

**From:** [JENNIFER NZEZA](#)  
**To:** [Southside Elementary School Recipients](#)  
**Subject:** Principal's Newsletter 1/8/2021  
**Date:** Friday, January 8, 2021 5:32:25 PM

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# Principal's Newsletter

## January 8, 2021

### **SOUTHSIDE'S**

**VISION:** To learn, to dream, to laugh, to love every child every day - whatever it takes!

**MISSION:** To use data-driven instruction for progress monitoring, so that each student is learning, succeeding and reaching above and beyond their potential every day.

### **IMPORTANT DATES**

1/12 - Picture Retakes

1/18 - Martin Luther King, Jr. Day - No School

1/22 - End of the Second Grading Period

1/25 - Professional Day - No School for students

1/25-1/29 - Celebrate Literacy Week - "Humanity Tells a Story: What's Your Chapter?"

1/26 - Students return to school, Quarter 3 begins

1/28 - Principal Chat #2 - See information below

### **WHAT'S NEW?**

#### **Who's Helping Behind the Scenes?**

We are so excited to share a little about some of our staff members who work to make Southside the best school in the district. This week we introduce to you our newest custodial member, **Hermes Tario Carcamo**.

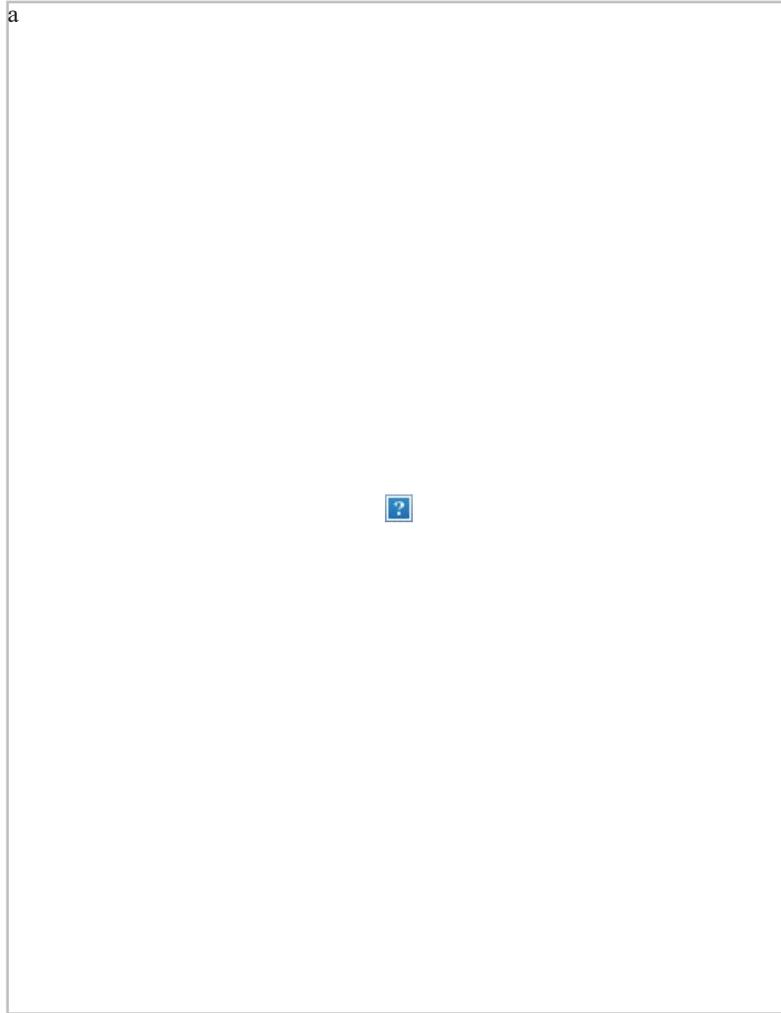
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Hermes is originally from Honduras and is brand new to the school district! He has been working at Southside for three months and we couldn't be more happy to have him on staff. Hermes is always smiling and is someone we can count on for anything. He is consistent and eager to help staff and students alike.

When not working at Southside, Hermes enjoys fixing things and working on cars. He says he is somewhat of a handy man. When asked what he likes best about working at Southside, Hermes said, "all the people are so happy here and very friendly." I couldn't agree more!

**Mark Your Calendars**



## WHAT'S HAPPENING AT SOUTHSIDE?

### "Love of Learning Hospital"

Ms. Perry designed a thematic unit to capture her 2nd-grade students' interest and increase understanding this week as they learned about text features. In English/Language Arts, The students became doctors who performed a series of activities requiring critical thinking and problem solving. They "scrubbed up" and got down to work examining patient files and completing medical charts with an appropriate diagnosis (which text feature they needed) based on individual symptoms. Next, they used various print resources to locate an example of the feature and explain why that feature was necessary and helpful for that patient. Students also reviewed contractions while performing "contraction surgery."

