

How Access Points are Related to the Florida Standards?

Florida has a standards-driven system for all students.



These standards drive the curriculum, instructional strategies, and assessment for students.

The Florida Standards B.E.S.T. Standards

- **Florida Standards Access Points**
- **Access Points to the B.E.S.T. Standards**

Next Generation Sunshine State Standards

- **Next Generation Sunshine State Standards Access Points**

Comparing General Education Standards and Access Points



Math 4 - Access Math 4

Mathematics - Grade Four (#5012060)

Access Mathematics Grade 4 (#7712050)









44 Course Standards

44 Course Standards

Enter Search Phrase.

Show Topic/Cluster Show Remarks/Examples Show Color





44 Items

- MAFS.4.G.1.1** Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figure...  
- MAFS.4.G.1.2** Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specif...  
- MAFS.4.G.1.3** Recognize a line of symmetry for a two-dimensional figure as a line across the figure such that the figure can be folded along the line into matching ...  
- MAFS.4.MD.1.1** Know relative sizes of measurement units within one system of units including km, m, cm; kg, g; lb, oz.; l, ml; hr, min, sec. Within a single system o...  

Enter Search Phrase.

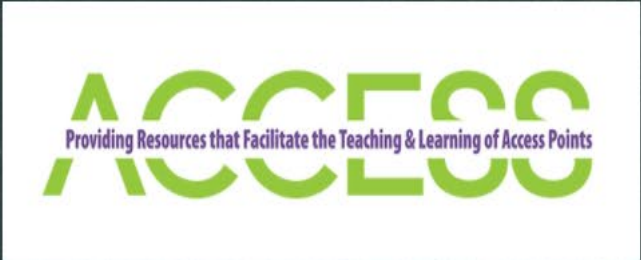
Show Topic/Cluster Show Remarks/Examples Show Color

44 Items

- MAFS.4.G.1.1** Draw points, lines, line segments, rays, angles (right, acute, obtuse), and perpendicular and parallel lines. Identify these in two-dimensional figure...  
- MAFS.4.G.1.AP.1a**
Identify a point, line and line segment and rays in two-dimensional figures.
- MAFS.4.G.1.AP.1b**
Identify perpendicular and parallel lines in a two-dimensional figure.
- MAFS.4.G.1.AP.1c**
Identify an angle in a two-dimensional figure.
- MAFS.4.G.1.2** Classify two-dimensional figures based on the presence or absence of parallel or perpendicular lines, or the presence or absence of angles of a specif...  

ACCESS – A BESS DISCRETIONARY PROJECT

www.accesstofs.org



Bulletin Board

Added June 2021

STATE BOARD ESTABLISHES A DEFINITION FOR "MOST SIGNIFICANT COGNITIVE DISABILITY"

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BESE Discretionary Project
The Access Project is funded by the State of Florida, Department of Education, Bureau of Exceptional Student Education (BESE) through federal assistance under the Individuals with Disabilities Education Act (IDEA), Part B

<http://accesstofls.org/>