

Required Instruction

Sarasota County School Board

Social Studies	PE & Health	Science	Student Services	Digital Citizenship/ Media	Language Arts
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Topic	Legislation	9	10	11	12
Declaration of Independence	1003.42(2)(a)	x	x	x	x
U.S. Constitution	1003.42(2)(b)	x	x	x	x
Federalists Papers	1003.42(2)(c)			x	x
Flag Education	1003.42(2)(d)				
Elements of Civil Govt	1003.42(2)(e)	x	x	x	x
History of the US	1003.42(2)(f)			x	
History of Holocaust	1003.42(2)(g)	x	x	x	x
History of African Americans	1003.42(2)(h)	x	x	x	x
Principles of Agriculture	1003.42(2)(i)				
Effects of Alcohol	1003.42(2)(j)				
Kindness to Animals	1003.42(2)(k)	x	x		
History of the State	1003.42(2)(l)			x	x
Conservation of Resources	1003.42(2)(m)	x	x	x	x
Community health	1003.42(2)(n)	x			
Consumer health	1003.42(2)(n)	x			
Environmental health	1003.42(2)(n)	x	x	x	x
Family life	1003.42(2)(n)	x	x	x	x
Mental and emotional health	1003.42(2)(n)				
Injury prevention and safety	1003.42(2)(n)	x	x	x	x
Internet safety	1003.42(2)(n)	x	x	x	x
Nutrition	1003.42(2)(n)	x			
Personal health	1003.42(2)(n)	x	x	x	x
Prevention and control of disease	1003.42(2)(n)	x	x	x	x
Substance use and abuse	1003.42(2)(n)	x			
Teen dating violence and abuse	1003.42(2)(n)	x	x	x	x
Health Education (Human Growth & Dev.	1003.42(2)(n)	x			
Study of Hispanic Contributions	1003.42(2)(p)		x	x	x
Study of Women’s Contributions	1003.42(2)(q)		x	x	x
Free Enterprise US Economy	1003.42(2)(r)		x	x	x
Character Development	1003.42(2)(s)				
Veterans/Memorial Day and Medal of Honor	1003.42(2)(t)	x	x	x	x

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Required Instruction 1003.42

1003.42(2)(a)	(a) The history and content of the <i>Declaration of Independence</i> , including national sovereignty, natural law, self-evident truth, equality of all persons, limited government, popular sovereignty, and inalienable rights of life, liberty, and property, and how they form the philosophical foundation of our government.
1003.42(2)(b)	(b) The history, meaning, significance, and effect of the provisions of the <i>Constitution</i> of the United States and amendments thereto, with emphasis on each of the 10 amendments that make up the Bill of Rights and how the constitution provides the structure of our government.
1003.42(2)(c)	(c) The arguments in support of adopting our republican form of government, as they are embodied in the most important of the <i>Federalist Papers</i> .
1003.42(2)(d)	(d) Flag education, including proper flag display and flag salute.
1003.42(2)(e)	(e) The elements of civil government, including the primary functions of and interrelationships between the Federal Government, the state, and its counties, municipalities, school districts, and special districts.
1003.42(2)(f)	(f) The history of the United States, including the period of discovery, early colonies, the War for Independence, the Civil War, the expansion of the United States to its present boundaries, the world wars, and the civil rights movement to the present. American history shall be viewed as factual, not as constructed, shall be viewed as knowable, teachable, and testable, and shall be defined as the creation of a new nation based largely on the universal principles stated in the <i>Declaration of Independence</i> .
1003.42(2)(g)	(g) The history of the Holocaust (1933-1945), the systematic, planned annihilation of European Jews and other groups by Nazi Germany, a watershed event in the history of humanity, to be taught in a manner that leads to an investigation of human behavior, an understanding of the ramifications of prejudice, racism, and stereotyping, and an examination of what it means to be a responsible and respectful person, for the purposes of encouraging tolerance of diversity in a pluralistic society and for nurturing and protecting democratic values and institutions.
1003.42(2)(h)	(h) The history of African Americans, including the history of African peoples before the political conflicts that led to the development of slavery, the passage to America, the enslavement experience, abolition, and the contributions of African Americans to society. Instructional materials shall include the contributions of African Americans to American society.
1003.42(2)(i)	(i) The elementary principles of agriculture.
1003.42(2)(j)	(j) The true effects of all alcoholic and intoxicating liquors and beverages and narcotics upon the human body and mind.
1003.42(2)(k)	(k) Kindness to animals.
1003.42(2)(l)	(l) The history of the state.
1003.42(2)(m)	(m) The conservation of natural resources.
1003.42(2)(n)	(n) Comprehensive health education that addresses concepts of community health; consumer health; environmental health; family life, including an awareness of the benefits of sexual abstinence as the expected standard and the consequences of teenage pregnancy; mental and emotional health; injury prevention and safety; Internet safety; nutrition; personal health; prevention and control of disease; and substance use and abuse. The health education curriculum for students in grades 7 through 12 shall include a teen dating violence and abuse component that includes, but is not limited to, the definition of dating violence and abuse, the warning signs of dating violence and abusive behavior, the characteristics of healthy relationships, measures to prevent and stop dating violence and abuse, and community resources available to victims of dating violence and abuse.
1003.42(2)(o)	(o) Such additional materials, subjects, courses, or fields in such grades as are prescribed by law or by rules of the State Board of Education and the district school board in fulfilling the requirements of law.
1003.42(2)(p)	(p) The study of Hispanic contributions to the United States.
1003.42(2)(q)	(q) The study of women’s contributions to the United States.
1003.42(2)(r)	(r) The nature and importance of free enterprise to the United States economy.
1003.42(2)(s)	(s) A character-development program in the elementary schools, similar to Character First or Character Counts, which is secular in nature. Beginning in school year 2004-
1003.42(2)(t)	(t) In order to encourage patriotism, the sacrifices that veterans have made in serving our country and protecting democratic values worldwide. Such instruction must