



2018-19 Elementary Science Adoption Committee Selection Meeting Minutes

What

A meeting of the Elementary Science Adoption Committee was held at The Landings, on 01/10/2019

Attendees

Committee Members

Amanda Dammel, Amanda McNary, Kelly Griffith, Kim Hoerman, Jory Smith, Aimie Young, Rolf Hanson, Lorientte Nickelson, Jill Spence, Michell Lee, Laura Kemble, Karen Cramer, Rachel Bosak, Sherry Gunderson, Elise Conway, Andrew Jaffee, Shei Hodge, Linda Howeward, Rick Holt, Tracy Rainey, Laslo Balla, Brittany Leavine, Laura Gamsby, Srash Hartley, Megan Wink, Khizran Usman, D’Arcy Denis, Jennifer Dehary, Judy Novak, Kristine Alcala, Charlotte Petrovich, Katherine O’Hare, Jill Marsh, Suzette Trapani, Marie Rosander, Peggy Barber, Andy Vitkus, Rachel Lenerz, Amanda Daughtry, Danielle Sobolewski, Cindy Denton, Lori O’Biren, Olga Chaney, Beth Friend, Jackie Detert, Denise Miliken, Nocole Colvin, Amy Edelkind, Justine Holcomb, Nikki Warfield, Karen Senarens, Cari Dye, Laurel Hinds

Staff

Cheri Dame – Elementary Science Curriculum Specialist
Jamal Guilar – Digital Instructional Materials Specialist
Adam Gardner – Instructional Technology Curriculum Specialist
Brittany Shurley – Student Support Services Curriculum Specialist

Facilitator

Rob Manoogian, Manager – Instructional Materials

New business

1. Welcome - Mr. Manoogian started the meeting by thanking the participants.
 - a. He explained that the committee generates the recommendation for adoption to the district, that the board must approve, and the state mandated challenge process must be followed prior to the materials being officially adopted by the school district.
 - b. Package components (ancillary and supplemental) may be affected by budget but student and teacher editions are non-negotiable

EdCredible results were pulled and tabulated prior to meeting.

| | | |
|---------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------|
| Florida Inspire Science - 5 - McGraw-Hill School Education | Elevate Science Grade 5 - Pearson | Discovery Education Science Techbook (Florida) - Grade 5 - Discovery Education |
|---------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------------------------------|

| | | | | | |
|------------------------|------|------------------------|------|------------------------|------|
| Does Not Meet Criteria | 175 | Does Not Meet Criteria | 48 | Does Not Meet Criteria | 424 |
| Meets Criteria | 1420 | Meets Criteria | 1644 | Meets Criteria | 1221 |

All elementary schools submitted evaluations.

Committee completed survey upon arrival.

Results:

1. After your school wide review, which textbook does your school feel comfortable eliminating from consideration for adoption?

[More Details](#)

| | |
|-------------------------------|----|
| Discovery- Science Techbook | 19 |
| McGraw-Hill - Florida Inspire | 6 |
| Pearson- Elevate | 1 |



2. After your school wide review, which textbook is your school recommending for district wide implementation?

[More Details](#)

| | |
|-------------------------------|----|
| Discovery- Science Techbook | 1 |
| McGraw-Hill - Florida Inspire | 6 |
| Pearson- Elevate | 19 |



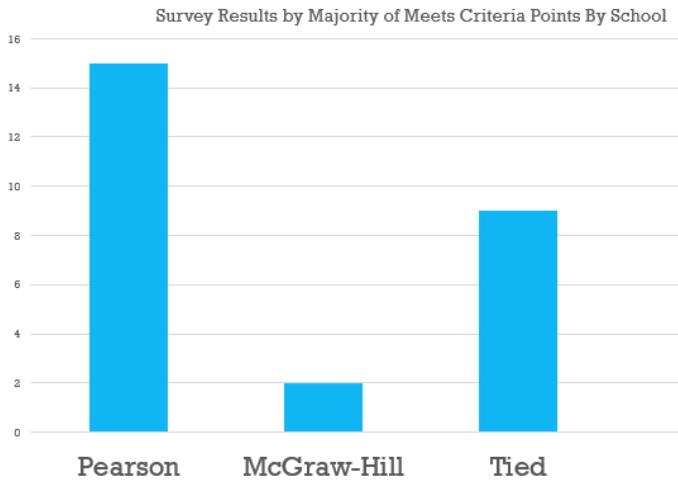
Discussion about eliminating Discovery from adoption:

- Great presentation by publisher representatives did not transfer to school site
- Discussion of 1 to 1 computer access for elementary
- Digital resources such as Discovery are the future, but we are currently on the cusp of being able to support these resources
- Suggestion made for "commercials" provided by publishers for school site to show at school adoption presentations
- One school did see the benefits of Discovery even though they were not a one to one school- however, they were comfortable accepting the district was not ready for this resource currently
- Group agreed to eliminate Discovery

Discussion about Pearson and McGraw Hill, as Pearson clearly had a majority:

- Floor opened to McGraw Hill supporters to clarify or promote

- One member noted that the labs were not as rigorous at 5th grade level from the student perspective- however, clarification was given that the teacher guide had rigorous and challenging questioning and background to support the labs.
- Mixture of K-2 / 3-5 preferences, but not a strong preference from any sub-set to warrant separate adoption option
- Discussion of CORE materials for each publisher- similar
- Noted that overall, meets criteria points were highest at School Levels:



A final vote was taken. Results were:

1. After your school wide review, which textbook is your school recommending for district wide implementation?

[More Details](#)

| | |
|----------------------|----|
| Discovery- Techbook | 0 |
| McGraw-Hill- Inspire | 4 |
| Pearson- Elevate | 22 |



Committee proposes the adoption of Pearson materials for Elementary Science Textbook.

Discussion of activity kits in Pearson:

- Need for materials at all grade levels
- Focus on the NON-consumables
- Already complete kits vs. Dollar Store
- Idea for Instructional Materials Funds to be earmarked as Science Resource Funds at school levels
- Need for at least ONE model kit per grade level per school
- Definite need for accountability at school site per grade level to keep the continuity of materials for ALL teachers for the 5-year period

Notes for Future Adoptions:

- 10-15-minute commercials from publishers to be shown at school sites
- School sites encouraged to have specialty teachers investigate strengths and weaknesses of publishers up for adoption (i.e. ESE teachers focus on ESE accommodations/needs, ELA teachers investigate ELA connections in the text, etc.)
- Should Oak Park be allowed to adopt the resource they feel best suits their population, as Pine View has this option? (However, in this case Pearson was the choice of both Pine View and Oak Park)
- Publishers should only send equitable materials to school sites (i.e. Pearson sent Activity kit boxes when this was an Add-on material not a CORE material while the other publishers did not send any Add-on materials)

Next Steps

2. Mr. Manoogian explained that the decision will go to the Board in February. Per state statute, the community then has 30 days to object to the board recommendation.
3. Pending board approval and a successful challenge period, Mr. Manoogian will begin the ordering process.
 - a. Enrollment information and budget considerations will also be used to guide decisions on any supplemental materials that can be ordered.
 - b. Mrs. Dame will follow up with PD after school board approval
4. Mr. Manoogian hopes that they will have digital access to a TE by end of the year, but it might not be their official copy. Mr. Guilar said that they will try to give temporary summer access for planning purposes, but things can't be saved in those versions.
5. Samples – wait and Rob will talk to media aides about the removal of samples. DO NOT BAR CODE SAMPLES. Other materials do not belong in classrooms. They will be recycled. Old materials will be removed – this communication will take place through media aid and they will send out announcements.

Chair

Date of approval