

ACADEMIC AND CAREER PLANNING

4.18

- I. Middle grade students will participate in College and Career Explorations in grades 6-8. The purpose of this experience is to enable students and parents to develop realistic academic achievement and career goals for high school and postsecondary experience. During grade 8, each student will complete an academic and career plan based on postsecondary and career goals.
- II. The academic and career plan shall include:
 - A. A destination; and
 - B. A major area of academic/career interest.
- III. Destinations shall include:
 - A. Four (4) year college or university, community college plus university, or military academy degree;
 - B. Two (2) year postsecondary degree;
 - C. Postsecondary career certificate;
 - D. Immediate employment or entry level military; or
 - E. A combination of any of these destinations.
- IV. The destinations shall accommodate the needs of exceptional education students to the extent appropriate for individual students. These students may follow the courses outlined in the *Student Progression Plan*.
- V. Secondary schools shall ensure that students and parents are aware of the destinations and the process of developing and revising academic plans.
- VI. The District shall encourage the business community to support career preparation by providing internships, apprenticeships, and other work-based experiences.

Each high school principal shall designate an instructional or administrative staff member to serve as a specialist who will

1. Coordinate the use of student achievement strategies;
2. Assist teachers in integrating academic and career curricula, using technology, providing feedback about student achievement and implementing career and technical preparation programs;

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3. Coordinate the review of academic plans; and
4. Coordinate the collection and retention of signed academic plans.

STATUTORY AUTHORITY: 1001.41, 1001.42, F.S.

LAW(S) IMPLEMENTED: 1001.43, 1003.4156, 1003.491, F.S.

HISTORY: **ADOPTED: 02/19/08**
REVISION DATE(S): 02/06/14, 04/02/19
FORMERLY: NEW

NOTES:
Refer to: **Student Progression Plan**