

SCHOOL Title I, Part A

Parent and Family Engagement Plan (PFEP)

I, John Weida, principal of Brentwood Elementary School, do hereby certify that all facts, figures, and representations made in this application are true, correct, and consistent with the statement of assurances for these waivers. Furthermore, all applicable statutes, regulations, and procedures, administrative and programmatic requirements, and procedures for fiscal control and maintenance of records will be implemented to ensure proper accountability for the expenditure of funds on this project. All records necessary to substantiate these requirements will be available for review by appropriate state and federal staff. I further certify that all expenditures will be obligated on or after the effective date and prior to the termination date of the project. Disbursements will be reported only as appropriate to this project, and will not be used for matching funds on this or any special project, where prohibited.

Assurances

- The school will be governed by the statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with the definition outlined in ESEA Section 8101;
- Involve the parents/families of children served in Title I, Part A in decisions about how Title I, Part A funds reserved for parent and family engagement are spent;
- Jointly develop/revise with parents/families the school parent and family engagement plan and distribute it to parents of participating children and make available the parent and family engagement plan to the local community;
- Involve parents/families, in an organized, ongoing, and timely way, in the planning, review, and improvement of the schoolwide program plan;
- Use the findings of the parent and family engagement plan review to design strategies for more effective parent/family engagement, and to revise, if necessary, the school's parent and family engagement plan;
- Provide to each family an individual student report about the performance of their child on the state assessment in at least mathematics, language arts, and reading;
- Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is out of field; and
- Provide each parent timely notice information regarding their right to request information on the professional qualifications of the student's classroom teachers and paraprofessionals. [ESEA Section 1116].

Signature of Principal or Designee

Date Signed

Mission Statement

(Include: How parent and family engagement plan is shared responsibility. How parent and family engagement will assist in providing high quality instruction for all learners.)

Response:

Our mission at Brentwood Elementary School is to instruct all students per the Florida Standards in English/Language Arts and Math, Florida Sunshine State Standards in Science, as well as the Sarasota County School Board initiatives. Differentiated instruction, driven by formative and summative assessments, will support students at all levels, enriching mastered skills and reinforcing emerging skills. Through Accountable Talk, students interactions will deepen the content learned in all subject areas.

Involvement of Parents

Describe how the school will involve parents and families in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for Title I will be used.

Response:

Brentwood Elementary will involve parents in all aspects of its Title I programs. The SCHOOL Advisory Committee (SAC) has the responsibility of developing the School Improvement Plan (SIP) and the Parent Involvement Plan (PIP). In addition, the SAC also participates in budgeting decisions. More than 50% of our SAC Committee is comprised of community members and parents and meets up to 10 times per year. Our PTO board will be involved in planning of Title I Parent Involvement activities and meets monthly to plan, review, and improve Title I programs for Brentwood.

Coordination and Integration with Other Federal Programs

Describe how the school will coordinate and integrate parent and family engagement programs and activities that teach parents how to help their children at home.
[ESEA Section 1116]

Response:

The Patterson Foundation has provided Mind in the Making training for Brentwood staff and families. Through this four-week intense training, research-based strategies to foster brain development in young children are learned with implementation strategies. This training will continue for both staff and families.

Each grade level prepares a Parent Night to inform parents about instruction and materials being used at school unique to their child's grade level. Topics may include The Florida Standards, iReady, Thinking Maps, Arts Integration, Reading Recovery or specific reading or math strategies to reinforce at home.

Annual Parent Meeting

Describe the specific steps the school will take to conduct an annual meeting designed to inform parents of participating children about the school's Title I program, the nature of the Title I program (schoolwide or targeted assistance), Adequately Yearly Progress, school choice, and the rights of parents.

Response:

Parents are advised regarding the Title I program at our annual meeting. These meetings are advertised on the website, on the marquee and on a flyer. Once a year, teachers meet with each parent individually to explain our curriculum and assessment measures, their child's progress, and to sign the Home/School Compact. In addition, the school website contains detailed and up to date information regarding curriculum and assessment. A copy of the Home-School Compact is available on our website and a hard copy is sent home in the September newsletter. Formal copies will be signed at the November conferences. All Title I documents are available on the school website as well as in each child's agenda book.

Flexible Parent Meetings

Describe how the school will offer a flexible number of meetings, such as meetings in the morning or evening, and may use Title I funds to provide transportation, child care, or home visits, as such services are related to parent and family engagement.

[ESEA Section 1116]

Response:

Brentwood hosts many parent nights for various sub-groups, including ESOL and ESE as well as for our entire school. Our ESOL para-pros attend all activities, including PTO meetings, to offer their assistance with translation and help our non-English speakers feel welcome. Our school Social Worker is able to provide in-home information visits, if necessary. All materials/communications are sent home in native language.

Building Capacity

Describe how the school will implement activities that:

- Will build the capacity for strong parent/family engagement;
- Will build relationships with the community to improve student achievement;
- Provide materials and trainings to assist parents/families to work with their child(ren);
- Provide other reasonable support for parent/family engagement activities.

[ESEA Section 1116]

Response:

Staff Development

Describe the professional development activities the school will provide to educate the teachers, specialized instructional support personnel, principals, other school leaders and other staff with the assistance of parents/families in the following areas:

- How to reach out to, communicate with, and work with parents/families as equal partners;
- The value and utility of contributions of parents;
- How to implement and coordinate parent programs; and
- Build ties between parents and schools.

[ESEA Section 1116]

Response:

Other Activities

Describe the other activities, such as parent resource centers, the school will conduct to encourage and support parents and families in more meaningful engagement in the education of their children.

[ESEA Section 1116]

Response:

Communication

Describe how the school will provide the following to parents and families of participating children:

- Timely information about the Title I programs;
- Description and explanation of the curriculum at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to obtain;
- If requested by parents/families, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children; and
- If the schoolwide program plan is not satisfactory to the parents/families of participating children, the school will include submit the parents/families' comments with the plan that will be made available to the local education agency.

[ESEA Section 1116]

Response:

Accessibility

1. Describe how the school will provide full opportunities for participation in parent/family engagement activities for all parents/families (including parents/families with limited English proficiency, disabilities, and migratory children).

Response:

2. Describe how the school plans to share information related to school and parent/family programs, meetings, school reports, and other activities in an understandable and uniform format and to the extent feasible, in a language parents/families can understand.

Response:

Discretionary Activities (optional)

Describe any activities that are not required, but will be paid for through Title I, Part A funding, such as home visits, transportation for meetings, activities related to parent/family engagement, etc.

Response:

Barriers

1. Describe any barriers that hindered participation by parents during the previous school year.

Response:

2. Describe the steps the school will take during the upcoming school year to overcome the barriers (with particular attention paid to parents/families who are disabled, have limited English proficiency, and parents/families of migratory children).

Response:

PLEASE NOTE THE FOLLOWING DOCUMENTS ARE TO BE UPLOADED

Note: As a component of the school-level parent and family engagement plan, each school shall jointly develop, with parents/families for all children served under this part, a parent-school compact that outlines how parents/families, the entire school staff, and students will share the responsibility for improved student academic achievement.

[ESEA Section 1116]

Upload Evidence of Input from Parents/Families

Upload evidence of parent/family input in the development of the parent and family engagement plan. Include the meeting agenda, the meeting minutes and the sign-in sheet.

Upload Parent-School Compact

Upload an electronic version of the Parent-School Compact for 2017-18.

Upload Evidence of Parent/Family Input in Development of Parent-School Compact

Upload evidence of parent/family input in the development of the compact. Include the meeting agenda, the meeting minutes and the sign-in sheet.