

AP COURSE COMPARISON TABLE

Language Arts

| <u>AP Course Title</u> | <u>Recommended Grade-Level(s)</u> | <u>Recommended PSAT Score</u> | <u>Credit</u> | <u>Typical Assignments/Workload</u> | <u>^AAvg HW Hrs/Week</u> |
|-----------------------------|-----------------------------------|-------------------------------|----------------|--|------------------------------------|
| AP Language & Composition | 11, 12 | R+W \geq 55 | 1* | Weekly reading analysis; Weekly LOC; Weekly vocab; Quarterly book projects (350 pages); 6 "Follow the Columnist" summaries; College research essay; Mock | 3 |
| AP Literature & Composition | 12 | R+W \geq 60 | 1* | Nightly reading (10-20 pages); Regular reading checks; Weekly vocab; Quarterly reading projects; Mock | 6 |
| AP Capstone Seminar | 11, 12 | Teacher Rec | 1 ^E | Nightly reading; Weekly Application Exercises and Applications; Ongoing; Assessments and Practice Assessment; Long-Term Performance Task Assessments | 5 |
| AP Capstone Research | 12 | Teacher Rec | 1 ^E | TBD | TBD |

Math

| <u>AP Course Title</u> | <u>Recommended Grade-Level(s)</u> | <u>Recommended PSAT Score</u> | <u>Credit</u> | <u>Typical Assignments/Workload</u> | <u>^AAvg HW Hrs/Week</u> |
|------------------------|-----------------------------------|-------------------------------|----------------|---|------------------------------------|
| AP Calculus AB | 11, 12 | M \geq 31.5 | 1 ^E | Nightly review and practice; Two tests per quarter; Mock | 5 |
| AP Calculus BC | 11, 12 | M \geq 31.5 | 1 ^E | Nightly review and practice; 4 tests per quarter; End-of-year project; Mock | 8 |
| AP Statistics | 10 - 12 | R+M \geq 60.5 | 1 ^E | Nightly practice problems; Monthly tests; Mock | 2.5 |

Science

| <u>AP Course Title</u> | <u>Recommended Grade-Level(s)</u> | <u>Recommended PSAT Score</u> | <u>Credit</u> | <u>Typical Assignments/Workload</u> | <u>^AAvg HW Hrs/Week</u> |
|--------------------------|-----------------------------------|-------------------------------|----------------|--|------------------------------------|
| AP Biology | See pre-reqs | R+M \geq 61.5 | 1 ^E | Nightly review and reading (1-2 sections/night) ; End-of-year project; Mock | 5 |
| AP Chemistry | See pre-reqs | R+M \geq 62.5 | 1 ^E | Nightly review and practice; 4 tests per quarter; End-of-year project; Mock | 5 |
| AP Environmental Science | See pre-reqs | R+M \geq 59 | 1 ^E | Vocabulary Study; 30+ pages of reading/week; End of Chapter Preparing for AP Exam questions; 1 Lab per week; 2 tests per quarter (2-4 Chapters each); Midterm and Mock | 3 |
| AP Physics 1 | See pre-reqs | R+M \geq 65.5 | 1 ^E | Nightly homework (varies) | 8 |
| AP Physics 2 | See pre-reqs | R+M \geq 65.5 | 1 ^E | Nightly homework (varies) | 8 |
| AP Physics C | See pre-reqs | R+M \geq 65.5 | 1 ^E | Nightly review and practice; 4 tests per quarter; End-of-year project; Mock | 5 |

Courses and prerequisites are subject to change.
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Social Studies