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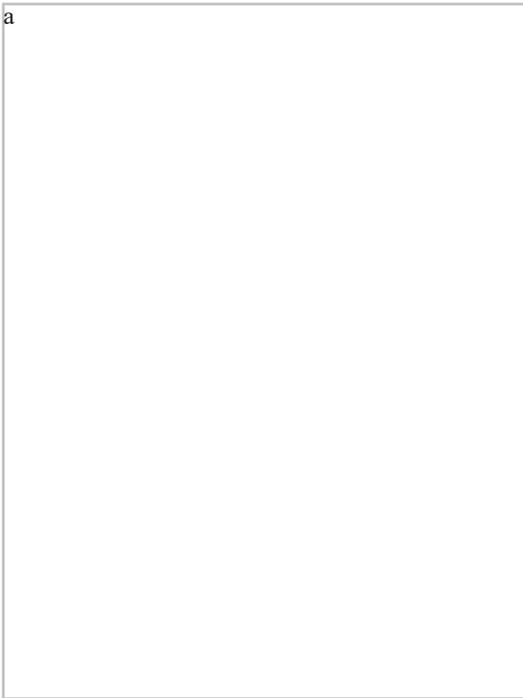


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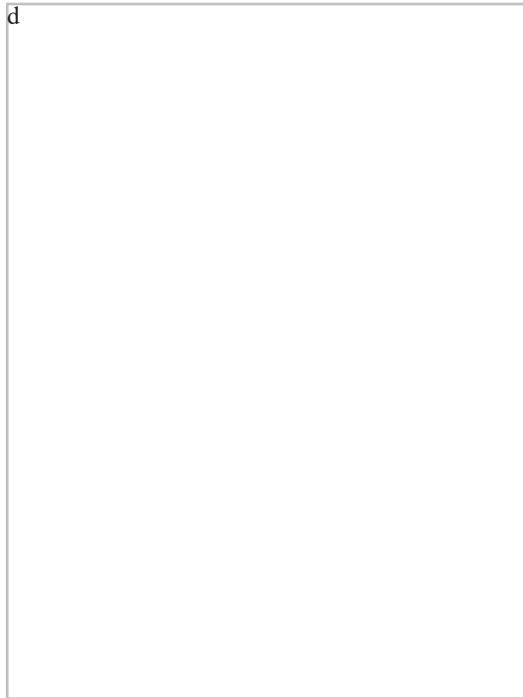
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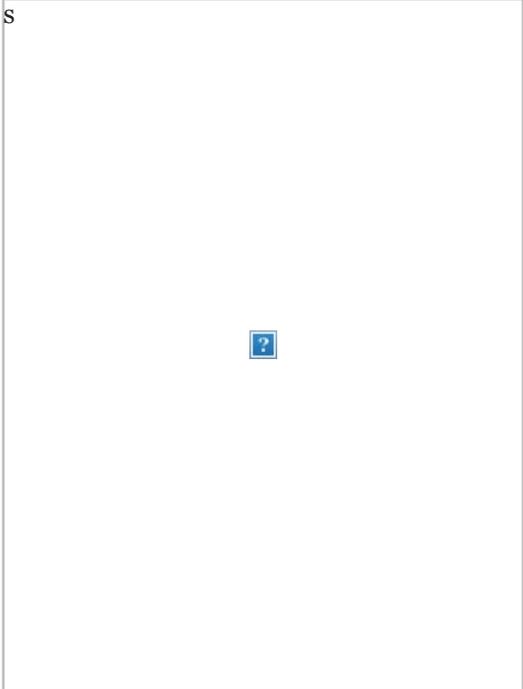


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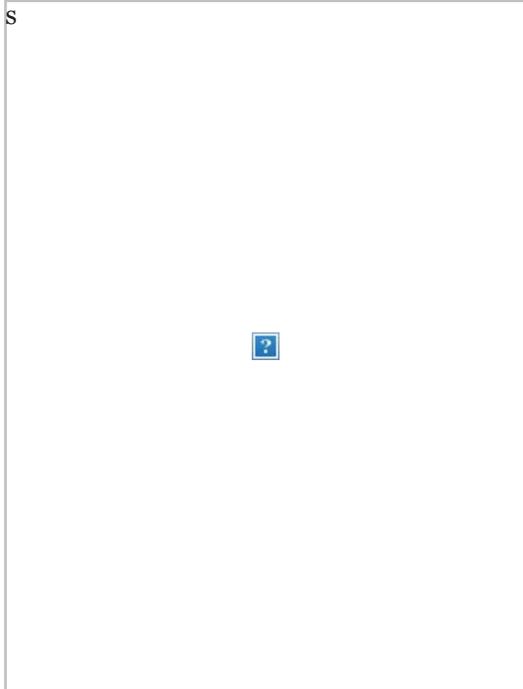


To further their understanding of the human body in science, students constructed a human leg during "Down to the Bone" - an activity using Playdoh. Once the legs were constructed, they were given playdoh and a straw to demonstrate the importance of our bones.

