4

5021070 - Social Studies Grade 5

5021020 - Social Studies Grade K

5021030 - Social Studies Grade 1

5021040 - Social Studies Grade 2

5021050 - Social Studies Grade 3

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5

Networks Social Studies Florida, Grade 5, Grade K-5

Gus A. Stavros Center for Free Enterprise and Economic Education Materials

Networks Social Studies Florida, Grade K, Grade K-5

Networks Social Studies Florida, Grade 1, Grade K-5

Networks Social Studies Florida, Grade 2, Grade K-5

Networks Social Studies Florida, Grade 3, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Sarasota County Schools partners with the Gus A. Stavros Center for Free Enterprise and Economic Education to support teachers of economics with high-quality staff development and resources that are embedded in our curriculum. This partnership enhances the students' experience while engaging in high-quality engaging resources and activities.

Selected grade(s): Grade 7, Grade 8**Selected course(s) ***

2106016 - M/J Civics & Career Planning
 2106026 - M/J Civics, Advanced & Career Planning
 2106028 - M/J International Baccalaureate MYP Civics & Career Planning
 2100010 - M/J United States History
 2100020 - M/J United States History Advanced
 2100040 - M/J International Baccalaureate MYP United States History

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
 Florida, Civics, Economics & Geography
 Gus A. Stavros Center for Free Enterprise and Economic Education Materials

Provided details about the instruction that took place in the courses and grades selected above *

Sarasota County Schools partners with the Gus A. Stavros Center for Free Enterprise and Economic Education to support teachers of economics with high-quality staff development and resources that are embedded in our curriculum. This partnership enhances the students' experience while engaging in high-quality engaging resources and activities.

S. Character development program

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5, Grade 6, Grade 7, Grade 8, Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

0061231 - Counselor, Elementary School
 0061232 - Counselor, Middle/Junior High
 0061233 - Counselor, Senior High School

Selected instructional materials used *

Civility Squad

Provided details about the instruction that took place in the courses and grades selected above *

The Civility Squad Character Education Program was developed in collaboration between the Sarasota County Schools and the Gulf Coast Community Foundation. The Civility Squad is a cast of characters that represent the 10 Keys of Civility. The civility/character traits taught include: Respect others, Listen, Accapt Others, Pay Attention, Make A Difference, Say Thank You, Rediscover Silence, Keep Your Coolm Speak Kindly, Make A Difference, and Stay Positive. Each

Civility Character comes with an accompanying quote, in which all students are taught. The Civility Squad quotes that are taught to all students, k-12 include: Respect Others: You are you and I am me. We can agree to disagree; Listen: We have two ears, and only one mouth., the better to hear everyone out; Accept Others: Differences shouldn't create a divide, instead celebrate diversity with pride; Pay attention: Be alert, be aware, be prepared to show you care; Say Thank You: Appreciate the thing others do and they will appreciate you too; Rediscover Silence: Quiet your voice, quiet your mind, a sense of peace you will find; Keep Your Cool: Take a pause, take a breath, wait 'til there's no anger left; Speak Kindly: Say what you mean, mean what you say, just don't say it in a mean way; Make a difference: Hold a door, lend a hand. When asked "Who can help?" Shout, "I can!"; Stay positive: Keep your energy upbeat. It's a surefire way to battle defeat. A Monthly character education calendar, highlighting a different character/civility principle was developed by the student support services team and disseminated to all certified school counselors. Each month all schools k-12 would teach the Character/Civility trait and practice using the skill learned. In order to support the teaching and learning of the character

trait/civility principle, a monthly video, with resources and activities was disseminated to all certified school counselors district wide. Lessons were facilitated by certified counselors and certified classroom teachers throughout the school year in a variety of formats; including use of the school based morning news station, counselor led classroom rotations, advisory periods, and small group instruction.

T. To encourage patriotism

Selected grade(s): Grade 9, Grade 10, Grade 11, Grade 12

Selected course(s) *

2100320 - United States History Honors
 2100330 - Advanced Placement United States History
 2100500 - Cambridge AICE United States History 1 AS Level
 2100310 - United States History
 7921025 - Access United States History
 2100505 - Cambridge AICE United States History 2 A Level

Selected instructional materials used *

Pearson Florida United States History, Grade 9-12

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators and teachers at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources as well as maps, graphs, and charts to enhance the content.

All schools focused and celebrated Veterans Day and Memorial Day using the opportunity to discuss via homeroom activities and morning news/announcements.

Selected grade(s): Grade K, Grade 1, Grade 2, Grade 3, Grade 4, Grade 5

Selected course(s) *

5021060 – Social Studies Grade 4
5021070 – Social Studies Grade 5
5021020 – Social Studies Grade K
5021030 – Social Studies Grade 1
5021040 – Social Studies Grade 2
5021050 – Social Studies Grade 3

Selected instructional materials used *

Networks Social Studies Florida, Grade 4, Grade K-5
Networks Social Studies Florida, Grade 5, Grade K-5
District provided
Networks Social Studies Florida, Grade K, Grade K-5
Networks Social Studies Florida, Grade 1, Grade K-5
Networks Social Studies Florida, Grade 2, Grade K-5
Networks Social Studies Florida, Grade 3, Grade K-5

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all administrators at the school level. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

All schools focused on and celebrated Veterans Day, Medal of Honor Day, and Memorial Day. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

Selected grade(s): Grade 6, Grade 7, Grade 8

Selected course(s) *

2106016 – M/J Civics & Career Planning
2106026 – M/J Civics, Advanced & Career Planning
2106028 – M/J International Baccalaureate MYP Civics & Career Planning

2100010 - M/J United States History
2100020 - M/J United States History Advanced
2100040 - M/J International Baccalaureate MYP United States History

2109010 - M/J World History
2109020 - M/J World History, Advanced
2109030 - M/J INTERNATIONAL BACCALAUREATE MYP WORLD HISTORY

Selected instructional materials used *

Discovering Our Past: A History of the United States, Early Years
Florida, Civics, Economics & Geography
Florida Joint Center for Citizenship
District-Provided Resources

Provided details about the instruction that took place in the courses and grades selected above *

Emails with content and grade-level specific resource were sent to all schools. Each school identified ways to incorporate in their schools. Teachers focused on the content using primary and secondary sources to enhance the content.

All schools focused on and celebrated Veterans Day, Medal of Honor Day, and Memorial Day. They used the opportunity to provide school-based activities such as classroom discussion, classroom activities, and morning news/announcements.

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