

Student Name: _____

Graduating Class of: _____



INFORMATION AND APPLICATION FOR ADMISSION

2012 – 2013

MISSION

The mission of Suncoast Polytechnical High School is to provide a highly personalized educational experience where students master a rigorous career and technology driven curriculum within a thematic, analytical, and interactive teaching and learning environment.

VISION

It is the Vision of Suncoast Polytechnical High School to be recognized for providing a world-class technical education.

Applicant Checklist ~

- Complete and return Student Application ~ See Page 13
- One page signed personal student statement ~ See Page 14
 - Copy of the current Individual Education Plan (IEP) and the most recent psychological report must be submitted (if applicable)
 - If Student has a Functional Behavior Assessment (FBA) a copy is required
 - Copy of the 504 Plan must be submitted (if applicable)
 - Current Norm reference test scores if 2011 FCAT tests were not administered



INFORMATION FOR ADMISSION FOR 2012 ~ 2013

SPHS is a new school with a new world of opportunities. Forget what you ever thought about “vocational education.” **This is a premium school of choice, whether you’re preparing for college, technical school and/or employment.** Here you focus on doing what you love so you love what you’re doing. You learn all the basics – math, science, language arts, and social studies – by encompassing them into real-world projects. You learn your lessons while you learn a skill...a 21st Century high-tech skill, the ones that are needed for 90% of tomorrow’s most rewarding and lucrative careers.

Here students learn in a newly designed and constructed building, in a highly personalized learning environment with the latest technology, and with highly skilled teachers. Suncoast Polytechnical High School opened its doors in August 2008 with an inaugural class of 150 students and is now at capacity with 600 students in grades 9 through 12.

Our school offers a *rigorous academic program* and an equally *rigorous career and technology program*. Students may select one of our “signature programs” or one of the numerous Career & Technical Education (CTE) Programs at Sarasota County Technical Institute (SCTI). In addition, our students will be active members of the Sarasota community, involved in community service learning projects, participating in work-based learning, and have the opportunity to complete college level courses. If this is the type of school environment that excites you and you are ready to commit yourself to focusing on your future, we invite you to apply to a Sarasota County school that was designed with ***your*** future in mind.

INVITATION TO JOIN US

Selecting a high school and a program of studies is a big decision for the whole family. Thank you for your interest and for taking the time to consider us for your high school experience. Please read the materials enclosed in this packet and browse our website: www.SarasotaCountySchools.net/SPHS for further information. Additional questions can be answered by attending one of our informational meetings (dates are posted on our website) or by calling the school’s office at (941) 921-3981.

PROGRAM HIGHLIGHTS

CURRICULUM

All students will experience a strong college preparatory, academic and career-focused curriculum with an emphasis on business knowledge and 21st Century workplace skills:

- ✓ The rigorous academic program will offer regular, honors and advanced placement sections. Students will also select a Career and Technical Education program of study through either one of our four “signature programs” available only at SPHS:
 - ❖ **Animation/Gaming/Simulation** (A/G/S) is a program in collaboration with Ringling College of Art and Design;
 - ❖ Our **Biomedical Science** program has the only certified Project Lead The Way Biomedical program in the State of Florida;
 - ❖ Students in the **Geospatial/Geographic Information Systems** (GIS) program can earn industry certification in one of the fastest growing areas of study;
 - ❖ Students in the **Hotel & Restaurant Management** program with the State College of Florida/USF and the Ritz Carlton are also earning college credit while still in high school
- ✓ OR one of twenty-five other areas of CTE certification also available to SPHS students at SCTI. Students will focus on a career pathway that will lead them to certification and post-secondary opportunities. See page 5 for details.
- ✓ Students will learn to be comfortable with technology, complex systems, and become skilled as members of teams and foster a passion for continuous learning.
- ✓ Students will demonstrate their learning through exhibitions, performance-based assessments and digital portfolios all with-in a real world focus.
- ✓ Students will monitor and learn to guide their short and long-term academic and career plans through their ePEP (electronic personalized education plan); sophomore job shadows and various other learning strategies.
- ✓ Teaching and learning will be individualized within a student-focused school culture where adolescent social and emotional growth is nurtured.
- ✓ Students will be awarded a standard four year high school diploma.

