



Friday, September 11, 2020

Dear Pine View Students and Families,

We would like to inform our Pine View School community of some changes in the Fall 2020 testing administration that may impact students. This is a comprehensive letter addressing Pine View's Fall 2020 testing plan that includes information on Fall 2020 state assessments, the 2020 PSAT/NMSQT and PSAT 8/9 administrations, and the SAT examination.

Important to Note: Registration is Required for all assessment opportunities shared here for ALL Pine View learners. Remote Learners and Traditional Learners **MUST** self-register using the online forms linked throughout this letter.

Spring 2020 Assessments That Were Cancelled: How This Impacts Students

The State of Florida cancelled all Spring 2020 state assessments due to the COVID-19 Pandemic. While students were permitted to waive Spring 2020 End-of-Course assessments and grade level state assessments without penalty, **two assessments remain as Required for All Students in order to meet high school graduation requirements:**

- I. **The Grade 10 FSA-ELA assessment:** The Grade 10 FSA ELA Computer-Based assessment *retake* is administered over **three days** and consists of **one 120-minute ELA Writing** session and **two 90-minute ELA Reading** sessions. All students who were enrolled in Grade 10 during the 2019-2020 school year are REQUIRED to take and pass this assessment OR obtain a concordant score on an approved assessment.
- II. **The Algebra I EOC:** A passing core on the Algebra I EOC is a graduation requirement. Students may use a concordant score on an approved assessment to satisfy the Algebra I EOC requirement.

Meeting the Algebra I EOC and Grade 10 FSA-ELA Graduation Requirement using a Score Concordant
Concordant and Comparative Scores Tables are included at the end of this letter.

Retake Testing Window for Fall 2020

The testing window for the Algebra I EOC and the Grade 10 FSA-ELA Retake will open on Monday, **September 14th** and will remain open throughout the fall semester for the following assessments:

- I. **Algebra I, Biology, Civics, Geometry, and US History** End-of-Course assessments.
- II. The **Grade 10 FSA-ELA** assessment that is required for graduation.

Registration for Grade 10 FSA-ELA and Algebra I EOC Assessments

Students who need to register for the Grade 10 FSA-ELA graduation requirement assessment or the Algebra I End-of-Course exam, **MUST** complete the **Online Registration Request Form linked here**. This form can also be found on the Pine View School website.

QR codes are also available to direct students to the **Online Registration Request Form**. This code will be posted in the **Guidance Office**, and outside of **Mrs. Wiley's Testing Office**, located in **Building 10, Room 011**. Once the registration form is complete, students will be notified of specific testing times, dates and locations of testing appointments. QR Codes are located at the end of this letter.

Students Who Need an EOC for a Course Taken Virtually

Students who have completed a course through an online vendor, and who need to take the End-of-Course (EOC) exam, *will register to take their exams on the Pine View Campus.*

Students MUST Self-Register for EOC exams. Self-Registration is completed using the [Online Registration Request Form linked here](#). The Online Registration Request Form is also accessible using a QR code located at the end of this document.

- **Algebra 1** and **Geometry** FSA EOC assessments are administered in **two 90-minute sessions** over **two days**, and students may have up to half the length of a typical school day to complete each session.
- **Biology 1, Civics, and U.S. History** NGSSS EOC assessments are administered in **one 160-minute session**, but students may work up to the length of a typical school day.

**For all FSA and End-of-Course assessments – Grade 10 FSA-ELA and the Algebra I EOC, students who have not completed a session by the end of the allotted time may continue working up to half the length of a typical school day for that session.*

PSAT/NMSQT 2020 Administration

Students in Grades 9, 10, and 11 will take the PSAT/NMSQT.

There will be **TWO** administrations of the PSAT/NMSQT this year. In order to follow social distancing guidelines, the PSAT/NMSQT will be administered as follows:

Wednesday, October 14, 2020: All Brick-and-Mortar Students in Grades 9, 10, and 11 will test during the school day.

Saturday, October 17, 2020: All Remote Students in Grades 9, 10, and 11 will test at Pine View School in sanitized classrooms that meet social distancing requirements. **REGISTRATION is REQUIRED.**

REMOTE LEARNERS who wish to take the PSAT/NMSQT **MUST** register using the [Online Registration Form for Remote Learners, linked here](#). The QR code for the PSAT/NMSQT online registration form for **REMOTE LEARNERS ONLY** is included at the end of this letter.

