

# Substance Use and Abuse Health Education Implementation Plan



<b>State Board of Education Rule:</b>	<a href="#">6A-1.094122</a> Substance Use and Abuse Health Education
Name of the School District	Sarasota County
Superintendent of the School District	Mitsi Corcoran, Interim Superintendent
Implementation Period: (MM/YY – MM/YY)	8/12/19-5/29/19
Submission Date to the Commissioner	11/25/19
Direct URL to the Implementation Plan as posted on the school district website	<a href="https://www.sarasotacountyschools.net/domain/1174">https://www.sarasotacountyschools.net/domain/1174</a>
School District Contact(s) for this Plan <i>(name and email address)</i>	Debra Giacolone- Student Services Director <a href="mailto:Debra.Giacolone@sarasotacountyschools.net">Debra.Giacolone@sarasotacountyschools.net</a> James Slaton- District Athletic Director <a href="mailto:James.Slaton@sarasotacountyschools.net">James.Slaton@sarasotacountyschools.net</a> Amanda Coker- Student Services Specialist <a href="mailto:Amanda.Coker@sarasotacountyschools.net">Amanda.Coker@sarasotacountyschools.net</a>

<b>Select the specific subject area(s) of the courses in which instruction will be delivered:</b>			
<input checked="" type="checkbox"/> Art – Visual Arts	<input type="checkbox"/> Experimental Education	<input checked="" type="checkbox"/> Peer Counseling	<input checked="" type="checkbox"/> World Languages
<input type="checkbox"/> Computer Education	<input checked="" type="checkbox"/> Health Education	<input checked="" type="checkbox"/> Physical Education	<input type="checkbox"/> Other
<input type="checkbox"/> Dance	<input checked="" type="checkbox"/> Library Media	<input type="checkbox"/> Research/Critical Thinking	
<input type="checkbox"/> Drama – Theatre Arts	<input checked="" type="checkbox"/> Mathematics	<input checked="" type="checkbox"/> Science	
<input checked="" type="checkbox"/> English/Language Arts	<input checked="" type="checkbox"/> Music Education	<input checked="" type="checkbox"/> Social Studies	
<b>Select the qualification(s) of the instructors for the above courses:</b>			
<input checked="" type="checkbox"/> Florida Certified Teacher			
<input type="checkbox"/> Community-based Expert			
<input type="checkbox"/> School Nurse			
<input checked="" type="checkbox"/> School Counselor			
<input checked="" type="checkbox"/> School Psychologist			
<input checked="" type="checkbox"/> Other			
<b>Please explain the rationale for delivering the instruction in the courses selected above for each grade level.</b>			
<p>K: Elementary schools will deliver substance abuse instruction in leu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space.</p> <p>1: Elementary schools will deliver substance abuse instruction in leu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space.</p> <p>2: Elementary schools will deliver substance abuse instruction in leu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space.</p>			

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3: Elementary schools will deliver substance abuse instruction in lieu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space.

4: Elementary schools will deliver substance abuse instruction in lieu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space.

5: Elementary schools will deliver substance abuse instruction in lieu of morning announcements/news show. Delivering substance abuse instruction during this time will allow children to remain with their homeroom teacher, remaining in a small group setting with a teacher they already have a strong rapport with. This small class setting will allow students to engage in questions, using an open dialog in a safe space.

6: Middle school was given autonomy regarding the delivery of substance use and abuse instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, and small classes in the library. A developmentally appropriate lesson and activities were delivered in a 30-minute session. Instruction was delivered in the above courses utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

7: Middle school was given autonomy regarding the delivery of substance use and abuse instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, and small classes in the library. A developmentally appropriate lesson and activities were delivered in a 30-minute session. Instruction was delivered in the above courses utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

8: Middle school was given autonomy regarding the delivery of substance use and abuse instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, and small classes in the library. A developmentally appropriate lesson and activities were delivered in a 30-minute session. Instruction was delivered in the above courses utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

9: High school was given autonomy regarding the delivery of substance use and abuse instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, and small classes in the library. A developmentally appropriate lesson and activities were delivered in a 30-minute session. Instruction was delivered in the above courses utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

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10: High school was given autonomy regarding the delivery of substance use and abuse instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, and small classes in the library. A developmentally appropriate lesson and activities were delivered in a 30-minute session. Instruction was delivered in the above courses utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

11: High school was given autonomy regarding the delivery of substance use and abuse instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, and small classes in the library. A developmentally appropriate lesson and activities were delivered in a 30-minute session. Instruction was delivered in the above courses utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

12: High school was given autonomy regarding the delivery of substance use and abuse instruction based on the school's needs. School's elected to deliver the instruction in various ways including during an advisory period by teachers, by physical education teachers, and small classes in the library. A developmentally appropriate lesson and activities were delivered in a 30-minute session. Instruction was delivered in the above courses utilizing a small student to teacher ratio by instructors that are familiar with the students. This small class setting allowed peers to engage in questions using open dialog in a safe space.

Please describe the methods for delivering the instruction for each grade level.

K: An interactive web module will be utilized. Facilitator prep guides will be distributed to all instructors which will outline lesson delivery and included specific resources for students and staff.

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6: An interactive video module was created in collaboration between Student Services Staff, Curriculum Specialists, Arts Integration Specialists, school-based instructors, and students. Facilitator prep guides were distributed to all instructors which outlined lesson delivery and included specific resource contacts for students and staff which was also displayed at the conclusion of each module.

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7: An interactive video module was created in collaboration between Student Services Staff, Curriculum Specialists, Arts Integration Specialists, school-based instructors, and students. Facilitator prep guides were distributed to all instructors which outlined lesson delivery and included specific resource contacts for students and staff which was also displayed at the conclusion of each module.

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Please describe the materials and resources that will be utilized to deliver the instruction for each grade level.

K: The district will disseminate a 'Substance Use and Abuse' Brain Pop Jr. link and follow up activity. A Facilitator Preparation Guide will be sent with the module. The instructor will facilitate the Brain Pop lesson and activity providing instruction on substance use, abuse, and prevention.

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6: The district created a YouTube module to disseminate. A Facilitator Preparation Guide was sent with the module, which included specific school site support contacts. The module contained community, statewide, and national resources related to substance use and abuse.

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