Career & Technical Education (CTE) Programs

Four Signature Programs:

- *Biomedical Science *Hotel & Restaurant Management
- *Game Art & Animation *Geospatial/Geographic Information Systems (GIS) Technology

Major Area	Program *
Agriculture, Food & Natural Resources	Veterinary Assisting
Architecture & Construction	Architectural Drafting
Arts, A/V Technology & Communication	Digital Design
	Digital Video Production
	Multimedia Design Technology
Business Management & Administration	Administrative Assistant
	Customer Assistance Technology
	Legal Administrative Specialist
	Medical Administrative Specialist
	Electronic Business Enterprise
Education and Training	Early Childhood Education
Finance	Accounting Operations
Government & Public Administration	<input checked="" type="checkbox"/> Geospatial / Geographic Information Systems (GIS) Technology I
Health Science (age 16 for clinical)	Medical Laboratory Assisting (12 th)
	*Health Career (11 th)
	*Practical Nursing & Nurse Assisting (12 th)
	<input checked="" type="checkbox"/> Biomedical Science
Hospitality and Tourism	Commercial Foods & Culinary Art
	<input checked="" type="checkbox"/> Hotel & Restaurant Management
Human Service	Cosmetology
Information Technology	Computer Systems Technology
	PC Support Services
	Business Computer Programming
	<input checked="" type="checkbox"/> Game Art & Animation
Public Service / Health	*Health Career (11 th)
	*EMT / Fire Science (12 th)
Transportation, Distribution & Logistics	Auto Collision Repair & Refinishing
	Automotive Service Technology
	Marine Service Technology

* Denotes Offered at SCTI Denotes Offered through SPHS

Specific information regarding the above SCTI Programs can be found at www.sarasotatech.org

A New School. A New World of Opportunities.

CLUBS AND ACTIVITIES

CO-CURRICULAR PROGRAMS AT SPHS 2011 - 2012

Academic Olympics	Art Club
Community Volunteer Service Club	Drama / Play
FIRST Robotics/G.E.E.K. Club	Math Club
Intramural Fitness	National Honor Society
Relay for Life	Renegades on the Road
Student Council	Students Working Against Tobacco (S.W.A.T.)
Technology Student Association (T.S.A.)	Yearbook

Each fall students are surveyed for co-curricular clubs of interest. Clubs are organized based upon student interest and appropriate sponsorship.

CO-CURRICULAR ACTIVITY FOCUS

Each Career & Technical Education (CTE) Program of Study is a member of a State & National Career & Technical Student Organization (CTSO). Students benefit from leadership training, competitions, and contacts made through their networking with opportunities to apply their knowledge through career-specific and related activities. These organizations include:

SkillsUSA

FCCLA ~ Family, Career and Community Leaders of America

FBLA ~ Future Business Leaders of America

HOSA ~ Health Occupations Students of America

FFA ~ Future Farms of America

Note: No Inter-scholastic athletic programs will be offered on the SPHS campus. Students who desire to participate in Inter-scholastic sports programs must abide by the FHSAA Guidelines and contact their districted high school athletic director.

TRANSPORTATION AND MEALS

Both breakfast and lunch will be available for purchase as well as for students who qualify for the Free and Reduced meal program. Students who reside in Sarasota County and who are enrolled at SPHS currently (2011 – 2012) have been offered pocket-pick up transportation services.

SPHS GRADUATES

Students will pursue a selected Career & Technical Education (CTE) program of study and will have had the opportunity to **earn certification**, pursue employment opportunities and have completed a strong **college preparatory**, academic and **career-focused** curriculum. All students will have the opportunity to complete the requirements for all three Bright Futures Scholarship Programs which entitle them to renewable, post-secondary scholarships for full or part-time enrollment.