PSAT 8/9 2020 Administration

Students in Grade 8 ONLY take this exam. This year, only students who attend live, brick-and-mortar classes will take the PSAT 8/9 during the school day on Wednesday, October 14, 2020. Per College Board restrictions, there is only one administration date allowed for this exam. Remote Grade 8 students will NOT take the PSAT 8/9 this school year. We want to assure our Remote students and families that there will be **NO NEGATIVE IMPACT** whatsoever to our Remote students for not participating in the PSAT 8/9.

SAT Exams will now be Administered at Pine View School

Pine View School has been approved to become a testing center for SAT exams. We anticipate a November opening date. Please continue to watch the College Board SAT Registration website for Pine View School as a testing center option.

Specific Information for Students taking FSA and End-of-Course Assessments

Students will have an opportunity to participate in practice tests to become familiar with both computer-based and paper-based testing platforms, item types, and response formats he or she will see on the FSA assessments. If you and your student would like to review the computer-based and paper-based practice test at home, the practice tests and answer keys are available at <http://www.FSAssessments.org/students-and-families/practice-tests/>.

For information regarding test session lengths for all 2020 FSA assessments, please visit the FSA Portal at www.FSAssessments.org, click on the **Students and Families** icon, select the **Frequently Asked Questions** card, then select the question: “How long are the tests?”

Please, review the following policies with your student before testing:

- **Electronic Devices**—Students are not permitted to have any electronic devices, including, but not limited to, cell phones, smartphones, and smartwatches, at any time during testing **or** during breaks (e.g., restroom), **even if the devices are turned off or students do not use them**. If your student is found with an electronic device, his or her test will be invalidated.
- **Calculators**—For EOC assessments, **approved calculators may be used during Session 2 only**. If students have handheld calculators during Session 1, their tests will be invalidated.
- **Testing Rules Acknowledgment**—All FSA tests include a Testing Rules Acknowledgment that reads: “I understand the testing rules that were just read to me. If I do not follow these rules, my test score may be invalidated.” Prior to testing, test administrators read the rules to students, and students acknowledge that they understand the testing rules by signing below the statement on their planning sheets, worksheets, or work folders.
- **Discussing Test Content after Testing**—The last portion of the testing rules read to students before they sign below the Testing Rules Acknowledgment states: “Because the content of all statewide assessments is secure, you may not discuss or reveal details about the test content (including test items, passages, and prompts) after the test. This includes any type of electronic communication, such as texting, emailing, or posting online, for example, on Facebook, Twitter, Snapchat, or Instagram.” Please make sure your student understands that “discussing” test content includes any kind of electronic communication, such as texting, emailing, posting to social media, or sharing online. **While students may not share information about secure test content after testing, this policy is not intended to prevent students from discussing their testing experiences with their parents/families.**
- **Working Independently**—Students are responsible for doing their own work during the test and for protecting their answers from being seen by others. If students are caught cheating during testing, their tests will be invalidated. In addition, the Florida Department of Education (FDOE) employs Caveon Test Security to analyze student test results to detect unusually similar answer patterns. Student tests within a school that are found to have extremely similar answer patterns will be invalidated.
- **Leaving Campus**—If your student leaves campus before completing a test session (e.g., for lunch, an appointment, illness), he or she **will not** be allowed to return to that test session. If your student does not feel well on the day of testing, it may be best for him or her to wait and be tested on a make-up day. Please remember not to schedule appointments on testing days.
- **Testing Accommodations**—If your student has an Individual Education Plan (IEP), a Section 504 Plan, or is an English Language Learner (ELL), please contact the school to discuss the testing accommodations that will be provided for your student.

For more information about the FSA program, please visit the FSA Portal at www.FSAssessments.org.

Questions?

If you have any questions related to the assessments covered here, please contact **Lori Wiley, Test Coordinator at Pine View School** via email at Lori.Wiley@sarasotacountyschools.net.

Thank you for supporting and encouraging your student during this unique time. We are here to help our students and families navigate this process.

Sincerely,



Stephen P. Covert, Ph.D., Principal
Pine View School

Fall 2020 FSA-EOC Exams Registration



Remote Learner Only PSAT/NMSQT Registration





Concordant and Comparative Scores for Graduation Testing

FSA-ELA Grade 10 Rules

- Students who achieve the established concordant scores may use them to satisfy the graduation requirement regardless of the date of the alternative assessment.
- Beginning with students who entered grade 9 in the 2010-11 school year and ending with students who entered grade 9 in the 2017-18 school year.
 - o Students and adults who have not yet earned their required passing score on the Grade 10 FCAT 2.0 Reading Assessment or the Grade 10 FSA ELA Assessment, as applicable, may meet this testing requirement to qualify for a high school diploma by earning a concordant passing score on the respective section of the SAT or ACT.

