



2018-19 High School Social Studies Adoption Committee Selection Meeting Minutes

What

A meeting of the High School Social Studies Adoption Committee was held at The Landings, on 01/16/2019

Attendees

Committee Members

Shelby Swanson, Michael Wujnovich, Stella Karas, Michell Field, David DiTucci, Christine Braun, Eileen Schmucker, Robert Foust, Nancy Hawkins, Gail Foreman, Mackenzie Altman, Frank Ourednik, Sarah Cross, Thomas Paterno, Patty Jo Rice, Kelly Rozelle, David Alvarez, Cynthia Conway, Jeremy Baldwin, Jason Means, Melanie Ferris, Charles Carney, Tom Marshall, Curt Allen, Michael Bornhorst, Michelle Anderson, Sean Murray, Malissa Rolph, Christine Pomerleau

Staff

Dr. Bernadette Bennett – High School Social Studies Curriculum Specialist
Jamal Guilar – Digital Instructional Materials Specialist

Facilitator

Rob Manoogian, Manager – Instructional Materials

New business

1. Welcome - Mr. Manoogian started the meeting by thanking the participants.
 - a. He explained that the committee generates the recommendation for adoption to the district, that the board must approve, and the state mandated challenge process must be followed prior to the materials being officially adopted by the school district.
 - b. Package components (ancillary and supplemental) may be affected by budget but student and teacher editions are non-negotiable
2. Schools were asked to rank order their choice of recommended publisher
3. Mr. Manoogian stated that survey data indicated that things were measured equally in meeting expectations. Discussion amongst the committee members to determine which product does this better. If necessary, the evaluation data can be disaggregated.
4. The group was split in two.
 - a. U.S. Government and Economics teachers worked with Mr. Manoogian
 - i. Economics teachers were asked to rank their selections

- ii. All schools except for Booker High School were unanimous in their selection of McGraw-Hill.
 - iii. Booker High's reservations only came from questions by teachers regarding the possibility of selecting the same publisher for all high school history courses.
 - iv. Mr. Manoogian explained that if that were a requirement it may possibly hinder the selection of quality materials should other publishers present a better option.
 - v. U.S. Government Teachers were then asked to rank their selections
 - vi. All schools except for Booker High School were unanimous in their selection of McGraw-Hill.
 - vii. Again, Booker High's reservations only came from questions by teachers regarding the possibility of selecting the same publisher for all high school history courses.
 - viii. Mr. Manoogian referred to the earlier conversation.
 - ix. In both cases Booker High was satisfied with the results.
 - x. Mr. Manoogian explained the next steps in the process and queried the group for their input on the class set model vs. 1:1 implementation.
 - 1. Both groups saw no need for a 1:1 implementation if digital access was provided for each student
- b. U.S. History and World History teachers worked with Dr. Bennett
- i. Teachers worked in groups to finalize their decisions using an activity designed to highlight how the materials matched standards
 - ii. At the end of the activity each group was asked to rank their selections
 - iii. All schools within each group were unanimous in their selections
 - 1. U.S. History selected Pearson
 - 2. World History selected HMH
 - iv. Mr. Manoogian explained the next steps in the process and queried the group for their input on the class set model vs. 1:1 implementation.
 - 1. The initial response from the group indicated that they would like to pursue the 1:1 implementation model if it were financially feasible

Next Steps

- 5. Mr. Manoogian explained that the decision will go to the Board in February. Per state statute, the community then has 30 days to object to the board recommendation.
- 6. Pending board approval and a successful challenge period, Mr. Manoogian will begin the ordering process.

- a. Next step is to determine the components that we are going to order in the new adoption. Will it be a class set or 1:1 implementation? All students will have digital.
 - b. Enrollment information and budget considerations will also be used to guide all decisions on any supplemental materials and implementation ratios.
7. Mr. Manoogian hopes that they will have digital access to a TE by end of the year, but it might not be their official copy. Mr. Guilar said that they will try to give temporary summer access for planning purposes, but things can't be saved in those versions.
8. Samples – Mr. Manoogian will talk to media aides about the removal of samples. Sample should not be barcoded. Other materials do not belong in classrooms. They will be recycled. Old materials will be removed – this communication will take place through media aid and they will send out announcements.

Chair

Date of approval