

**PART V: Employment Equity**

A. Complete the following charts for administrative and instructional positions in the school district. Enter the number and percent for each race/ethnicity and gender. Count each person only once under one category.

<b>District: Sarasota County -</b>	<b>2019-20 District Administrative and Faculty Positions</b>												
<b>Administrative Positions</b>	<b>Total</b>	<b>Black</b>		<b>Hispanic</b>		<b>White</b>		<b>Other</b>		<b>Female</b>		<b>Male</b>	
<b>Student Demographics</b>	40500	3490	8.6%	8494	21.0%	24866	61.4%	3650	9.0%	19745	48.8%	20755	51.2%
<b>District-Level Administrators</b>	114	10	8.8%	2	1.8%	100	87.7%	2	1.8%	58	50.9%	56	49.1%
<b>Principals</b>	39	6	15.4%	0	0.0%	32	82.1%	1	2.6%	22	56.4%	17	43.6%
<b>Asst. Principals</b>	72	5	6.9%	2	2.8%	65	90.3%	0	0.0%	51	70.8%	21	29.2%
<b>Teachers</b>	2752	80	2.9%	107	3.9%	2521	91.6%	44	1.6%	2217	80.6%	535	19.4%
<b>Guidance Counselors</b>	86	10	11.6%	2	2.3%	73	84.9%	1	1.2%	76	88.4%	10	11.6%

B. Review the employment data to identify any racial/ethnic or gender underrepresentation in administrative and faculty positions.

C. Identify specific methods and strategies used to address any racial/ethnic or gender underrepresentation in administrative, instructional and guidance positions.