ADMISSIONS CRITERIA

1. Academic Readiness:
 - a. RISING FRESHMAN:
 - i. Students who have scored Level 2 or higher (Levels 3, 4 or 5) on the 2011 FCAT Reading (or norm referenced test scores if 2011 FCAT test was not administered). Reading scores may require further diagnostic testing and a review of other records when warranted.
 - ii. Students who have scored Level 2 or higher (Levels 3, 4, or 5) on the 2011 FCAT Math (or norm referenced test scores if 2011 FCAT test was not administered). Entering freshmen must be Algebra I ready.
 - b. RISING SOPHOMORE, JUNIORS OR SENIORS:
 - i. Students who have already earned passing scores on the Reading FCAT assessments (or norm referenced test score if 2011 Reading FCAT test was not administered).
 - ii. Students who have successfully completed the End-of-Course (E.O.C.) exams.
 - iii. A review of student transcript that indicates courses taken align with the curriculum sequence at SPHS.
 - iv. A minimum 2.0 unweighted grade point average (GPA).

****** PLEASE NOTE:** Initial application review and initial eligibility will be based upon 2011 Reading FCAT and E.O.C. scores. **However, final seat assignments will be based upon the 2012 FCAT Reading and E.O.C. scores.** ****

2. A one page signed student personal statement (see page 14).
3. Students who have a history of appropriate behavior.
4. Exceptional Student Education (ESE) Student Services:
 - a. The limited size of our school/staff enables us to offer accommodations, consultation to teachers and limited support facilitation. Student IEP must reflect consult level of service or be limited to only one academic ESE class at the resource inclusion level of service. **A current copy of the IEP with the most recent psychological report or 504 Plan must be submitted with the application. Parent is responsible for providing an updated copy to SPHS within 5 business days of the most recent IEP/504 meeting.** If a student is currently active in a support program, the records will be reviewed by a team for appropriate placement and services. Only standard diplomas are issued at SPHS.
 - b. Students with a Functional Behavior Assessment (FBA) must submit a copy **with the application.**
5. English Language Learner (ELL) Student Services:
 - a. The limited size of our school/staff enables us to offer only a mainstream/inclusion instructional approach in our English for Speakers of Other Languages (ESOL) program for ELLs.

APPLICATION PROCESS

- ❖ Applications are currently being accepted for the 2012-2013 school year.
- ❖ Applications are available in the SPHS main office; they are available for download from our school web site and at the The Landings – School Choice Department.
- ❖ Admissions preference is given to both siblings and eligible Phoenix Academy students who meet the Admissions Criteria.
- ❖ If a parent wants their student to attend a school different from their districted high school in the event they are not offered a seat at Suncoast Polytechnical High School, a parent should sign their student up with School Choice through The Landings (please refer to their website at www.sarasotacountyschools.net/rae) prior to the School Choice deadline. Please note: the deadline for school choice is **prior** to the date of the notification of SPHS application status.
- ❖ Completed application packets will be received via US Mail or can be delivered in person to the main office of Suncoast Polytechnical High School Monday through Friday from 7:15 am to 2:45 pm. Application packets must be postmarked on/before Wednesday, February 29, 2012. Faxed or emailed applications **will not** be considered. It is the responsibility of the parent/guardian to contact SPHS to confirm the application has been received.

Key Dates for Incoming Freshmen

Early Application Deadline	February 29, 2012
Late Application begins	March 1, 2012
Early Application Review	March 2, 2012 - April 9, 2012
Written Notification mailed	April 10, 2012
Class of 2016 ~	
Student Parent Information Night (S.P.I.N.)	April 26, 2012
Written Student/Parent Confirmation Required	May 2, 2012

TIMELINE FOR INCOMING FRESHMAN

Early Applications

- ❖ All applications received on/before the Early Application due date will be considered to be in the **early application pool**. Each application will be reviewed according to admissions criteria (see Admissions Criteria page 7). Early applications will be reviewed by appropriate committees.
- ✓ If there are 150 or less students who meet the admissions criteria, all eligible early applicants will receive written notification of **acceptance** after the review period is closed. If there are 151 or more students who *meet the admissions criteria*, all eligible early applicants will be placed in an electronic lottery pool. The first 150 selected through the lottery will receive written notification of **acceptance**.
- ✓ Accepted students are invited to attend the Student Parent Information Night (S.P.I.N.).
- ✓ Students 151 and higher will be maintained in a numbered, lottery order. They will be notified of the selection process and their **wait list** status.