Cohort 2010-11 through Cohort 2017-18 (Current 11th-12th)	Scale Range	Concordant Passing Score
<i>SAT Evidence-Based Reading and Writing (EBRW) section</i>	200 to 800	equal to or greater than 430
<i>SAT Reading Subtest Section</i>	10 to 40	equal to or greater than 24
<i>ACT Reading Section</i>	1 to 36	equal to or greater than 19
<i>ACT English and Reading subject</i>	1 to 36	equal to or greater than 18*

** For the ACT, if the average of the two subject test scores results in a decimal of .5, the score shall be rounded up to the next whole number.*

** The scores for the English and Reading subject tests on the ACT are not required to come from the same test administration.*

- Beginning with students who entered grade 9 in the 2018-19 school year
 - o Students who have not yet earned their required passing score on the Grade 10 FSA ELA Assessment, may meet this testing requirement to qualify for a high school diploma by earning a concordant passing score on the EBRW section of the SAT or the average of the English and Reading subject test scores for the ACT.

Cohort 2018-2019 forward (Current 9th-10th graders)	Scale Range	Concordant Passing Score
<i>SAT Evidence-Based Reading and Writing (EBRW) section</i>	200 to 800	equal to or greater than 480
<i>ACT English and Reading subject</i>	1 to 36	equal to or greater than 18*

** For the ACT, if the average of the two subject test scores results in a decimal of .5, the score shall be rounded up to the next whole number.*

** The scores for the English and Reading subject tests on the ACT are not required to come from the same test administration.*

- The requirements for out-of-country, out-of-state, private school or home education program students who transfer into a Florida public school with a transcript that shows a credit in high school reading or ELA II or III.
 - o If the student's transcript indicates credit in high school reading or ELA II or III, the student must take and pass the Grade 10 ELA assessment or earn a concordant score in order to earn a standard diploma.



Algebra 1 EOC Rules

- Students who achieve the established concordant scores may use them to satisfy the graduation requirement regardless of the date of the alternative assessment.
- Beginning with students entering grade 9 in the 2011-12 school year and ending with students who entered grade 9 in the 2017-18 school year
 - Students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Mathematics section of the Postsecondary Education Readiness Test (PERT), Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT or the ACT, or on the Geometry EOC assessment.

Cohort 2011-12 through Cohort 2017-18 (Current 11th-12th)	Scale Range	Comparative Passing Score
<i>Postsecondary Education Readiness Test (PERT)</i>	50 to 150	equal to or greater than 97
<i>PSAT Math section</i>	160 to 760	equal to or greater than 430
<i>SAT Math section</i>	200 to 800	equal to or greater than 420
<i>ACT Math section</i>	1 to 36	equal to or greater than 16
<i>Geometry EOC</i>	425 to 575	equal to or greater than 499

- Beginning with students who entered grade 9 in the 2018-19 school year
 - Students and adults who have not yet earned their required passing score on the Algebra 1 EOC assessment, may meet this testing requirement to qualify for a high school diploma by earning a comparative passing score on the Mathematics section of the Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT), the SAT or the ACT or on the Geometry EOC assessment.

Cohort 2018-2019 forward (Current 9th-10th)	Scale Range	Comparative Passing Score
<i>PSAT Math section</i>	160 to 760	equal to or greater than 430
<i>SAT Math section</i>	200 to 800	equal to or greater than 420
<i>ACT Math section</i>	1 to 36	equal to or greater than 16
<i>Geometry EOC</i>	425 to 575	equal to or greater than 499

- The requirements for out-of-country, out-of-state, private school or home education program students who transfer into a Florida public school with a transcript that shows an Algebra I credit:
 - If the student’s transcript indicates Algebra I course credit, the student must take and pass the Algebra I EOC assessment in order to earn a standard diploma unless the student achieved the following:
 - Earned a comparative score of 97 or higher on the PERT,
 - Passed a statewide assessment in Algebra I administered by the transferring entity or
 - Passed the statewide mathematics assessment the transferring entity uses to satisfy the requirements of the Elementary and Secondary Education Act (20 U.S.C. s. 6301).