

Guidelines for Objecting to Instructional Materials Adoption

Per FS 1006.28 (3), parents of public school students or a resident of the county may contest the district school board's adoption of a specific instructional material within 30 calendar days after the adoption of the materials by the school board.

If you believe that the adopted instructional materials do not adhere to the following parameters, please complete the Objection to Adopted Instructional Materials Form and submit it according to the directions provided on the district's Instructional Materials and Library Services web page.

1. Accurately portray the ethnic, socioeconomic, cultural, religious, physical and racial diversity of our society, including men and women in professional, career, and executive roles, and the role and contributions of the entrepreneur and labor in the total development of the United States.
2. Accurately portray, whenever appropriate, humankind's place in ecological systems, including the necessity for the protection of our environment and conservation of our natural resources and the effects on the human system of the use of tobacco, alcohol, controlled substances, and other dangerous substances.
3. Encourage thrift, fire prevention, and humane treatment of people and animals.
4. When appropriate to the comprehension of students in the areas of social science, history, or civics classes, contain the Declaration of Independence and the Constitution of the United States.
5. Reflect fairly upon persons because of their race, color, creed, national origin, ancestry, gender, religion, disability, socioeconomic status, or occupation.
6. Remain free of pornography and materials prohibited under s. 847.012.
7. Meet student's needs and their ability to comprehend the material presented.
8. Are appropriate for the grade level and age group for which the materials are used or made available.