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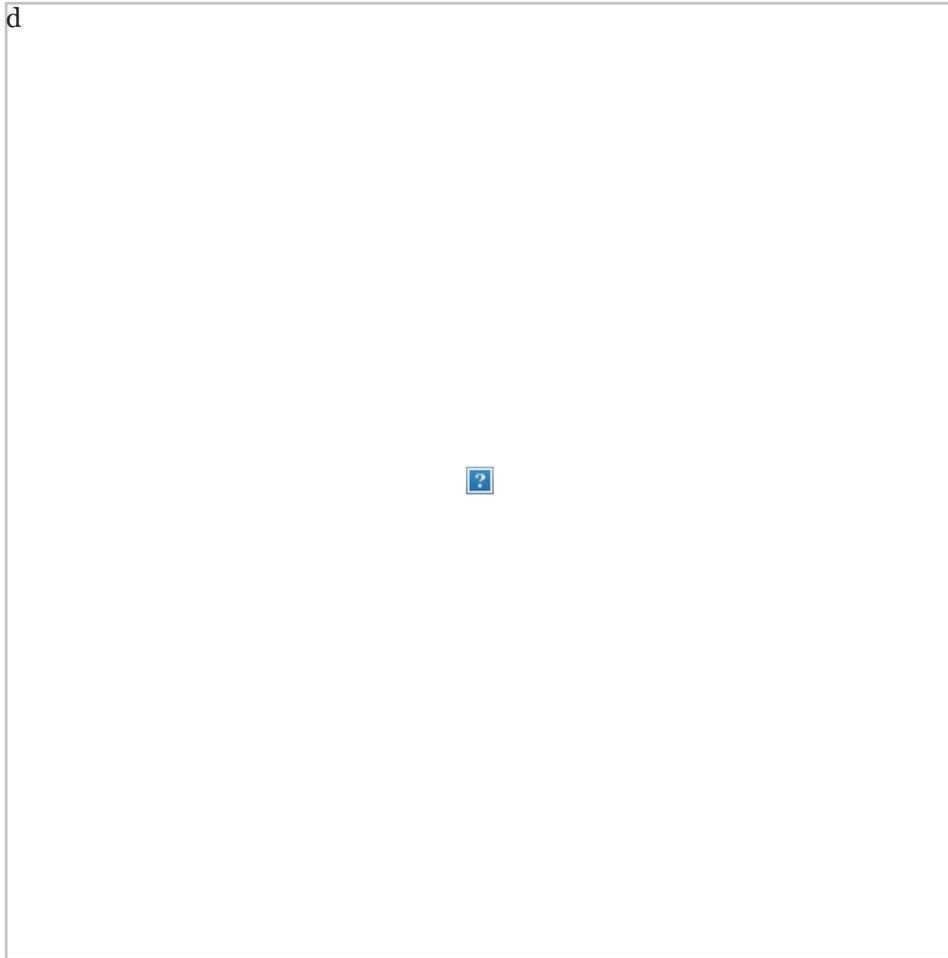
In math students worked in collaborative groups to solve word problems such as "Dr. Perry saw 14 patients on Monday and 29 patients on Tuesday; how many patients did Dr. Perry see in all?" When groups solved/answered a question correctly on their whiteboards they earned a bone from their Operating Room Envelope and continued doing so until they assembled the human skeleton.