If a lottery is needed, a fully randomized lottery for enrollment at SPHS for the 2012 - 2013 school year will be provided by a private contractor to ensure the lottery is fair and equitable to all applicants and there can be no manipulation for any reason by any agency of the Sarasota County School Board.

- ❖ Written notification of application status will be mailed to early applicants. Parents must **confirm in writing** to SPHS on/before the required posted date that their student will take a seat at SPHS if one has been offered.
- ❖ Early applicants who *do not meet the entrance criteria* due to low FCAT scores will receive notification of the selection process and be encouraged to resubmit their application if both of their Reading and Math 2012 FCAT scores are Level 2 or higher. At the time of reapplication and score resubmission, they will be added to the end of the **wait list** and considered a late applicant.

Late Applicants

- ❖ All applications received or postmarked **after** the Early Application Deadline will be considered to be in the **Late Application Pool**. Applications will be date and time stamped and then reviewed according to entrance criteria on a monthly basis. Following review, applicants will be notified in writing of their application status (meet criteria: accepted, wait list, or do not currently meet the criteria). Late applicants will be added to the wait list by order of date received.

APPLICATION FOR ADMISSION 2012 - 2013

Suncoast Polytechnical High School is a unique educational opportunity with limited enrollment. Acceptance and continuance in this program is a privilege and comes with responsibilities and commitments as defined below:

FACULTY RESPONSIBILITIES

The faculty at SPHS has come to this school committed to the mission, vision and philosophy that guides our work each day. Each faculty member has pledged to create the educational environment and provide the support necessary for motivated and dedicated students to develop solid core curricular skills, master career and technical skills, use and learn creative applications of modern technologies and graduate ready for college and careers.

PARENT/GUARDIAN RESPONSIBILITIES

Parents/Guardians play an integral role in their child's development and success in school. Deciding to enroll your child in SPHS is a significant commitment to your child's academic development. Your involvement will be an integral component of a successful program that requires that you pledge your support. This involves:

- ❖ Provide a home computer and high speed internet access for your child to use at home. Note: Programs are available to assist economically challenged families with these requirements.
- ❖ Have an active parent email address for school to home communications. (Email addresses can be obtained without cost on the internet.)
- ❖ Attend technology training and accessing your child's grades (AngelWeb) on a (at least) weekly basis to support their academic progress and attendance (CrossPointe).
- ❖ Encouraging your child to read on a consistent basis and providing an appropriate home study location.
- ❖ Attending all monthly SPHS Booster meetings and individual student conferences is mandatory. If parents miss two meetings, they will be in violation of the contract and children could be sent to their districted high schools. The SPHS Booster meetings are structured to provide important training sessions for parents.
- ❖ Discussing the school procedures, District Code of Student Conduct, SPHS Dress Code Policy and SPHS Homework Policy with your child and supporting the staff to ensure a safe and orderly educational environment for all.
- ❖ Being actively involved in the life of our school and volunteering at least 15 hours per child to our school each school year. Parents who do not fulfill the volunteer hours will be in violation of the contract and children could be sent to their districted high schools.
- ❖ Understanding that this is a four-year program with an option to change schools at the beginning of the new school year.

STUDENT RESPONSIBILITIES

Students have voluntarily applied to attend Suncoast Polytechnical High School as their high school of choice. A positive attitude and active participation are qualities we will nurture and expect from every student. In addition, we expect that each student will commit to:

- ❖ Challenge myself to be a creative and active learner in all classes.
- ❖ Be an active member of our school.
- ❖ Maintain a minimum academic requirement of a 2.0 Grade Point Average (GPA) and earn passing grades in all course work required for graduation.
- ❖ Maintain 95% or higher school attendance.
- ❖ Abide by school procedures and District Student Code of Conduct.
- ❖ Be respectful of our staff, my peers, my self, and the facilities, materials and equipment that are provided.
- ❖ Learn to take responsibility for my learning with a “can do” and “will do” attitude.
- ❖ Understanding that this is a four-year program with an option to change schools at the beginning of the new school year.