| <u>AP Course Title</u> | <u>Recommended Grade-Level(s)</u> | <u>Recommended PSAT Score</u> | <u>Credit</u> | <u>Typical Assignments/Workload</u> | <u>^AAvg HW Hrs/Week</u> |
|---|-----------------------------------|-------------------------------|------------------|--|------------------------------------|
| AP Comparative Government | 11, 12 | EBRW+M \geq 1210 | 0.5 ^E | Nightly textbook reading (15 pages) and notes; Weekly chapter quizzes; Weekly current event article; Bi-weekly tests (MC + FRQ); Semester project; Mock | 6 |
| AP European History | 10 - 12 | EBRW+M \geq 1110 | 1 ^E | Summer reading, <i>The Prince</i> by Machiavelli; 2-3 units per quarter; Nightly textbook reading (10 pages); Primary source projects each unit; Unit tests | 3 |
| AP Human Geography | 9 - 12 | EBRW+M \geq 1130 | 1 ^E | Nightly textbook reading (5 pages) & outline notes; Bi-weekly chapter quizzes; Monthly Unit tests (MC & FR); Weekly Current Events Article; Midterm and Mock | 3 |
| AP Macroeconomics (with Financial Literacy) | 12 | R+M \geq 62.5 | 0.5* | Weekly practice quizzes; Weekly quizzes (MC and FRQ); Quiz corrections as needed; Quarterly project; Quarterly cumulative Midterm and Mock | 2 |
| AP Microeconomics | 11, 12 | R+M \geq 60 | 0.5 ^E | Weekly practice quizzes; Weekly quizzes (MC and FRQ); Quiz corrections as needed; Quarterly project; Quarterly cumulative test/Mock | 3 |
| AP Psychology | 11, 12 | EBRW+M \geq 1080 | 1 ^E | Bi-weekly textbook outline & vocab; Bi-weekly tests (MC and FRQ); Semester project; Mock | 2 |
| AP U.S. Government and Politics | 12 | EBRW+M \geq 1210 | 0.5* | Summer reading, <i>Peep Show</i> ; Weekly current events; Bi-weekly tests (MC) | 3 |
| AP United States History | 11 | EBRW+M \geq 1140 | 1* | Nightly textbook/article reading (7-10 pages) and notes; 2 tests per quarter; 1 project per quarter | 5 |
| AP World History | 10 - 12 | EBRW+M \geq 1110 | 1* | Summer Reading, <i>King Leopold's Ghost</i> ; Regular textbook reading (10 pages/week); Weekly writings: DBQ/LEQ/SAQ; Monthly tests; Quarterly projects; Midterm; Mock | 4 |

Technology

| <u>AP Course Title</u> | <u>Grade-Level(s)</u> | <u>Recommended PSAT Score</u> | <u>Credit</u> | <u>Typical Assignments/Workload</u> | <u>^AAvg HW Hrs/Week</u> |
|--------------------------------|-----------------------|-------------------------------|----------------|-------------------------------------|------------------------------------|
| AP Computer Science A | 10 - 12 | R+M \geq 61.5 | 1 ^E | TBD | TBD |
| AP Computer Science Principles | 9 - 12 | Teacher Rec | 1 ^E | TBD | TBD |

World Languages

| <u>AP Course Title</u> | <u>Recommended Grade-Level(s)</u> | <u>Recommended PSAT Score</u> | <u>Credit</u> | <u>Typical Assignments/Workload</u> | <u>^AAvg HW Hrs/Week</u> |
|---------------------------------|-----------------------------------|-------------------------------|----------------|--|------------------------------------|
| AP Chinese Language | 11, 12 | Teacher Rec | 1 ^E | TBD | TBD |
| AP French Language & Culture | 11, 12 | Teacher Rec | 1 ^E | Mock; Bi-weekly vocabulary & grammar quizzes; 1-2 essays per quarter | 3 |
| AP Spanish Language & Culture | 11, 12 | Teacher Rec | 1 ^E | Bi-weekly readings and writing analysis; Bi-weekly tests | TBD |
| AP Spanish Literature & Culture | 11, 12 | Teacher Rec | 1 ^E | TBD | TBD |

Art / Music

| <u>AP Course Title</u> | <u>Recommended Grade-Level(s)</u> | <u>Recommended PSAT Score</u> | <u>Credit</u> | <u>Typical Assignments/Workload</u> | <u>^AAvg HW Hrs/Week</u> |
|------------------------|-----------------------------------|-------------------------------|----------------|---|------------------------------------|
| AP Art History | 10 - 12 | R+W \geq 60 | 1 ^E | Nightly textbook reading and video notes; Bi-weekly tests; Mock | 3 |
| AP Drawing | 10 - 12 | Teacher Rec | 1 ^E | 12 concentration pieces; 12 breadth pieces | 6 |
| AP Music Theory | 10 - 12 | M+W \geq 59.5 | 1 ^E | Weekly worksheets; Weekly dictation tests; Mock exam | 2 |
| AP Studio Art 2D | 11, 12 | Teacher Rec | 1 ^E | 12 concentration pieces; 12 breadth pieces | 3 |
| AP Studio Art 3D | 11, 12 | Teacher Rec | 1 ^E | 12 concentration pieces; 8 breadth pieces | 1 |

This document should be used in conjunction with guidance staff and parents while making final scheduling decisions.