**What an awesome, integrated approach to teaching the curriculum.**

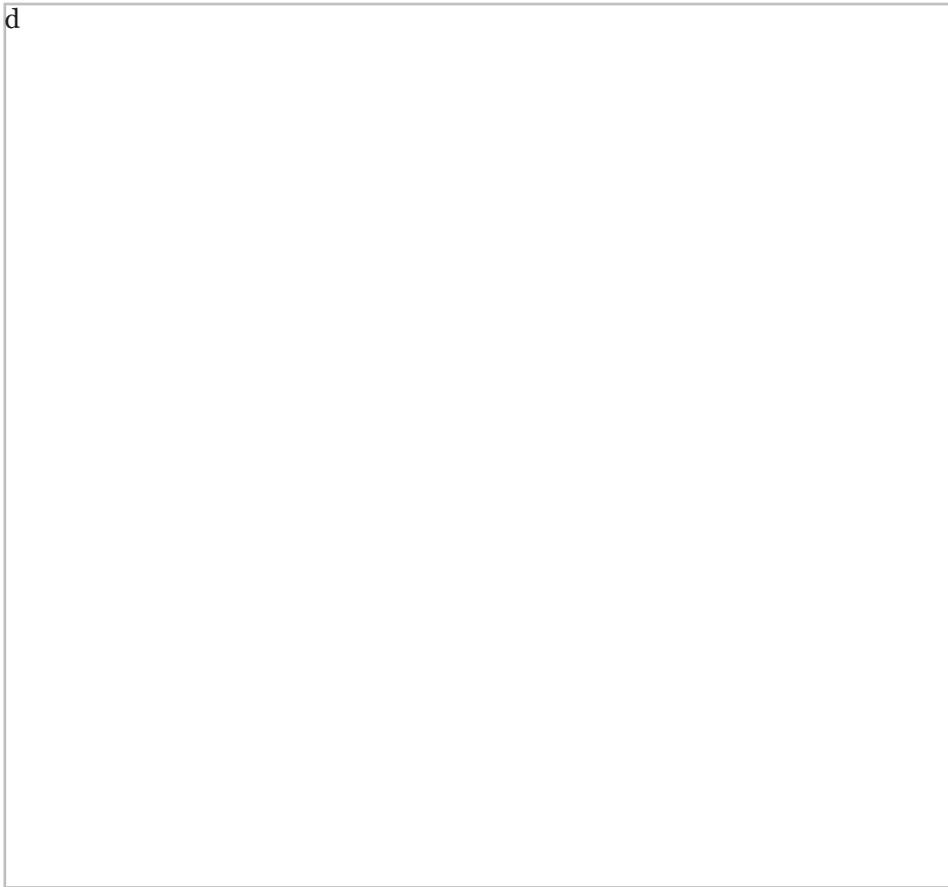
**Thank you, Ms. Perry!**

### **Meaningful Meditation**

Ms. Jones' Kindergarten class is learning about what it means to be peaceful by doing a guided meditation. Students focused on calm breathing and relaxation, while repeating Ms. Jones' statements, of "I am wonderful, I am special, I am peace."



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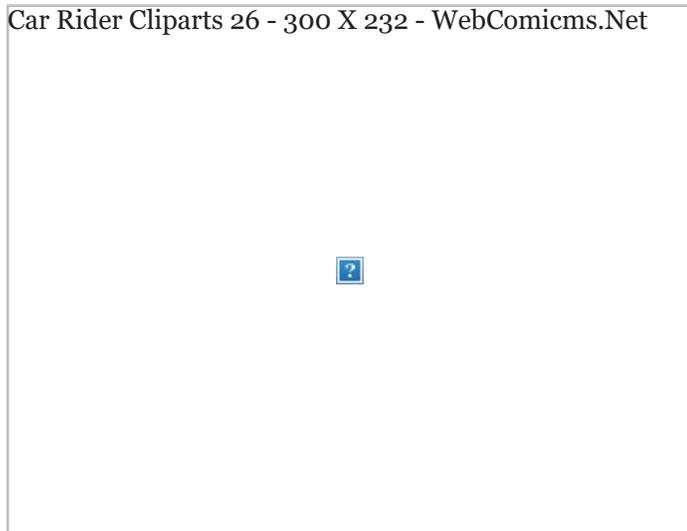


## FRIENDLY REMINDERS

### **Carline**

Parents, please display your yellow hang tag and make sure you have enough for your contacts who may pick up in an emergency. The line moves less smoothly and efficiently when we have to stop cars to determine who the car is in the line for. Thank you!

Car Rider Cliparts 26 - 300 X 232 - WebComics.Net



## Masks, Social Distancing, and Walkways

**Thank you** for starting 2021 off right and adhering to our school district policy regarding face masks and social distancing while on school-board property! We are our students' role models!

Please remember to follow the **BLUE directional arrows** on the sidewalks and walk with the flow of traffic while on campus. Traffic on school sidewalks is one directional. Please DO NOT walk in the bus loop to get to your destination. It is dangerous. Thank you!!

## Have a wonderful weekend!



"The arts is not just a way out. It's a way in. It's a way in to your humanity. It is a way in to the beauty of the world. It's a way in to finding your power. That's what it is."

-Debbie Allen

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