



Venice Middle School

1900 Center Road
Venice, FL 34243

SAC Meeting

October 2, 2018

3:30-4:30 pm

AGENDA

1. Welcome and Introductions

Tara Konrardy and Caleb
Jamal Day and Bryce
Terry Phillips

Sharon Lewis
Kim Phillips and Haley
Justin Taylor

2. Old Business:

✓ *

3. New Business:

✓ Fund Request:

○ Tatyana Ignotis	ESOL Snacks for Open House	\$40.00
○ Eric Idoyaga	Heart Smart Package	\$1387.00
○ Susan Heinz	All State Orchestra	\$958.44
○ Susan Heinz	2 – 29-inch bass stools	\$64.19
○ Anna Albanese	Exploration in Opera	\$300.00
○ Kelly Tobin	Chorus Field Trip	\$190.99
○ Kelly Tobin	All State Chorus	\$424.16
○ Em Hagan	CCR Incentives to teachers	\$450.00

✓ School Improvement Plan Goals

4. Treasury:

✓ Total: \$8,210.48

5. Principal's Update:

✓ Construction updates

6. Topics for future meetings:

7. Calendar of Meetings: Please remember that attendance at SAC meetings are important as we value your input!

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2018-2019 SAC Meeting Dates, Location, Media Center: Next meeting Tuesday, 11/6/18, 3:30pm
Please call 486-2100 if you are unable to attend. Thank you and we look forward to seeing you at our next meeting.

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SCHOOL IMPROVEMENT PLAN GOALS for VMS 2018-19

Goal 1

By 2019, students in Civics will demonstrate at least a 2% point increase in the percent proficient.

2016 = 76% 2018 = 81% 2019 = 83%

Goal 2

By 2019, there will be a 2% increase for all students demonstrating proficiency in Math.

2017 = 70% 2018 = 75% 2019 = 77%

Goal 3

By 2019, there will be a 4% increase in students demonstrating proficiency in ELA.

2017 = 62% 2018 = 63%

Goal 4

By 2019, there will be a 100% proficiency in Geometry.

2018 = 100%

Goal 5

By 2019, there will be 100% proficiency in Algebra I.

2018 = 100%

Goal 6

By 2019, there will be a 2% increase in students demonstrating an annual learning gain in math.

2017 = 60% 2018 = 71% 2019 = 73%

Goal 7

By 2019, there will be a 4% increase in students demonstrating an annual learning gain in ELA.

2017 = 52% 2018 = 58% 2019 = 62%

Goal 8

By 2019, there will be a 4% increase in students demonstrating a learning gain in the lowest quartile in math.

2017 = 41% 2018 = 61% 2019 = 65%

Goal 9

By 2019, there will be a 4% increase in students demonstrating a learning gain in the lowest quartile in ELA.

2017 = 39% 2018 = 46% 2019 = 50%

Goal 10

By 2019, there will be a 4% increase in students demonstrating proficiency in Science.

2017 = 66% 2018 = 68% 2019 = 72%

Goal 11

By 2019, there will be a 4% reduction of suspensions in comparison to the previous year.

2017 = 11% vs. 2018 = 20%

Goal 12

By 2019, there will be a 2% increase in the students demonstrating satisfactory attendance in comparison to the previous year.

2018 = 79% (students that are in attendance 162+/180 days)