^CCo-rec. can be taken concurrently * Fulfills Grad Requirement ^E Elective

^AAvg HW Hours/Week: some weeks will demand more time outside of class than others, so this number is an estimate; some students may need to spend more/less time on certain courses, as each learner is different; the number of hours listed reflects the general consensus from students and teachers as to the amount of time most, but not all, students should expect to spend outside of class to master content and complete assignments on time.

Recommended PSAT scores predict that a student with that score has a 60% chance of earning a 3 or higher on the AP exam for that course. The link to the AP Course Expectancy Tables with recommended PSAT scores in this course catalog can be found using the following link. <https://appotential.collegeboard.org/app/welcome.do>

M = Math test score R+M = Reading + Math test scores R+W&L = Reading + Writing test scores

M + W & L = Math + Writing and Language test scores EBRW + M = Evidence-Based Reading and Writing + Math section scores

“Bi-weekly” means “once every two weeks”

Please note that the recommended PSAT score is used as a guideline through the CollegeBoard AP Potential and is intended to help students make informed course selections. It is not intended to discourage a motivated student from registering for an AP course.

****Grade Levels presented are recommended. Scheduling priority will be given to the stated Grade Level. Additional seats may be filled by underclassmen if they meet the requirements.***

My Time Budget:

| Weekday Activity (Mon-Fri) | # Hours/Day | Portion of Day |
|--|-------------------|--------------------|
| Sleeping | 8 | 33% |
| Personal Care (eating, bathing) | | |
| Extra Curriculars (clubs, sports, job) | | |
| Home Responsibilities (chores) | | |
| Free Time | | |
| School Day | 7 | 29% |
| TOTAL | | |
| Study/Homework | 24 - total = ____ | 100% - total= ____ |

| Weekend Activity (Sat - Sun) | # Hours/Day | Portion of Day |
|--|-------------------|--------------------|
| Sleeping | 8 | 33% |
| Personal Care (eating, bathing) | | |
| Extra Curriculars (clubs, sports, job) | | |
| Home Responsibilities (chores) | | |
| Free Time | | |
| Other: | | |
| TOTAL | | |
| Study/Homework | 24 - total = ____ | 100% - total= ____ |

| <p>How much time will you have per week to study or do homework?</p> <p>1. How much time do you have during the week to spend on studying or homework each day? Daily study/HW hours x 5 = _____</p> <p>2. How much time do you have during the weekend to spend on studying or homework? Daily study/HW hours x 2 = _____</p> <p>3. How much total time available will you have for homework each week? (add answers from #2 to #3) = _____</p> <p><small>*As you mature, your studying and reading skills should improve to make you a more efficient student. To account for room to grow, take your total and add 3 hours if you will be a freshman, 2 hours if you will be sophomore, and 1 hour if you will be a junior. Sophomores/Juniors should also account for the added task of ACT and SAT prep and testing. Seniors should account for the added task of college and scholarship applications. Consider where you would add this into your overall time budget.</small></p> | <p>How much studying/homework time will the schedule you're considering demand of you each week?</p> <p>Use the "AP Course Comparison Table," to list the courses you are considering and fill in the expected homework time for each.</p> <table border="1" style="width: 100%;"> <thead> <tr> <th>Course</th> <th>Avg Studying/HW Time</th> </tr> </thead> <tbody> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr> <td style="text-align: right;">Total</td> <td> </td> </tr> <tr> <td style="text-align: right;">*Growth Hours</td> <td> </td> </tr> <tr> <td style="text-align: right;">Total Weekly Studying/HW Time Expected</td> <td> </td> </tr> </tbody> </table> <p>4. Looking at the workload for each course description, how much time can you expect to spend on homework each week? _____</p> | Course | Avg Studying/HW Time | | | | | | | | | | | | | | | Total | | *Growth Hours | | Total Weekly Studying/HW Time Expected | |
|--|--|--------|----------------------|--|--|--|--|--|--|--|--|--|--|--|--|--|--|-------|--|---------------|--|--|--|
| Course | Avg Studying/HW Time | | | | | | | | | | | | | | | | | | | | | | |
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| Total | | | | | | | | | | | | | | | | | | | | | | | |
| *Growth Hours | | | | | | | | | | | | | | | | | | | | | | | |
| Total Weekly Studying/HW Time Expected | | | | | | | | | | | | | | | | | | | | | | | |
| <p>5. Figure out if you have enough time to handle this workload: Time Available – Time Expected = _____</p> <p>6. Does this schedule fit your budget? If not, what changes can you make?</p> | | | | | | | | | | | | | | | | | | | | | | | |