

## CHAPTER 4.00 - CURRICULUM AND INSTRUCTION

### ACADEMIC AND CAREER PLANNING

4.18

- I. Middle grade students shall participate in a career and education planning course during the seventh or eighth grade. Career exploration shall be included in the curriculum. The purpose of this course shall be to enable students and parents to develop realistic academic achievement and career goals for high school and postsecondary experience. By the end of the course, each student shall have completed a four (4) to five (5) year academic and career plan (Personal Education Planner) based on postsecondary and career goals.
- II. The academic and career plan shall include:
  - A. A destination;
  - B. A major area of interest;
  - C. A list of courses to meet the requirements of the destination and major area of interest.
- III. Destinations shall include:
  - A. Four (4) year college or university, community college plus university, or military academy degree;
  - B. Two (2) year postsecondary degree;
  - C. Postsecondary career certificate;
  - D. Immediate employment or entry level military; or
  - E. A combination of any of these destinations.
- IV. The destinations shall accommodate the needs of exceptional education students to the extent appropriate for individual students. These students may follow the courses outlined in the *Student Progression Plan*.
- V. Completion of the academic and career plan shall be required for promotion to grade nine (9).
- VI. Secondary schools shall ensure that students and parents are aware of the destinations and the process of developing and revising academic plans.
- VII. The District shall encourage the business community to support career preparation by providing internships, apprenticeships, and other work-based experiences.
- VIII. Each high school principal shall

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- A. Designate an instructional or administrative staff member to serve as a specialist who will
  - 1. Coordinate the use of student achievement strategies;
  - 2. Assist teachers in integrating academic and career curricula, using technology, providing feedback about student achievement and implementing career and technical preparation programs;
  - 3. Coordinate the review of academic plans; and
  - 4. Coordinate the collection and retention of signed academic plans.
- B. Implement strategies to improve reading, writing and mathematics skills and eliminate deficiencies in these areas.
- C. Ensure that each student shall have an academic advisor if parental involvement is not evident.

**STATUTORY AUTHORITY:**

**1001.41, 1001.42, F.S.**

**LAW(S) IMPLEMENTED:**

**1001.43, 1003.4156, 1003.491, F.S.**

**HISTORY:**

**ADOPTED: 02/19/08  
REVISION DATE(S): 02/06/14  
FORMERLY: NEW**

**NOTES:**

**Refer to: Student Progression Plan**