

# Tuttle Elementary School

## 2022 School Improvement Plan Summary Sheet

### Programs and Services

- Title 1 Intervention Support
- ESOL Support in Each Grade
- Leveled Literacy Intervention
- i-Ready Program & Incentives
- Reading Recovery
- Jump Start After-School Tutoring
- School-Wide Mentoring Program
- Tuttle Theatre Program
- School-wide PBIS
- Restorative Practices
- Arts Integration
- Student Run Bookstore
- Tuttle News Network
- All Faiths Backpack Program
- Fresh Fruit & Vegetable Program

### Parent Family Engagement

- Home-School Liaison
- 21<sup>st</sup> Century Program Parent Classes
- Family English Classes
- Informational Videos for Families
- Parent Classes hosted by SCGLR

### Our Mission

*The mission of Tuttle Elementary is to provide a learning environment that gives each child the opportunity to reach his/her fullest potential while instilling a love for learning through the coordinated efforts of parents, teachers, support staff, and students.*

### Our Vision

*Tuttle Elementary prepares all students to achieve the highest standards of learning by engaging a high-quality staff, involved parents, and a supportive community.*

### Our Demographics

Tuttle Elementary supports the learning of 664 Pre-K-5 students. Free and/or reduced lunch support is offered to 86% of the total population. We serve a diverse group of students from the following demographics:  
60% Hispanic, 21% White, 15% Black, 4% Multi-Racial, <1% Asian



**Goal 1:** By the conclusion of the 2021-2022 school year, 85% of students in grades K-5 will demonstrate 1 year's growth in reading as measured by our school-wide progress monitoring data to include Reading Records and i-Ready Diagnostic data. Additionally, 65% of students performing below grade level will demonstrate a minimum of 125% growth as measured by i-Ready Diagnostic 3 Growth data. FSA data will reflect a 15% increase in proficiency in grades 3-5.



**Goal 2:** By the conclusion of the 2021-2022 school year, 85% of students in grades K-5 will demonstrate 1 year's growth in math as measured by i-Ready Diagnostic Growth data. Additionally, 65% of students performing below grade level will demonstrate a minimum of 125% growth as measured by i-Ready Diagnostic 3 data. FSA data will reflect a 10% increase in proficiency in grades 3-5.



**Goal 3:** By the conclusion of the 2021-2022 school year, students' social-emotional needs will be supported to demonstrate a decrease in the number of discipline referrals by 4%.

To meet the goals above, professional learning is ongoing for all instructional staff. Participation ensures that instructional staff are current with best practices to meet the demands of the Florida Standards. Examples include:

- **i-Ready** – using data reports to monitor student progress in reading and math
- **Maximizing Math Mentality** - Math training to develop math fluency and common language K-5
- **Restorative Practices** – Ongoing training with Restorative Circles, Daily Morning Meetings
- **Visible Learning** – to implement the highest impact strategies into daily instruction
- **Student Interaction** – to create a safe, supportive learning community where students actively respond to content
- **Vertical Alignment of Standards** – Instructional Staff collaborate to align standards across the continuum of grade levels

Year	Reading Proficiency (Level 3 or higher)	Math Proficiency (Level 3 or higher)	Science Proficiency (Level 3 or higher)	School Grade
2021	36	40	37	C
2020	No Data	No Data	No Data	N/A
2019	48	53	50	C
2018	53	61	63	B
2017	52	62	55	B
2016	53	61	48	C