*Allison Bowman
SPHS Class of 2014*

STUDENT APPLICATION

Name: _____
Last
First
Middle

Address: _____
Number
Street
City/Town
Zip

Mailing Address: _____
Number
Street
City/Town
Zip

Student Cell Phone #: _____ Student email address: _____

Date of Birth: _____ Current Grade Level: _____ Gender: Male / Female

Parent/Guardian Name #1: _____ Email: _____

Address: _____
Number
Street
City/Town
Zip

Telephone Numbers: _____
Work
Home
Cell

Parent/Guardian Name #2: _____ Email: _____

Address: _____
Number
Street
City/Town
Zip

Telephone Numbers: _____
Work
Home
Cell

Student lives with (circle one): Mother; Foster Mother; Step-Mother; other
 AND/OR Father; Foster Father; Step Father; other

Custodial papers & documentation: Y / N If there are custodial papers, a copy must be provided.
 ESE Y / N 504 Plan Y / N

Current Middle School: _____ Current High School (if applicable): _____
 Districted High School (if different then current): _____

How do you hear about SPHS (Select One)	Parent / Guardian	Student
Current SPHS Family (please provide name)		
News Media (Radio / TV)		
Middle School Counselor / Teacher		
Website		
My child		
Poster / Print Media		
Friend / Family Member		
Principal's Letter to Rising Freshmen		
Other (<i>please specify</i>)		

✕ _____
Student Signature
Date

✕ _____
Parent/Guardian Signature
Date

✕ _____
Parent/Guardian Signature
Date

STUDENT WRITTEN STATEMENT

Please write and sign a personal statement on a separate piece of paper that includes:

- 1) Why are you interested in attending SPHS?
- 2) What personal goal do you believe will be accomplished by attending SPHS?
- 3) What will you contribute to SPHS?

Note: Please submit your statement on a separate sheet.

Before writing your essay, please examine the attached scoring rubric.

	1	2	3	4
Focus	The personal statement is related to the writing situation, but may contain extraneous ideas. One or more parts of the writing assignment are omitted.	The personal statement is generally focused on all parts of the writing situation, but contains some extraneous ideas.	The personal statement maintains focus on all parts of the writing situation.	The personal statement is focused, purposeful, and reflects insight into the writing situation.
Organization	The statement demonstrates a lack of organizational pattern. The paper lacks a sense of completeness or wholeness.	The statement has an inconsistent organizational pattern. Transitions are absent or used inconsistently. The paper has a vague sense of completeness.	The statement is complete and conveys a sense of wholeness. Transitions create a progression from one idea to the next in a clear and logical pattern.	The statement is complete and conveys a sense of wholeness and adheres to the main ideas stated within the paper. Transitions create a progression from one idea to the next in a clear and logical pattern.
Support	Development of support is inadequate or illogical. Word choice is limited or vague. The paper lacks specific, concrete, and relevant support. Some parts of the writing assignment are not addressed.	The writer provides uneven support. Development for each part of the writing assignment is present, but only partially developed. Word choice is adequate.	The writer provides ample support and demonstrates a mature command of language, including precise word choice. Each part of the writing assignment is addressed with adequate concrete support.	The writer provides substantial support for all parts of the writing situation. Support is specific, relevant, concrete and illustrative. The writing demonstrates a commitment to and involvement with the subject, and demonstrates a mature command of language which captures the “voice” of the writer.
Conventions	There is little, if any, variation in sentence structure and gross errors in structure may occur. The writing contains errors in basic conventions of mechanics and usage, and spelling.	There is little variation in sentence structure, and most sentences are complete. The paper generally follows the conventions of mechanics, usage and spelling.	Sentence structure is varied and, with rare exceptions, sentences are complete except when fragments are intentionally used. The paper generally follows the convention of mechanics, usage and spelling.	Sentence structure is varied, and sentences are complete except when fragments are used purposefully. There are no convention errors in mechanics, usage, or punctuation. The paper is polished and ready to publish.